A Level English Language summer task.

Deadline – first lesson in September.

Name:

Teacher name:

This is your summer task and completion is an entry condition for attending Hautlieu School.

The tasks you are asked to complete will help prepare you for A Level English Language study.

## TO HAND IN TO YOUR TEACHER AT THE START OF YOUR FIRST LESSON:

Read and complete the booklet (Task 1) Complete table of ideas on language issues (Task 2 – on page 2) Additional resources: Glossary, Leaping into English

**Task 1** – Read the booklet, complete the tasks.

**Task 2** – complete the table attached with your initial thoughts (include any research you choose to do from the wider reading suggestions) about the following key ideas of language study. Hand in during the first lesson.

- How do children learn to speak?
- Do men and women communicate differently? If so, how and why?
- Are some accents better than others?
- How and why has language changed over time?
- How important is the English Language? Why is it spoken across the world?

## Recommended

Glossary – familiarise yourself with the terms in the glossary, learn them Wider reading – see the wider reading document, make notes on any of the texts you read

Leaping in to Language, EMC

## Resources:

Glossary (learn lexis and semantics, grammar and discourse) NB there will be a test on terminology in the second week of term. Do your best to learn the terms for lexis and semantics, grammar and discourse in readiness for this.

https://filestore.aqa.org.uk/resources/english/AQA-7701-7702-GLOSSARY.PDF)

Hand in to your teacher on the first day

Language Issue	Brief notes on your initial thoughts and opinions and/or additional research from the wider reading list
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How do children	
learn to speak?	
Do men and women	
communicate	
differently? If so how	
and why?	
and wily:	
Are some accents	
better than others?	
Why/why not?	
How and why has	
language changed	
over time?	
How important is the	
English Language?	
Why is it spoken	
across the world?	