

Jersey Premium Strategic Planning (secondary)

1. Summary information					
School	Hautlieu School				
Calendar Year	2017	Total KS4 JP budget	£12,700	Date of most recent JP Review	May 2017
Total number of students in KS4	260	Number of KS4 pupils eligible for JP	19 Students January – August 2017 26 Students August – December 2017	Date for next internal review of this strategy	December 2017

2. Current achievement – Summer 2017 Results		
	Pupils eligible for JP	Pupils not eligible for JP
Schools' percentage of pupils achieving five or more GCSEs (or equivalent) including English and mathematics - 5 A* to C.	100%	97%
Schools' percentage of pupils achieving an English and mathematics GCSE (or equivalent) – at grade C and above	100%	98%
Schools' value added progress score 5 A* to C including English and mathematics	20	9
Schools' value added progress score across eight subjects. i.e. best 8 value added	0.4	0.4
3. Barriers to future attainment (for pupils eligible for JP)		
In-school barriers (<i>issues to be addressed in school, such as poor literacy skills</i>)		
A.	Students being unsure about how to improve their work to meet the demands of external examinations in English	
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)		
B.	Students not having access to revision and study materials to support their examination preparations	

4. Desired outcomes (<i>desired outcomes and how they will be measured</i>)		Success criteria
A.	<p>Improved dialogue between staff and students in English about the next steps students need to take to improve in their work</p> <p>Every piece of student work in English to incorporate and build upon the feedback provided</p> <p>Improved technical written skills in English assignments</p>	<p>All student work to display this dialogue and demonstrate the required improvements</p> <p>Student attainment to improve by at least 10%</p>
B.	<p>An organised and effective revision programme for all JP students</p> <p>Access to bespoke 121 revision skills and guidance</p> <p>Access to small group and 121 subject tuition specifically in Maths and English at KS4</p>	<p>Further close the gap of achievement between JP and non-JP students</p> <p>100% attendance to revision sessions</p> <p>High quality students engagement in the revision process</p> <p>All students to achieve a Grade 4 in English and Maths</p>

5. Planned expenditure

Calendar year

2017

The three headings below enable schools to demonstrate how they are using the Jersey Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

i. Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Raising the attainment for all students at KS4 in written English through improved engagement in the review and response to feedback	Every piece of student work to incorporate and build upon feedback provided. As the strategy develops it is used on a whole school basis with students showing improved reflection skills.	According to the EEF feedback studies tend to show very high effects on learning at minimal cost. Research shows that the gains are 'modest' suggesting an improvement of three months additional progress or four months when the approach is supported with professional development.	Head of English to visit UK schools to see the approach in action, and Departmental time given to training staff in how to use it. Learning walks to focus on reviewing the use and impact of the approach. Further Department meeting time to review examples of feedback and response.	SRP	March 2017 May 2017 September 2017
Total budgeted cost					£25

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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<p>Creating a programme of bespoke revision guidance for JP students through:</p> <p>An organised and effective revision programme for all JP students.</p> <p>Access to bespoke 121 revision skills guidance.</p> <p>Access to small group and 121 subject tuition in Maths and English.</p> <p>Provision of revision resources in chosen subjects.</p>	<p>An organised and effective revision programme for all KS4 JP students.</p> <p>Access to bespoke 121 revision skills guidance.</p> <p>Access to small group and 121 subject tuition in Maths and English.</p> <p>Provision of revision resources in chosen subjects.</p>	<p>According to the EEF, evidence suggests that 121 tuition can be effective, on average accelerating learning by approximately five additional months' progress. Short, regular sessions have the most impact, and need to be explicitly linked to normal lessons. The cost of small group tuition is slightly lower and also effective. According to SAM Learning: School Zone Research Study 5/7: Closing the Gap, schools are addressing 'material deprivation' in order to concentrate on learning. This is producing mixed results but it is clear that the attitude of students is also a crucial factor so through 121 revision skills guidance too, students can be coached to use these materials effectively.</p>	<p>Records will be kept of student meetings to detail what is discussed, the action taken and record student feedback. Mentors will organise the purchasing of revision guides in collaboration with subject teachers, and organise the small group and 121 revision sessions. Assistant Headteacher for JP will review the support on offer regularly and ensure all students are equally catered for.</p>	<p>LRC (to August 2017) KBL (September to December 2017)</p>	<p>February 2017 April 2017 May 2017 August 2017 October 2017 December 2017</p>
Total budgeted cost					£8,500

6. Review of expenditure

Previous Calendar Year

i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for JP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Raising the attainment for all students at KS4 in written English through improved engagement in the review and response to feedback	<p>Every piece of student work to incorporate and build upon feedback provided.</p> <p>As the strategy develops it is used on a whole school basis with students showing improved reflection skills.</p> <p>Improved technical written skills in English assignments.</p>	<p>Students on average made 7% progress in their achievements as a result of improved engagement in the feedback process.</p> <p>Student conferencing with a range of students, including JP and non-JP, revealed that students found it a useful strategy which encouraged them to carefully consider how to improve in their work, rather than relying only on teacher input.</p>	<p>Ongoing work to ensure even greater consistency across the department.</p> <p>Further training required on quality and depth of staff feedback to ensure students to take advantage of this initiative.</p>	£25

ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for JP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
<p>Creating a programme of bespoke revision guidance for JP students through:</p> <p>An organised and effective revision programme for all JP students.</p> <p>Access to bespoke 121 revision skills guidance.</p> <p>Access to small group and 121 subject tuition in Maths and English.</p> <p>Provision of revision resources in chosen subjects.</p>	<p>An organised and effective revision programme for all KS4 JP students.</p> <p>Access to bespoke 121 revision skills guidance.</p> <p>Access to small group and 121 subject tuition in Maths and English.</p> <p>Provision of revision resources in chosen subjects.</p>	<p>Student interviews following the examinations revealed that the support sessions and revision materials provided were both gratefully received and useful. Students found the access to 121 support particularly useful, and that student conferencing with members of the SLG to set this up was effective.</p> <p>As the results above show Jersey Premium students achieved excellent outcomes in their GCSEs in the Summer of 2017, in particular in the value added progress measure for 5 A*-C or equivalent which was 20 – just over twice the score for non-Jersey Premium students. All but one of the students has also stayed at Hautlieu for their post-16 Education.</p>	<p>Students valued the support provided, but reported that they felt it would have been even more useful had it started earlier. However, 121s at the end were useful to ask final questions. We will definitely be continuing with this approach.</p>	<p>£11,492</p>