

Pre A' Level Music Task

Firstly, congratulations on completion of your audition!

To be prepared for the start of the A' Level Music course in September, please complete the four tasks listed below. They all demonstrate different (but not all) skills required for this course:

1. Please complete the Grade 4 and 5 exercises. The Grade 4 exercises are about Triads and Chords I, IV and V. The Grade 5 exercises are about Naming Chords. These exercises will prepare you for the second task.
2. Read the score and listen to the Hallelujah Chorus by G.F Handel on YouTube and complete the analysis questions on the question page. This task will put your skills of analysis into context of a real and perhaps unfamiliar piece.
3. After reading and listening to the score of 'Four Seasons – Winter Movement I' by Vivaldi, write a response to the following question:

Evaluate the use of structure, tonality, harmony, melody and texture in 'Four Seasons – Winter' Movement I

Aim to write at least two features about each, giving as much terminology and bar referencing where possible.

4. Be prepared to perform a piece of Grade 5 standard (minimum) or above during the second lesson of the Autumn Term.

Please email: r.sinfield@hautlieu.sch.je with your performance title and post your completed tasks to Miss Sinfield, Hautlieu School, Wellington Road, St Saviours, JE2 7TH, prior to September 1st 2025. I will mark your Pre-AS Level Task when I have received it and you will be given detailed feedback.

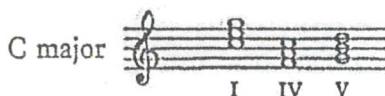
Good luck with your Summer preparations, and I look forward to seeing you again in September.

Miss R. E. Sinfield
(Co-ordinator of Music at Hautlieu School)

G Triads and chords on I, IV and V

(see *The AB Guide to Music Theory*, 8/1-2)

In earlier grades, the only triad included was that on the tonic, the first degree of the scale. In Grade 4, candidates should also be able to recognise and write triads on the 4th and 5th degrees, i.e. the subdominant and dominant triads, e.g. –



These three triads – tonic, subdominant, dominant – are the 'primary' triads of the key. They can be indicated by roman numerals: I, IV and V respectively.

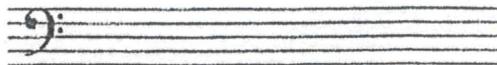
It is important to remember that the dominant triad in a minor key requires an accidental: the third of the chord has to be raised a semitone, since it is the leading note of the scale. Hence the B \natural in the above example.
Similarly, the dominant triad of A minor is:



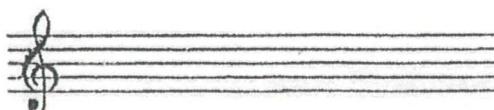
Exercise 26 After each of the following clefs, write the key signature of the given key, followed by the three primary triads: tonic, subdominant, dominant. Identify the triads by writing I, IV or V underneath.



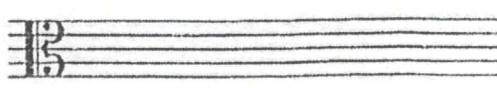
G major



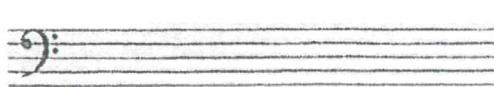
D minor



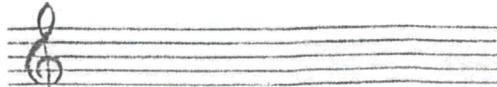
D \flat major



F \sharp minor



E major



G \sharp minor

You may also be asked to recognise (though not to write) chords made from the notes of the three primary triads. Again, they can be indicated by I, IV and V. The lowest note of the triad, its 'root', will always be at the bottom (i.e. the chords will be 'in root position') in this grade.

- Exercise 29** Name the key of each of these passages, and identify each of the chords marked * by writing I, IV or V underneath.

