

Year 12 Parents Information Evening

Building a Home-School Partnership



Interim Headteacher

Ms. Blackhall



Senior Leadership Group



Miss Martin



Miss Jackson



Miss Devine



Mrs. De Jesus-Oeillet



Mr Campbell



Miss Carroll



Academic Head of Year 12

Mrs. de Gruchy

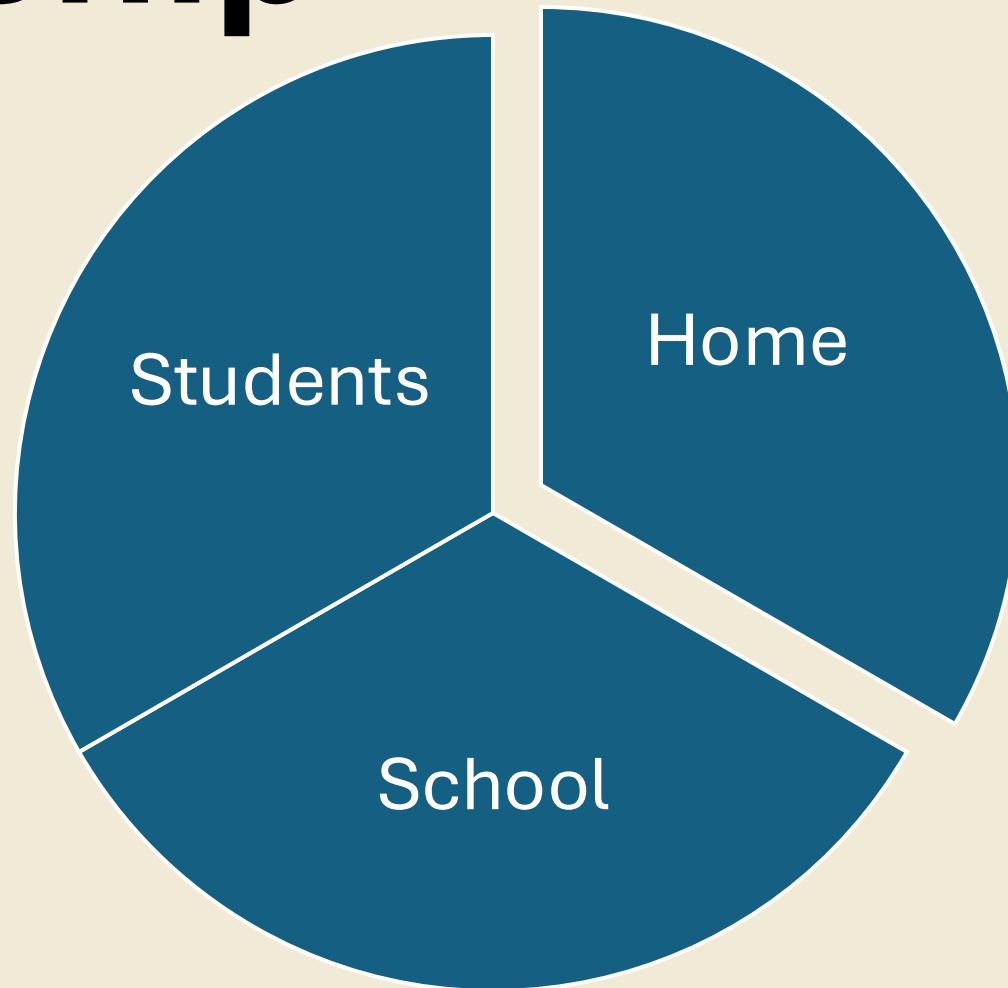


Mrs. de Gruchy – Academic Head Year 12

- L.degruchy@hautlieu.sch.je
- Head of Year Office in English atrium or ICT3
- Monitor academic progress Year 12 students
- Support, guide and challenge you, alongside subject teachers and support staff
- Monitor attendance alongside Mr John, our Attendance Manager



Partnership



Life at Hautlieu

- Students are entering an A-Level program
- 3 subjects (unless opting for an additional elective of either Further Maths, Level 3 Maths or Mandarin) alongside the enrichment programme



