

Hautlieu School



Jersey Premium Evaluation 2021

Cohort & Funding	2021
Jersey Premium Budget	£78,000
Total number of pupils	763
Number of pupils eligible for Jersey Premium	Y10 – 18 Y11 – 14 Y12 – 41 Y13 - 31 Total - 104
% of pupils eligible for Jersey Premium	14%
Publish date	January 2021
Review date	June 2021
Jersey Premium lead	Paul Wallace Sims

Data

Current Achievement – Summer 2021 Targets against results		
	Pupils eligible for JP	Pupils not eligible for JP
Percentage of Hautlieu Students achieving 5 or more GCSES including English and mathematics at Grade 5+	100% / 92.86	99.2% / 95.73
Percentage of Hautlieu Students achieving 5 or more GCSES (or equivalent) including English and mathematics at Grade 4+	100% / 92.86	100% / 97.94%
Percentage of Hautlieu Students achieving an English and mathematics GCSE at Grade 4+ and above	100% / 92.86	100% / 97%
Hautlieu's Average Attainment 8 Score	6.7 / 6.4	7 / 6.4
Hautlieu's percentage of students achieving A*-E (at A level) or 45-24 points (on IBDP)	A Level: 98.5% / 100% IB: 100% 100%	A Level: 99.1% / 100% IB: 100% 100%
Percentage of Year 13 students applying for university	32% (10) 42%	58% (153) 53%

Teaching projects

Project and Rationale	Expected Outcome
<p>Aim: Use the whole school focus on meta-cognitive teaching and learning strategies to accelerate student progress and raise attainment.</p> <p>Activity: Appoint 7 x Metacognition Champions (SA1) to lead the development of metacognitive practice across all faculties.</p> <p>Cost: £19,000</p>	<p>Quality first teaching will narrow and then eliminate the gap in outcomes between Jersey Premium and Non-Jersey Premium Students at KS4 & 5.</p> <p>Spend £19000 – 7 champions were appointed in post until the end of this academic year. They have promoted MC across faculties and have led CPD. MC is still the focus of teaching and learning strategy to close the attainment gap and is becoming more firmly embedded in planning. Notably JP attainment outcomes in KS4 were skewed by the data of one student in a small cohort but were otherwise very promising. At KS5 the gap was all but closed, and there was a 10% rise in JP student application to university.</p>
<p>Aim: Use the whole school focus on meta-cognitive teaching and learning strategies to accelerate student progress and raise attainment.</p> <p>Activity: CPD identified and delivered for Metacognition champions to enable them to lead the development of metacognitive practice across all faculties.</p> <p>Cost: £8,000*</p> <p>*dependent of Covid-19 travel restrictions</p>	<p>School evaluation activities provides evidence of effective meta-cognitive teaching and learning.</p> <p>Spend £7,787.32 – Whole school CPD (online) on Meta Cognition through Exeter Uni partnership with Thinking Schools. CPD also took place in partnership with Durrington High School and Elevate were used as part of an ongoing programme, to deliver learning and revision strategies to all year groups. The student feedback to Elevate was above 98% positive.</p>
<p>Aim: Use the whole school focus on meta-cognitive teaching and learning strategies to accelerate student progress and raise attainment.</p> <p>Activity: To provide all staff with metacognition training and time to embed metacognition into the curriculum.</p> <p>Cost: £2,000</p>	<p>School evaluation activities provides evidence of effective meta-cognitive teaching and learning.</p> <p>Improved valued added progress and attainment in KS4 core subjects and ALPS grade 2 or higher at KS5 for Jersey Premium Students.</p> <p>Spend £0000 – In House INSET enabled School evaluation activities, which are now seeing evidence of MC strategies, particularly in Y10 – 12. It is less so in Y13 with some depts focusing on it more than others. Equally many Y13 students already have an MC mindset. There was no Value-Added progress recorded this year in KS4, but our ALPS grade was recorded as 1 which puts Hautlieu in the top 1% of similar schools who are enrolled in the programme.</p>