Tallis, Anthem 'If ye love me'

(a)

Key

Allegro non troppo

Mendelssohn, *Christmas Piece, Op.72 No.1*

(b)

Key

J. S. Bach, *St Matthew Passion* (Chorale 'Erkenne mich')

(c)

Key

Schumann, *Album for the Young ('Ländliches Lied')*

(d)

Key

GRADE 5: Naming chords 1st Task

(The AB Guide to Music Theory, Chapter 8/2)

Remember! Use roman numbers to describe chords:

I	=	1
II	=	2
III	=	3
IV	=	4
V	=	5

In Grade 4 you identified these chords in root position:

- tonic (I),
- subdominant (IV),
- dominant (V).

In Grade 5 you will also look at the supertonic (II).

In the exam, you will need to say which note is the lowest note of the chord (root, 3rd or 5th), in other words, which inversion the chord is in. You can do this in different ways.

Remember! A chord is called an inversion when a note other than the tonic is the lowest sounding note.

(1) One way is to add 'a', 'b' or 'c': ► 'a' – means root position,

- 'b' – means first inversion,
- 'c' – means second inversion,

to the roman number, like this:

- Ia = tonic chord in root position,
- Ib = tonic chord in first inversion,
- Ic = tonic chord in second inversion.

(2) Another way is to write:

- ⁵₃ instead of 'a',
- ⁶₃ instead of 'b',
- ⁶₄ instead of 'c',

after the roman number.

These numbers refer to intervals from the bass note, for example:

$\text{IV } \frac{6}{3}$ = the first inversion of the subdominant chord.

(3) Many people use the roman number on its own to describe a root-position chord, for example, just II (without either 'a' or ' $\frac{5}{3}$ '). The roman number on its own, therefore, means a root-position chord.

You can use any of the chord symbols, just make sure that the symbol is clear and fully describes the function of the chord in the key.

Exercise 1

Name the keys of the following extracts. Identify the chords marked with * and indicate which of the notes is the lowest note of the chord (or which position the chord is in).

Example

Key B \flat major II \flat V I

Presto

Mendelssohn, Song without Words, Op. 102 No. 3

p

Key _____

Andante

sotto voce

Mozart, *The Magic Flute* (Act II, March)

Key _____

J. S. Bach, Chorale 'Wer nur den lieben Gott lassen' (Cantata 83)

etc.

44. Hallelujah (*Chorus*)

Revelation 19:6; 11:15; 19:16

OPRANO

BASS

Hal - le - lu - jah,

Hal - le - lu - jah,

Allegro

Piano
or Organ

what key does
the piano change
to?

A

A

17

for the Lord God Om - ni - po - tent reign - eth, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,
for the Lord God Om - ni - po - tent reign - eth, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,
for the Lord God Om - ni - po - tent reign - eth, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,
for the Lord God Om - ni - po - tent reign - eth, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,

B

- lu - jah, Hal - le - lu - jah, for the Lord God Om - ni - po - tent
- lu - jah, Hal - le - lu - jah,

E

He shall reign for ev - er and ev - - - er, King of Kings,
and ev - er, for ev - er, and ev - er, King of Kings,

and He shall reign for ev - er and ev - er, for ev - er and
ev - er and ev - er, for ev - er and ev - er, for ev - er and
ev - er and ev - er, [br] and ev - er, for ev - er and ev - er, for ev - er and
ev - er and ev - er, Hal-le - lu - jah, Hal-le - lu - jah, for ever and

Types of harmonic change in the Sopranos

F

Lords, and Lord of Lords, and Lord of Lords, and Lord of
ev - er, Hal-le - lu - jah, Hal-le - lu - jah, King of Kings, and Lord of
ev - er, Hal-le - lu - jah, Hal-le - lu - jah, King of Kings, and Lord of
ev - er, Hal-le - lu - jah, Hal-le - lu - jah, King of Kings, and Lord of
ev - er, Hal-le - lu - jah, Hal-le - lu - jah, King of Kings, and Lord of
Lords, and He shall reign, and He shall reign, and He shall
for ev - er and ev - er, Hal-le - lu - jah, Hal-le - lu - jah, and He shall
for ev - er and ev - er, Hal-le - lu - jah, Hal-le - lu - jah, shall reign,