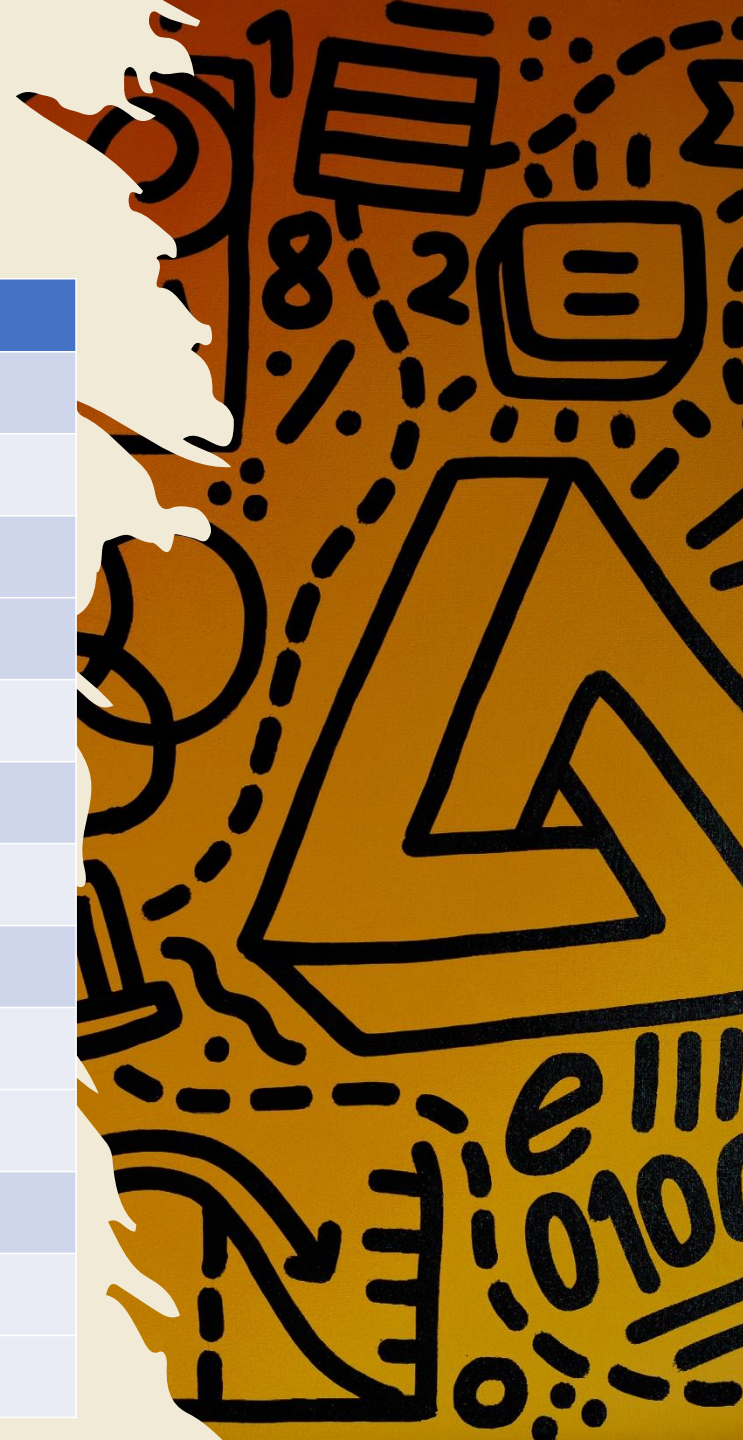
The role of Mentors

- Mentors are the most important part of the student support team
- They are your child's first point of contact and will see them every day
- They will get to know your child outside their academic studies
- They will support in delivering the Mentor programme



Mentors

Mentor	Initials	Room
Miss Magowan	LYM	Media
Miss Sinfield	RES	Music
Mr Moss	ANM	Psychology 1
Miss Heath	CSH	ICT1
Miss Vincent	SKV	Maths 1
Mr Harris	JMH	Music Tech
Mrs Kelleher	MK	MFL4
Mrs O'Prey	EOP	English 3
Mr Cole	JAC	Graphics
Miss Tait Reynolds	LTR	Psychology 2
Mrs Campbell	MC	History 1
Mr Widdop	MCW	Chemistry 1



Mentor Programme

- Key to building community within Hautlieu
- Each students' mentor is their first point of contact within Hautlieu
- Opportunity to build a positive professional relationship
- Each week will be made up of:
 - A year group assembly
 - An activity aimed to improve students' experiences at Hautlieu
 - A weekly team building quiz
 - A whole school assembly
 - A weekly activity aimed at improving academic outcomes



