

# Hautlieu School



## Jersey Premium Evaluation 2020

| Cohort & Funding                             | 2020   |
|--|--|
| Jersey Premium Budget                        | £63,000                                      |
| Total number of pupils                       | KS4 – 274<br>KS5 – 502<br>Total: 776         |
| Number of pupils eligible for Jersey Premium | Y10 – 14<br>Y11 – 20<br>Y12 – 37<br>Y13 - 18 |
| % of pupils eligible for Jersey Premium      | 12%  |
| Publish date                                 | January 2020                                 |
| Review date                                  | January 2021                                 |
| Jersey Premium lead                          | Paul Wallace Sims and Claire Jackson         |

### Data

| Current Achievement – Summer 2020 Results   |                              |                            |
|---|------------------------------|----------------------------|
|   | Pupils eligible for JP       | Pupils not eligible for JP |
| Percentage of Hautlieu Students achieving 5 or more GCSES including English and mathematics at Grade 5+                 | 70%                          | 82.3%                      |
| Percentage of Hautlieu Students achieving 5 or more GCSES (or equivalent) including English and mathematics at Grade 4+ | 90%                          | 94.2%                      |
| Percentage of Hautlieu Students achieving an English and mathematics GCSE at Grade 4+ and above                         | 70%                          | 82.3%                      |
| Hautlieu's Average Attainment 8 Score   | 5.9                          | 6.2                        |
| Hautlieu's Average Progress 8 Score   | +0.2                         | +0.5                       |
| Hautlieu's percentage of students achieving A*-E (at A level) or 45-24 points (on IBDP)                                 | A Level – 100%               |                            |
|   | IBDP - 94.45%                |                            |
| Percentage of students achieving first or second choice university  | 1 <sup>st</sup> Choice – 88% |                            |
|   | 2 <sup>nd</sup> Choice 89%   |                            |

## Teaching projects

| Project and Rationale   | Impact  |
|---|---|
| <b>Aim: Quality first teaching for all</b><br><b>Activity:</b> Provide all staff with metacognition training<br><b>Cost:</b> £3000  | Postponed to 2021 due to Covid-19***  |
| <b>Project and Rationale</b><br><b>Aim: Quality first teaching for all</b><br><b>Activity:</b> JP Lead to research and then provide CPD to all staff<br><b>Cost:</b> £1000  | Postponed to 2021 due to Covid-19***  |
| <b>Project and Rationale</b><br><b>Aim: Quality first teaching for all</b><br><b>Activity:</b> Focus upon Core subjects of English, Maths and Science to provide CPD focussing on Departmental Development plans to raise attainment in specific areas<br><b>Cost:</b> £15000         | Postponed to 2021 due to Covid-19***  |
| <b>Project and Rationale</b><br><b>Aim: Quality first teaching for all</b><br><b>Activity:</b> Appointment of Metacognition leads to co-ordinate the faculty approach in line with School Improvement Plan<br><b>Cost:</b> £11000   | Postponed to 2021 due to Covid-19***  |
| <b>*** Please note that due to the complex Covid-19 situation, it was felt that the first four activities would not have the maximum impact during remote learning and it was agreed to postpone these four activities and review the Jersey Premium (as per below) for 2020</b>      |   |
| <b>1.1 Project and Rationale</b><br><b>Aim: Quality first teaching for all</b><br><b>Activity:</b> Focus upon Core subjects of English Maths, MFL and Science to ensure that the subjects have the appropriate technology to deliver quality first lessons<br><b>Cost:</b> £26,729.61 | <b>Impact</b><br>All classrooms are now fully equipped with and staff appropriately trained to deliver lessons using digital technology |

## Targeted academic interventions

|  |  |
|--|--|
| <p><b>2.1 Project and Rationale</b></p> <p>Aim: To support students in and out of class in developing Metacognitive strategies<br/>         Activity: Continue with JP champion supporting specific students to support their metacognitive skills<br/>         Cost: £14,504.85</p>             | <p><b>Impact</b></p> <p>JP Champion has met all of KS4 &amp; Year 12 students conducting 1-2-1 interviews</p>      |
| <p><b>2.2 Project and Rationale</b></p> <p>Aim: To ensure that all students have access to ICT Hardware so that they can access lessons during periods of remote teaching.<br/>         Activity: Audit JP students and purchase 25 laptops<br/>         Cost: £9311.00</p>                      | <p><b>Impact</b></p> <p>All JP students now have their own laptops to access study from home</p>                   |
| <p><b>2.3 Project and Rationale</b></p> <p>Aim: To ensure that all students at KS5 have access to the correct resources for their studies.<br/>         Activity: To audit students at KS5 and ensure that they have the appropriate resources for their courses<br/>         Cost: £5965.12</p> | <p><b>Impact</b></p> <p>All students have the correct coursebooks required to effectively access their courses</p> |
| <p><b>2.4 Project and Rationale</b></p> <p>Aim: To ensure that all students have access to stationery to complete their studies<br/>         Activity: JP champion to audit students to ensure that they have the correct resources for their studies<br/>         Cost: £1348.36</p>            | <p><b>Impact</b></p> <p>All students have the correct stationery to effectively access their courses</p>           |
| <p><b>2.5 Project and Rationale</b></p> <p>Aim: Students to have access to resources to help them to study for their examinations<br/>         Activity: To purchase KS4 GCSE revision guides for students<br/>         Cost: £820.99</p>  | <p><b>Impact</b></p> <p>All JP students received revision guides in their subjects</p>                             |
| <p><b>2.6 Project and Rationale</b></p> <p>Aim: To ensure that students have access to on-line learning materials during remote teaching<br/>         Activity: To purchase on-line learning packages in core subjects<br/>         Cost: £240.78</p>  | <p><b>Impact</b></p> <p>All JP students had access to on-line maths packages</p>                                   |

## Wider Strategies

|  |   |
|--|---|
| <b>3.1 Project and Rationale</b>   | <b>Impact</b>   |
| Aim: For students to have access to all aspects of education<br>Activity: Students will have supported access to school trips and extra-curricular activities that support their learning<br>Cost: £3134.80                                    | Students have sporting subscriptions, music lessons, UCAS applications paid for |
| <b>3.2 Project and Rationale</b>   | <b>Impact</b>   |
| Aim: For students to have access to all aspects of education<br>Activity: Students will have support, where appropriate, to access their education fully by providing travel costs<br>Cost: £434.50  | Students attended open days and interviews for universities                     |
| <b>3.3 Project and Rationale</b>   | <b>Impact</b>   |
| Aim: For students to have barriers that are preventing them accessing all aspects of their education removed<br>Activity: To provide support for students in accessing school (i.e. uniform, transport costs, canteen cards)<br>Cost: £2040.00 | Co-ordinated by the JP Lead and Student Support Team.                           |
| <b>Budget:</b>   | <b>£63,000</b>  |
| <b>Total spend:</b>  | <b>£64,528.97</b>   |
| <b>Overspend:</b>  | <b>£1,528.97</b>  |

For more information about Jersey Premium, please visit [www.gov.je/JerseyPremium](http://www.gov.je/JerseyPremium)