A Level English Language summer task.                        Deadline – first lesson in September.

Name:                                                                   Teacher name:

This is your summer task and completion is an entry condition for attending Hautlieu School.

The tasks you are asked to complete will help prepare you for A Level English Language study.

Any difficulties with this task email l.knight@hautlieu.sch.je Please remember that it is the summer holiday and you may not get a response immediately. It is best not to leave this task until the night before.

TO HAND IN TO YOUR TEACHER AT THE START OF YOUR FIRST LESSON:

Annotated text (Task 1)

Completed table of ideas on language issues (Task 2)

**Task 1** – Find a text to annotate (this could be a printed article, an article taken from a newspaper or magazine, print out of a blog etc on a topic of your choice). Annotate the text for how meanings and representations are created using terminology you already know from GCSE study and your induction lesson, plus the terms in the glossary. Hand this annotated text in during the first lesson. *NB there will be a test on terminology in the second week of term. Do your best to learn the terms for lexis and semantics, grammar and discourse in readiness for this.*

**Task 2** – complete the table attached with your initial thoughts (include any research you choose to do from the wider reading suggestions) about the following key ideas of language study. Hand in during the first lesson.

* How do children learn to speak?
* Do men and women communicate differently? If so, how and why?
* Are some accents better than others?
* How and why has language changed over time?
* How important is the English Language? Why is it spoken across the world?

**Recommended**

Glossary – familiarise yourself with the terms in the glossary, learn them

Wider reading – see the wider reading document, make notes on any of the texts you read

*EMC Leaping into A Level*, read and make notes. This will give you a good overview of key elements of the A Level course.

Resources:

Glossary (learn lexis and semantics, grammar and discourse) *NB there will be a test on terminology in the second week of term. Do your best to learn the terms for lexis and semantics, grammar and discourse in readiness for this.*

<https://filestore.aqa.org.uk/resources/english/AQA-7701-7702-GLOSSARY.PDF> )

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**Task 2: Thoughts and Opinions on issues within English Language:**

Hand in to your teacher on the first day

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| Language Issue | Brief notes on your initial thoughts and opinions and/or additional research from the wider reading list |
| How do children learn to speak? |  |
| Do men and women communicate differently? If so how and why? |  |
| Are some accents better than others? Why/why not? |  |
| How and why has language changed over time? |  |
| How important is the English Language? Why is it spoken across the world?  |  |