School Expectations

- More Independence
- Taking Ownership of Learning
- Self-Directed Time in School
- 6th Form Dress Code
- Lanyards
- Attendance
- Study Periods
- End of day



Dress Code

- Hautlieu dress code should be smart attire appropriate for a working environment and safe (specifically Sciences, DT etc)
- Some examples of unsuitable attire:
 - Flip flops
 - Nose rings
 - Outdoor clothing, worn inside
 - Clothing of inappropriate length
 - Inappropriate slogans
 - Shorts – appropriate length



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Expectations

- All Year 12 Students attend mentor time (8:35am) each day
- Students attend all lessons throughout their time at Hautlieu
- No more subject changes following tomorrow
- Students use their self-directed time to complete extra study for their subjects (guided at 5 hours per subject per week)
- Students follow the 6th form dress code and wear a visible lanyard at all times



Access to School Site

- For school drop off accessed from Bon Air Lane - drop off is to be on the road adjacent to the school only. At no time must the spaces in Oakfield be used
 - For school pick up accessed from Bon Air Lane - collection is on the road adjacent to the school. Please do not block the access for the school buses
 - It may be easier to arrange drop off and collection away from the school premises
 - Car parking at Oakfield is split between Active Sports users and Hautlieu Year 13 students – there are strictly 40 permits for Year 13 students
 - There is no parking available for student cars in Year 12
- Moped / motorbike parking is available in designated areas alongside the JET building



The school day

- Students are required to be in school for the **entire school day**; 8.35am until 3.20pm (and after this, if homework is outstanding). Study periods are for independent study in school, with students able to work in the Learning Resource Centre or other suitable area of the school.
- **School Day:**
- 8.35- 8.55 Mentor time
- 9.00-10.00 Lesson 1
- 10.00-10.15 1st break (NO BELL)
- 10.15-11.15 Lesson 2
- 11.20-12.20 Lesson 3
- 12.20-12.35 2nd break (NO BELL)
- 12.35-13.35 Lesson 4
- 13.35-14.20 Lunch (NO BELL)
- 14.20-15.20 Lesson 5



Attendance

- Attendance plays a key part in the success of students at 16+
- All absences should be reported to the office using the email office@hautlieu.sch.je
- Mr John monitors the attendance of Year 12 students and will look at interventions where needed.
- You can access attendance data using Go4Schools. Instructions for doing this can be found on the school website
- Holidays – school term dates are published on the Government of Jersey Website – please do not book holidays during term time



What to do if your child is unable to attend a lesson

- A parent / guardian must contact the school office
- If we are not notified by a parent it is recorded as unauthorised
- *Family holidays are regarded as unauthorised absence by CYPES*
- If students become ill during the school day, then sign out at the office
- Do not arrange driving lessons / paid work during lesson time
- We will authorise an absence for a driving test as long as we are notified by a parent



Why does it matter?

A levels are hard

You can't afford to miss any lessons, the pace means it's difficult to catch up

If you didn't need to attend all the lessons we wouldn't schedule them



Attendance %	Absence %	Days Absent in a Year
100	0	0
99	1	2
98	2	4
97	3	6
96	4	8
95	5	10
94	6	11
93	7	13
91	8	15
90	10	19
89	11	21
88	12	23
87	13	25
86	14	27
85	15	29
80	20	38

If your child feels things are getting on top of them...

Don't just let them hide away and bury their heads
in the sand

They should:

Talk to their parents

Talk to their teachers

Talk to the school counsellor

Talk to someone

Let us help you



Current Process

Attendance reviewed fortnightly – each student individually reviewed
Attendance falls below 90%

Stage 1 Review student and parents get an email notifying poor attendance
(unless there is a genuine case of illness or other authorised absence)

Stage 2 Review student and parents get an email notifying poor attendance
(unless there is a genuine case of illness or other authorised absence)

Stage 3 Review - Attendance Concern Meeting between a
member of the Senior Leadership Team, students and their parents.

If poor attendance continues meeting with parents to discuss whether
Hautlieu is the right place



Mentor Time – Why is full attendance necessary?

- It starts the day in a calm manner, settling the students for their first lesson
- Knowing your child's mentor – they will be writing university references. It is a session towards attendance, just as any lesson would be.



Mentor Time – Why is full attendance necessary?

