

# Jersey Premium strategy statement

This statement details our school's use of Jersey Premium funding to help improve the attainment of our disadvantaged pupils.

It outlines our Jersey Premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of Jersey Premium had within our school.

## School overview

Detail	Data
School name	Hautlieu
Number of pupils in school	Y10 133 Y11 110 Y12 277 Y13 227  Total: 747
Proportion (%) of Jersey Premium eligible pupils	
Academic year/years that our current Jersey Premium strategy plan covers	2022
Date this statement was published	March 2022
Date on which it will be reviewed	July 2022
Statement authorised by	Nick Falle
Jersey Premium lead	Paul Wallace-Sims

## Funding overview

Detail	Amount
Jersey Premium funding allocation this academic year	£105050
CLA budget	£4650

# Part A: Jersey Premium strategy plan

## Statement of intent

*You may want to include information on:*

- *Use the whole school focus on meta-cognitive teaching and learning strategies to accelerate student progress and raise attainment.*
- *Student support includes all areas related to academic and pastoral mentoring, safeguarding, counselling, wellbeing/mental health provision.*
- *Our current strategy is three-fold:*
  - A) *To provide much needed mental health support for all students, now and in the future.*
  - B) *To continue developing a metacognitive approach to learning, and developing an improved learning environment in the LRC.*
  - C) *To continue providing the resources to enable all our students to access every facet of education without prejudice.*
- *The key principle behind our strategy is quality first teaching and support for all.*
- *The wording of our intended outcomes below, and the intentions above come from our School Improvement plan. Our JP strategy is built into our SIP.*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

<b>Challenge number</b>	<b>Detail of challenge</b>
1	Having the resources to study effectively in and out of school.
2	Ready and immediate access to mental health support.
3	Having the confidence, home support, and resources to aspire to university and/or the work place.
4	Being able to afford to get to school, with the right equipment and complete the school day without feeling hungry.
5	Having the skills to study and learn effectively so that all students reach their potential

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To provide an outstanding system of student support by reviewing and developing the current system and structure to ensure that it is fit for purpose and delivers a high-quality service that supports all of our students.	Increase value added performance for high prior attaining students at GCSE, A-Level and IB and eliminate any significant gap between JP, SEND, LAC groups and overall attainment figures.
The school's open culture actively promotes all aspects of students' welfare. Students are safe and feel safe at all times.	They understand how to keep themselves and others safe in different situations and settings. They trust leaders to take rapid and appropriate action to resolve any concerns they have.
Provide a well -resourced learning environment where all students have the opportunity to work and learn beyond the classroom	Survey and focus group interviews in December 2022 show the overwhelming majority of students describe the LRC as an effective study tool Learning walks / observations of the Learning Resource Centre show an increase in students and teachers using the LRC effectively
Continue providing welfare support for all our students, to enable them to access the full range of activities at Hautlieu.	All students can travel to school and eat at school without impediment. All students are properly equipped to attend interviews in the work place or at university. No student is prevented from accessing school trips, educational resources, or any form of enrichment.

## Activity in this academic year

This details how we intend to spend our Jersey Premium **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £21707 (meta-cognition champions)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Metacognition champions until July 22	EEF research, Metacognition established and developing in Schemes of Learning	5
Metacognition is taught throughout the curriculum	EEF research and School evaluation. See Published JP evaluation for more data re. closing the attainment gap	5

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 49500

(10000 (welfare support) 10000 Learning support, 19500 JP Champion)

Activity	Evidence that supports this approach	Challenge number(s) addressed
JP champion	Student response, greater numbers of students accessing support	1 and 4
Welfare support	Student response 99% approval	1 and 4
Develop the LRC according the findings of the student survey to enrich all students learning opportunities outside of the classroom	Student Survey, Staff meetings, Developing educational needs of a tech savvy student body. Many students do not have an appropriate place to study at home.	1 and 5
Learning support from outside agencies	Elevate 99% approval rating from students, parents accessing online webinars and support material, students accessing online support. Tassomai across KS4 core subjects	1 and 5

**Wider strategies (for example, related to attendance, behaviour, wellbeing)**

Budgeted cost: £ 60,000

*(50000 MHL 10000 student aspiration)*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Appointment of an Emotional wellbeing and Mental Health Lead	Redesigning children and young people’s emotional and mental health is an immediate priority for the Government of Jersey <b>gov.je</b> We have seen an 80% increase in the amount of students we are seeing who need immediate emotional and mental health support.	2
Continued support for students to aspire to university and the workplace.	See evaluation – last year saw an increase by 10% of JP students applying to university. Still 10% below non-JP students.	3

**Total budgeted cost: £ 21707, 49500, 60000**

**= £131207**

## Part B: Review of outcomes in the previous academic year

### Jersey Premium strategy outcomes

This details the impact that our Jersey Premium activity had on pupils in the 2020 to 2021 academic year.

*The review of last year's strategy is on a separate document.*

What other feedback have you had on your plan or activities?

*You could point towards feedback from pupils, families or other stakeholders? This could also include partners or external school reviews.*

## Further information (optional)

*Use this space to provide any further information about your Jersey Premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on Jersey Premium funding.*