He shall reign for ev - er and ev - er, for ev - er and ev - er, and

reign for ev - er and ev - er, King of Kings, for ev - er and

and He shall reign for ev - er and ev - er, King of Kings, for ev - er and

and He shall reign for ev - er and ev - er, King of Kings, for ev - er and

[br]

ev - er, Hal-e-lu-jah Hal-e-lu-jah, and He shall reign for ev - er, for

ev - er, and Lord of Lords, Hal-e-lu-jah, Hal-e-lu-jah, and He shall reign for

ev - er, and Lord of Lords, Hal-e-lu-jah, Hal-e-lu-jah, and He shall reign for

ev - er, and Lord of Lords, Hal-e-lu-jah, Hal-e-lu-jah, and He shall reign for

ev - er, and Lord of Lords, Hal-e-lu-jah, Hal-e-lu-jah, and He shall reign for

cv - er and ev - et, King of Kings, and Lord of Lords, King of

cv - er and ev - et, King of Kings, and Lord of Lords, King of

cv - er and ev - et, King of Kings, and Lord of Lords, King of

cv - er and ev - et, King of Kings, and Lord of Lords, King of

cv - er and ev - et, King of Kings, and Lord of Lords, King of

Texture of the Voices

- lu - jah, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,

- lu - jah, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,

- lu - jah, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,

- lu - jah, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,

- lu - jah, Hal - le - lu - jah, Hal - le - lu - jah, Hal - le - lu - jah,

King of Kings, and Lord of Lords, Hal - le - lu - jah, Hal - le - lu - jah,

for ev - er and ev - et, for ev - er and ev - et, for ev - er and ev - et,

for ev - er and ev - et, for ev - er and ev - et, for ev - er and ev - et,

for ev - er and ev - et, for ev - er and ev - et, for ev - er and ev - et,

for ev - er and ev - et, for ev - er and ev - et, for ev - er and ev - et,

Kings, and Lord of Lords, and He shall reign for ev - er and ev - et,

Kings, and Lord of Lords, and He shall reign for ev - er and ev - et,

Kings, and Lord of Lords, and He shall reign for ev - er and ev - et,

Kings, and Lord of Lords, and He shall reign for ev - er and ev - et,

Kings, and Lord of Lords, and He shall reign for ev - er and ev - et,

With Voice Dissonance

Chorus?

CONCERTO No. 4 L'INVERNO

Antonio Vivaldi
(1678–1741)
Op. 8/4
RV 297

I. Allegro non molto

A Aggiacciato tremar trà nevi algenti

Violino principale

Violino I

Violino II

Viola

Organo e Violoncello [Basso continuo]

VI. pr.

VI. I

VI. II

Vla.

B. c.

No. 1223

EE 7039

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8

Vl. pr.

I

VI.

II

Vla.

B. c.

7
3½6
4½7
5

ORRIDO VENTO

*B al severo spirar d'orrido vento,
Solo*

11

Vl. pr.

I

VI.

II

Vla.

B. c.

5
43
4

12

Vl. pr.

I

VI.

II

Vla.

B. c.

15

Vl. pr. 

I

Vl.

II

Vla.

B. c.

17

Vl. pr. 