- Prepare for your future:
- Opportunities are announced for
 - Work experience
 - Job opportunities
 - Careers advice
 - CV Writing guidance
 - Choosing the right university
 - University application process
 - Get to know the people around you



Mentor Time – Why is full attendance necessary?

- School community:
 - Take part in events that you will enjoy – charity activities
 - Do something for others – not just taking from society

We are a school – we have school rules



Homework

- Will be issued using ShowMyHomework (Satchel One)
- Students will be able to see all of the homework that they have been set alongside any upcoming assessments etc
- Parents are able to use the student's pin (found on their account) to monitor homework



Study Skills

- Lots of skills will be discussed throughout the second half term
- We will be focusing on techniques designed to improve productivity, enable better note taking and develop exam technique and confidence
- Links to these techniques will be on SharePoint for students to access once the delivery has taken place



Student Support



Student Support Team



Student Support Team

Mrs Kedge -

Student Support Lead and
Positive Mental Health and
Wellbeing Manager



Student Support Team

Mrs Kelly -

Designated Safeguarding Lead (DSL)



Student Support Team

Judy -

School Counsellor

Tel: 07797799662

Email:

j.cornwall@hautlieu.sch.je



Learning Support Team

Mrs Priestley -

Special Education Needs
Co-Ordinator (SENDCo)



Student Support

- Look out for this logo on office doors.
- Look out for the student Support Posters in classrooms.



Exams


- Throughout students' time at Hautlieu they will have a number of assessments and exams within their subjects.
- Whilst each subject has key features to its assessments all Year 12 students will complete end of year exams.
- Year 12 students are expected to achieve a grade D or above in their subjects during these exams.
- These will take place during the following weeks:




Supporting Students throughout Exams

- Work with your child to find what revision style works for them.
 - Encourage your child to take revision breaks and find a balance between studying and doing things they find enjoyable and relaxing.
 - Make sure they are eating and drinking at regular intervals.
 - Encourage them to take some time after revising to wind down.
 - Reassure them – reinforce that you are and will be proud of them no matter what happens.
 - Remain positive and hopeful!
 - Plan a treat or an activity together to mark the end of the exams.
- Set aside one to one time so that they can talk to you about any worries.
 - Let them know their feelings are valid and normal, but also offer support and solutions where possible.
 - Anxiety is often worst at night and this means it is useful to encourage a good bedtime routine.
 - Work with them to develop relaxation techniques.
 - If anxiety and stress start impacting their day-to-day life, seek help from your GP. Work with your child to find what revision style works for them.



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Assessment and Reporting

Miss Devine



Assessment and Reporting

- Support student progress
- Improve study habits of learners
- Use feedback to inform planning and teaching
- Student ownership and parent/carer understanding of progress in learning and predicted attainment
- Monitor and evaluate student progress... to ensure **ALL** students are supported to fulfil their academic potential



Parent Engagement – Go4School

- Transparent platform
- Up to date information and data (attendance syncs overnight)
- Detailed insight into student progress for each subject
- Encourage conversations and support at home
- Visibility **NEXT WEEK**



Viewing Attendance



Viewing Reports



Viewing Progress
(Marksheet)

Reports & Grades

Target Grade

- Fixed
- Informed by prior attainment (GCSE)
- Intentionally aspirational

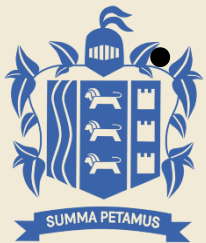
Predicted Grade

- Realistic indication of A Level outcome
- Professional judgment of subject teacher
- Contributing factors

Current Grade

- Informed by internal data and any external examinations

Reflect qualification grades and components



Attributes for Successful Learning

- Outstanding – consistently models
- Good – Frequently models
- Developing – Occasionally models, but can require prompting
- Requires improvement – infrequently models and there are emerging concerns



Key Dates

- 14th October – **Enhancing Successful Outcomes**
- w/c 1st December – **First Interim Report**
- w/c 16th March – **Second Interim Report**
- w/c 28th April – **Year 12 Parents' Evening**
- w/c 11th May – **End of Year Exams**
- w/c 22nd June – **Full Report**



Key Contacts

- AHOU – l.degruchy@hautlieu.sch.je
- Reporting attendance –
office@hautlieu.sch.je
- Attendance manager –
d.john@hautlieu.sch.je
- Designated safeguarding lead –
n.kelly@hautlieu.sch.je

