**Hautlieu**

**Lesson Plan**

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| **Context of the lesson**  Yr12 Language and Literature Induction lesson |

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| **Learning Objectives**  To understand the components of the A Level Language and Literature course. Explanation of the course and the summer task. |

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| **Time** | **Activity** | **Resources** |
| **15 mins**  **10 mins**  **5 mins**  **10 mins**  **15**  **5** | Introduce the components of the A Level course to the class. Pre ‘A’ level task is given to students and explained by teacher. Direct students to the Glossary of Language Levels. Explain they will use these levels to study all aspects of the course.  Make sure that all students understand they must purchase and read the full text (Handmaid’s Tale) in time for the start of the course in September.  Introduce the Language Levels – explain this is the framework for your paper. Rate your knowledge in each area – which areas are you most confident in and which areas will you need to address over the summer?  Introduce ideas for annotating the Bill Bryson text and start off their annotations. Introduce the acronym GRAMPS  Genre  Register  Audience  Mode  Purpose + Prominence  Structure  Use the PowerPoint to guide your exploration of the text.  Explore the text themselves and feedback some ideas in groups.  **Students and staff volunteer what they’ve been reading – like a mini review…**  **Ask further queries about the summer task.** | **Pdf: AQA Language Levels Glossary**  **Summer task doc**  **Texts**  **A4 paper**  **Pens**  **Bill Bryson text doc**  **Power point 16+**  **The Importance of Being Earnest text on A4 to annotate, one per student.** |

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| **Homework**  Complete the Pre ‘A’ level task for your first English Lang/ lit lesson in September |