

Jersey Premium Policy

Author - KBL

Created – December 2017 Agreed by Staff – December 2017 Agreed by Governors – February 2018 To be reviewed by – January 2019

Overview and Aims

Jersey Premium funding has been introduced by the Education Department in order to help all students get the very best from their Education, regardless of their socio-economic background or barriers to learning. The money allocated to schools is to be used to ensure that all students have an equal opportunity to access the full curriculum, receive high-quality teaching and perform to the very best of their ability. Hautlieu School attracts capable students from a range of socio-economic groups and is committed to ensuring that no student is disadvantaged in their learning by their background.

Eligibility

In line with the Education Department Jersey Premium Policy (2017), Hautlieu School will receive Jersey Premium funding for Key Stage 4 students based on:

- 1. Students who are Looked After Children (LAC)
- 2. Students who live in a household which has claimed Income Support for a period or periods totalling at least 12 months within the last five years
- 3. Students who live in a 'Registered' household that would otherwise be eligible to claim income support, except that they have not yet lived in Jersey for five years continuously

In addition, Hautlieu School has also received funding for a pilot project to support Key Stage 5 students based on these criteria.

Every year Hautlieu School will write to parents to circulate the Education Department Jersey Premium factsheet and therefore provide parents with the opportunity to opt out of the system. Once the names of eligible students are shared with the school, we will then write to the parents of these students to outline the support on offer and seek parental engagement in the individual help on offer for their son/daughter.

Objectives

Each year Hautlieu School will put in place a strategy to meet the needs of Jersey Premium students and will focus on a small number of objectives that are identified year on year as the key priorities for Jersey Premium students in the identified cohort. This will include, amongst other things, bespoke 121 and group coaching for students, staff training and purchasing of

supplementary materials. The strategy for the year ahead will be published on the school website and the impact of the approaches taken will be evaluated at the end of each calendar year in line with the Education Department funding cycle.

Responsibility and Evaluation

In order to implement this policy,

Teachers will:

- Identify through Go4Schools the students in their classes who are entitled to Jersey Premium funding, and keep this information confidential
- Consider additional support these students may require and make recommendations to the relevant staff supporting each individual
- Monitor the progress of Jersey Premium students and intervene to further support them where necessary
- Be accountable for the outcomes achieved by Jersey Premium students in their classes

Mentors will:

- Identify through Go4Schools the students in their mentor group who are entitled to Jersey Premium funding, and keep this information confidential
- Discuss with students through their 121 meetings any additional support Jersey Premium students may require, and make recommendations to the relevant staff supporting that individual

Academic Heads of Year will:

 Monitor the outcomes for Jersey Premium students in their year group on a regular basis, and work with Heads of Department, Key Stage Co-ordinators, Heads of Faculty and Jersey Premium Champions to ensure the continued progress of and best possible outcomes for these students

Heads of Department/Key Stage Co-ordinators will:

- Monitor the outcomes for Jersey Premium students on a regular basis, and intervene where necessary to ensure the best possible outcomes for these students
- Hold members of staff in their teams to account for the progress and outcomes achieved by Jersey Premium students

Heads of Faculty will:

- Monitor the outcomes for Jersey Premium students across their Faculty on a regular basis, and intervene where necessary to ensure the best possible outcomes for these students
- Support their Heads of Department to develop appropriate strategies to support Jersey Premium students
- Discuss as part of their regular meetings with Heads of Department the progress and projected outcomes for Jersey Premium students

Jersey Premium Champion post-holders will:

- Meet regularly with their allocated Jersey Premium students as directed by the Assistant Headteacher responsible for Jersey Premium
- Keep up to date and accurate records of all meetings, action points and outcomes
- Liaise with relevant subject teachers about the support individual students require, and, as required, observe students in class in order to develop an appropriate programme of support

- Maintain a high level of confidentiality in the work they do with their allocated Jersey Premium students
- Evaluate the impact of the support provided and the cost-effectiveness of any Jersey Premium budget used
- Monitor the progress of their allocated Jersey Premium students and ensure celebration of the successes they achieve
- Liaise with parents regarding the support provided to their allocated Jersey Premium students
- Regularly feedback to the Assistant Headteacher responsible for Jersey Premium about the achievements and effectiveness of the support given to their allocated students

Assistant Head (Jersey Premium) will:

- Regularly review the progress of Jersey Premium students across the school and report back to the Headteacher
- Line manage the Jersey Premium Champions and hold them to account for the support provided to and progress of their allocated group of students
- Update Go4Schools so that all staff can see who is entitled to Jersey Premium funding
- Consistently maintain whole staff focus on monitoring and improving the outcomes of Jersey Premium students
- Deliver training to staff to facilitate their delivery of this policy and share good practice
- Ensure that a high level of confidentiality is maintained by all staff in their work with Jersey Premium students
- Network with local and national schools to learn about new developments and initiatives and further develop the schools' support for Jersey Premium students
- Manage the Jersey Premium budget and be accountable for the effective use and impact of this budget
- Produce the annual review of the schools' Jersey Premium Strategy to include assessment of the impact of the school's use of the funding
- In collaboration with the Senior Team and Jersey Premium Champions, identify and set the Jersey Premium priorities for the year and ensure that these are both shared with and implemented by all staff members