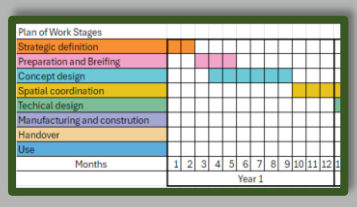
2 Level Learner Journey

design...engineer...construct!®

EDUCATING THE FUTURE OF CONSTRUCTION

SUMMA PETAMUS

Yr10 + Yr11



T3 — SUBMIT FINAL PORTFOLIO — Apr — May — EXAM RE-SIT — DEC Level 3

T2 — Mar — Feb — Jan

- Final presentation to industry
- u4 L01
- u3 L02
- u3 L01
- u2 L03
- EXAM
- u4 L01 *(for exam)*
- u3 L02 *(for exam)*
- u3 L01 *(for exam)*

u4 L01: Test final design against original intentions

u3 L02: Respond to technical issues

u3 L01: Be able to deliver a project

T1 — 11 — Sep — Oct — Nov — Dec

- u2 L01: Develop feasible proposals from needs analysis
- u2 L02: Produce technical support collatoral for a project
- u2 L03 *(for exam)*

u2 L03: Support development of a project concept

T2 — Jul — Jun — May — Apr

- u2 L01: Develop feasible proposals from needs analysis
- u1 L04: Draft a project plan

T3 — Jan — Feb — Mar

- u1 L02 *contd.*
- u1 L03: Understand constraints on projects

T2 — Dec — Nov — Oct — Sep — 10 — Jul

- u1 L02: Formulate a project brief
- u1 L01: Understand the client's needs

T1

u4 L02: Transfer evaluation to other contexts

START!

UNIT 1 : DEFINING a sustainable construction project	UNIT 2 : DEVELOPING a sustainable construction project	UNIT 3 : DELIVERING a sustainable construction project	UNIT 4 : EVALUATING a sustainable construction project
L01 L02 L03 L04	L01 L02 L03	L01 L02	L01 L02

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TQUK **Level 2** Certificate in Design, Engineer, Construct! The Digital Built Environment (RQF) (603/1992/6)