Targeted academic interventions

Project and Rationale	Expected Outcome
<p>Aim: To support individual students in and out of class with metacognitive strategies.</p> <p>Activity: To continue with the JP champion supporting specific students to develop their metacognitive skills.</p> <p>Cost: £19,000</p>	<p>Audit JP students to show increased understanding of metacognition (MC). 1-2-1 meetings and lesson observations also demonstrate student understanding.</p> <p>Spend of £23,821 went on salary and supply for Jersey Premium support staff. Each JP student receives termly 121s where appropriate to discuss their needs and progress. Much of the auditing is done by this permanent JP champion. Lesson observation records show that MC is used as a strategy in approaches to teaching and learning.</p>
<p>Project and Rationale</p> <p>Aim: To ensure that all Key Stage 4 students have the correct resources to support them with key assessments.</p> <p>Activity: To purchase revision guides in all subjects.</p> <p>Cost: £2,000</p>	<p>Expected Outcome</p> <p>All Key Stage 4 Jersey Premium students will have revision guides to support them with their revision for key assessments.</p> <p>Spend £11221 on books for KS4 and 5 (see below), £346 on stationary for students, Art materials £145, PE kit £36</p>
<p>Project and Rationale</p> <p>Aim: To ensure that all Key Stage 5 students have the correct resources for their Key Stage 5 courses.</p> <p>Activity: To purchase textbooks for KS5 courses.</p> <p>Cost: £6,000</p>	<p>Expected Outcome</p> <p>All Key Stage 5 Jersey Premium students will have the textbooks needed to support their learning outside of the classroom.</p> <p>As above</p>
<p>Project and Rationale</p> <p>Aim: To ensure that all students are able to access learning from home.</p> <p>Activity:</p> <ul style="list-style-type: none"> - To audit technology requirements for all Jersey Premium Students. - To order appropriate technology to support Jersey Premium Students' needs (i.e. laptops, broadband provision, specific IT packages). <p>Cost: £8,500</p>	<p>Expected Outcome</p> <p>All Jersey Premium students will be able to access lessons from home.</p> <p>Spend £2205 for membership of the online resource Tassomai – supporting KS4 students across the GCSE core: English, Maths, and Science.</p> <p>After audit we were able to provide all students that needed, a laptop. This was at no cost to the school because of a very generous donation of year-old refurbished devices from Deloitte. We also ensured that all students had access to WiFi, and therefore all students were able to access lessons from home.</p>

Wider Strategies

Project and Rationale	Expected Outcome
<p>Aim: To ensure that all students are ambitious and have high aspirations and are provided with opportunities to access cultural capital through participation in extra-curricular opportunities and student leadership.</p> <p>Activities:</p> <ul style="list-style-type: none"> - Audit students' aspirations for 18+ and barriers to succeeding. - Support students in visiting universities/accessing virtual opportunities. - Explore opportunities for students to raise their aspirations. - Arrange for Skills Jersey meetings and meetings to raise awareness to support. <p>Cost: £7,500</p>	<p>The numbers of JP students applying for 18+ opportunities are proportionate to Non-JP students (Gap currently sits at 26% for Non JP/JP students applying for university).</p> <p>Spend £776 – this spend was less than anticipated because of COVID travel restrictions. However, we were able to assist some Y13s with travel and accommodation to university visits, and our current gap for application has been reduced to 10%. We will continue this strategy in the coming year. For those students who did not want to apply we were able to help some with the appropriate attire for interview.</p>
<p>Project and Rationale</p> <p>Aim: To ensure that all students have opportunities to access extra-curricular activities.</p> <p>Activity: To fund peripatetic music lessons and professional subscriptions.</p> <p>Cost: £2,000</p>	<p>All JP students will be able to access all areas of school life.</p> <p>Spend - £215 on club membership, £2023 on Music lessons, £60 on CAS activity.</p>
<p>Project and Rationale</p> <p>Aim: To support students in accessing their education fully.</p> <p>Activity: To provide a fund to support students with travel, emergency clothing and food.</p> <p>Cost: £2,000</p>	<p>All JP students will be able to access all areas of school life.</p> <p>Spend - £4306 on lunch cards, bus cards and uniform. There was clearly an increase this year in the number of students for whom access to enough food was an issue.</p>
<p>Project and Rationale</p> <p>Aim: To ensure that students have access to resources to allow them to carry out all activities in lessons.</p> <p>Activity: To meet with students to ensure that they have the necessary stationery to carry out all activities i.e. maths calculator, art sketchbook etc.</p> <p>Cost: £2,000</p>	<p>All JP students will be able to access all areas of school life.</p> <p>Spend £11221 on books for KS4 and 5 (see below), £346 on stationery for students, Art materials £145, PE kit £36 – as above under KS4.</p>
<p>Total:</p>	<p>£72,361.</p> <p>The short fall in spending the entire allocation was down to COVID restrictions and a need to reallocate funding.</p>