I

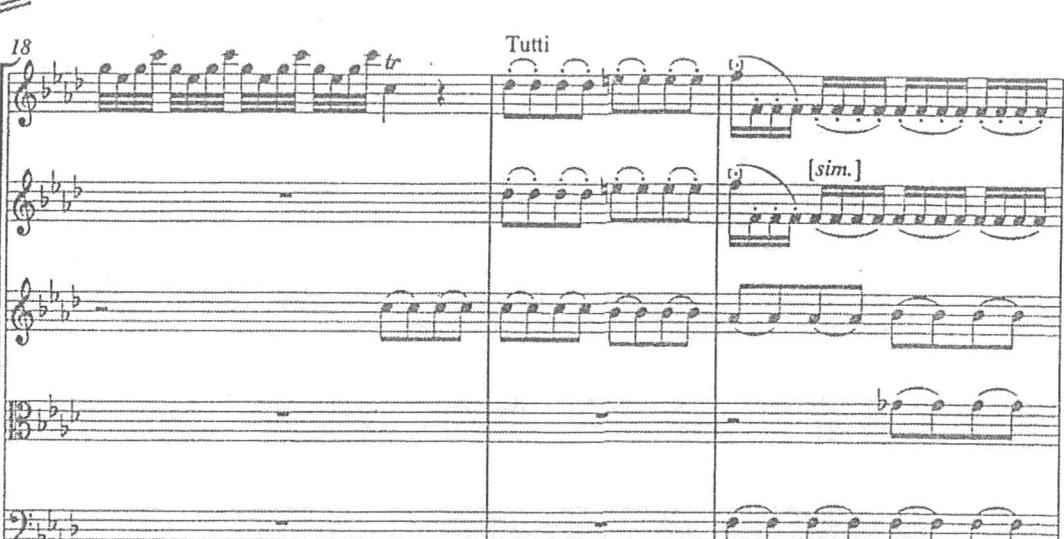
Vl.

II

Vla.

B. c.

18

Vl. pr. 

I

Vl.

II

Vla.

B. c.

CORRERE, E BATTER LI
C correr battendo i

21 [sim.]

VI. pr.

I

II

Vla.

B. c.

6
4

6
3

4

PIEDI PER IL FREDDO
piedi ogni momento;

23

VI. pr.

I

VI.

II

Vla.

B. c.

25

VI. pr.

I

VI.

II

Vla.

B. c.

Solo

VI. pr.

B. c.

27

VI. pr.

B. c.

28

VI. pr.

B. c.

29

VI. pr.

B. c.

30

VI. pr.

B. c.

31

7 6 7 6

32

Vl. pr.

B. c.

7

==

33

Vl. pr.

I

Vl.

II

Vla.

B. c.

VENTI

7

==

34

Vl. pr.

I

Vl.

II

Vla.

B. c.

7
34

35

VI. pr.

VI.

II.

Vla.

B. c.

$\frac{7}{3\frac{1}{2}}$

36

VI. pr.

VI.

II.

Vla.

B. c.

$\frac{7}{4}$

37

VI. pr.

VI.

II.

Vla.

B. c.

○

38

Vl. pr.

I
VI.
II
Vla.
B. c.

$\frac{5}{4}$
 $\frac{2}{2}$

40

Vl. pr.

I
VI.
II
Vla.
B. c.

$\frac{6}{5}$
 $\frac{7}{5}$
 $\frac{7}{3\frac{1}{2}}$

43

Vl. pr.

I
VI.
II
Vla.
B. c.

$\frac{7}{3\frac{1}{2}}$
EE 7039

BATTER LI DENTI

D e pel soverchio gel battere i denti;

VI. pr.

46

I

II

Vla.

B. c.

VI. pr.

47

48 [sim.]

I

VI.

II

Vla.

VI. pr.

49

I

VI.

II

Vla.

10

51

Vl. pr.

I

VI.

II

Vla.

53

Vl. pr.

I

VI.

II

Vla.

55

Tutti

Vl. pr.

I

VI.

II

Vla.

B. c.

57

VI. pr.

I

VI.

II

Vla.

B. c.

59

VI. pr.

I

VI.

II

Vla.

B. c.

7
3

6
5

61

VI. pr.

I

VI.

II

Vla.

B. c.

6
5