

INCOMING YEAR 12 SUMMER TASK



- 1.** Buy yourself a small A5 **sketchbook** and **create some sketches in it of buildings (or bits of buildings)** you like, find interesting or inspire you (*preferably from life, being there sat outside, rather than from photos*).
- 2.** Research the term ‘**architectural precedent**’ and write about your understanding of it (**slide 2**)
- 3.** Read through the assessment criteria (on **slide 3**)
- 4.** Have a look through this webpage : <https://www.horizon.je/architecture/> and do further research on the **Horizon apartments in Jersey** and work up through the grades’ criteria (from E-A*), completing the boxes on **slide 4**
- 5.** **Watch the Channel 4 video** on “Hill House” by Alison Brooks Architect (*from 34m 51secs*)...
<https://www.channel4.com/programmes/grand-designs-house-of-the-year/on-demand/71169-001>
...and **read this AJ article** : <https://www.architectsjournal.co.uk/buildings/alison-brooks-architects-completes-house-tailored-around-art-collection>
, then **repeat the write up for Hill House on slide 5**
- 6.** Watch <https://youtu.be/ux3EI3WLbaA?si=jzeklCKZMSgH-6vB> and **repeat the write up for slide 6:**

REMEMBER

- Layout your research with carefully communicated words and pictures on the Powerpoint*. (*‘Duplicate slides’ if needed*)
- use **titles** and subtitles
- double- (and triple-) check your spelling, punctuation and grammar (**SPAG**)
- use **images and diagrams** to illustrate your points
- **Reference the sources** any information you find elsewhere (online, in books, magazines or using AI), but also add **your own understanding of what you’ve found**.

*(due on your first day back after the summer break)**

**(complete your work digitally and/or by hand, but bring a digital copy (pptx/ /scan on USB stick/ print-out on your first DEC lesson)*

L3 u3 c1.1(K) Analyse relevant architectural precedents (summer task)

Candidates will identify relevant precedents in terms of function and location, and analyse to highlight features that could inspire and inform the architecture of their proposals.

What is ‘Architectural Precedent’? Write at least one paragraph explaining your understanding of the term*

Write / type your answer here

***IMPORTANT!** If you have used websites, books or AI to help you research the answer, that’s fine. **BUT**, you then must put any of that text you may have used in quotes and italics “*like this*” and show the sources of all research you’ve used (including any AI prompts and answers) **but you will only be marked on your own original work** that shows **your** understanding of the subject having used your research.

THEME 1 : “RENOWNED PRECEDENT”



INDUCTION LESSON : _____

Images / sketches

Brief or more detailed description (E-B grade)

Write / type your answer here

Analysis of the building (A-A* grade)

Write / type your answer here

1. Look at the design

- What shape is the building? Is it modern, traditional, simple or complex?
- What materials have been used (e.g. glass, brick, concrete)?
- How does it look? (e.g. clean lines, curves, bright colours, natural textures)

 **Tip:** Sketch the shape and label some features.

2. Think about the purpose

- What is the building for? (e.g. school, museum, home)
- Does the design match its purpose? (e.g. a hospital should feel calm and safe)
- How do people move through the space? (e.g. wide entrances, clear paths)

 **Tip:** Think about whether you'd enjoy using the building and why.

3. Consider its place

- Where is it located? (city, countryside, near water, etc.)
- Does it suit the area? Does it stand out or blend in?
- Is it sustainable or eco-friendly in any way? (e.g. solar panels, green roofs)

 **Tip:** Ask yourself—does this building improve its surroundings?

E-D grade

Images and a **short/brief** written description of each building

C-B grade

Complete 'E-D'
plus added **detail**
in your
descriptions

A-A* grade

Complete 'C-B'
plus added
analysis in your
descriptions:

L3 u3 LO1 Gather & analyse information to develop the design.

L3 u3 c1.1(K) Analyse relevant architectural precedents (summer task)

THEME 2 : “STATEMENT ARCHITECTURE”

 **LOCAL EXAMPLE : Horizon Apartments (Jersey Waterfront)**

Candidates will identify relevant precedents in terms of function and location, and analyse to highlight features that could inspire and inform the architecture of their proposals.

UNIT 3
Criterion 1.1(K)

Images / sketches

Brief or more detailed description (E-B grade)

Write / type your answer here

Analysis of the building (A-A* grade)

Write / type your answer here

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- What shape is the building? Is it modern, traditional, simple or complex?
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 *Tip: Ask yourself—does this building improve its surroundings?*

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Images and a **short/brief** written description of each building

C-B grade

Complete ‘E-D’ *plus* added **detail** in your descriptions

A-A* grade

Complete ‘C-B’ *plus* added **analysis** in your descriptions:

L3 u3 LO1 **Gather & analyse information to develop the design.**

L3 u3 c1.1 (K) Analyse relevant architectural precedents (summer task)

THEME 2: “STATEMENT ARCHITECTURE”



NATIONAL EXAMPLE : 'Hill House' by Alison Brooks Architects

Images / sketches

Brief or more detailed description (E-B grade)

Write / type your answer here

Analysis of the building (A-A* grade)

Write / type your answer here

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C-B grade

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plus added **detail**
in your
descriptions

A-A* grade

Complete 'C-B'
plus added
analysis in your
descriptions:

L3 u3 LO1 Gather & analyse information to develop the design.

L3 u3 c1.1(K) Analyse relevant architectural precedents (summer task)

THEME 2 : “STATEMENT ARCHITECTURE”



INTERNATIONAL **EXAMPLE** : The **Opus** by OMNIYAT by **Zaha Hadid** (Dubai)

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UNIT 3
Criterion 1.1(K)

Images / sketches

Brief or more detailed description (E-B grade)

Write / type your answer here

Analysis of the building (A-A* grade)

Write / type your answer here

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Images and a **short/brief** written description of each building

C-B grade

Complete ‘E-D’ plus added **detail** in your descriptions

A-A* grade

Complete ‘C-B’ plus added **analysis** in your descriptions: