16+ Prospectus 2027

Explore your A Level courses

16+

AIM FOR THE HIGHEST

Hautlieu



Our school is a place where:

We strive to excel in our learning.

We act to make a positive difference in everything we do.

We treat each other with fairness, respect and care.

We believe in our own capabilities to build a better world.

And we are proud of it.



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What are A Levels?

Advanced Level qualifications (known as A Levels) are academic qualifications which open the door to Higher Education and future careers. They are typically studied after GCSEs by students between the ages of 16 – 18 in England, Wales and Northern Ireland. Hautlieu offers an array of A levels in a number of different subjects.

How many A Level subjects do I study?

You will study three A Level Subjects from the start of Year 12. The only exception to three A Levels is if you want to study Further Maths, Level 3 Core Maths or Mandarin HSK Level 3 alongside your other A Levels, which can be taken as a 4th subject in a balanced A Level programme. Please note Further Maths must be studied alongside Maths A Level and to study Mandarin you must have passed HSK Level 1 and 2 at KS4.

Which subjects can I study?

You can choose from a broad range of subjects on offer. These var y from the Arts, Mathematics, Sciences and Humanities - see page 5 for the full list of courses available. You may require a particular A Level (or range of A Levels) to suit future plans such as university courses so it is important to research fully the subjects on offer and how they may impact on your post-18 plans.

Does Hautlieu help me decide which A Levels to choose?

Ultimately the subjects you study have to be your decision. However, we will guide and advise you on your programme based upon your skills, abilities, goals and aspirations. All applicants have an individual interview with a trained member of the admissions team who will be able to answer questions you may have about your A Level programme.

What do A Levels consist of?

A Levels are a two-year linear course with examinations at the end of Year 13. Some subjects will include non-examined assessments i.e. coursework. Subject specific information can be gained from the individual pages in this prospectus.

How are A Levels graded?

For each A Level subject you study a pass grade is achieved from A* to E. For most subjects this will be based on a final examination (or multiple examinations) at the end of the two-year course. Some subjects will also include coursework elements. Universities will base offers of a place on a course based on your predicted A Level grades. These offers may be on 'points' and not specifically grades, this information will be available on the UCAS website: **www.ucas.com**

What else will I gain from completing an A Level programme?

In addition to studying your three chosen A Levels the aim at Hautlieu is to develop you as a student beyond the constraints of the classroom and encourage you to become a global citizen with well-developed skills in many areas. Alongside your A Level subjects you will also follow a mandatory Enrichment Programme, called HELP.

HELP – The Hautlieu Extended Learning Programme, will support and help you to extend your skills in a range of different topics which will complement, but differ, from the A Levels you are studying. Alongside developing your academic skills such as independent thinking and research analysis, HELP will enrich students learning by building on problem solving skills, team working and the opportunity to experience and learn something new.

All courses

All courses require you to have achieved English Language at Grade 4 and four other subjects at minimum Grade 4.

In addition to the minimum GCSE requirements above, we will expect a strong commitment to study.

REFER TO SPECIFIC SUBJECT PAGES FOR FURTHER REQUIREMENTS.

Entry requirements

ADDITIONAL INFORMATION

- All students applying to study Art, Drama & Theatre, Music and Music Technology will attend an audition or provide a portfolio. See further subject specific entry requirements on each subject page.
- If you are taking a BTEC course or similar in Year 11, it will count as the equivalent of a GCSE Grade 4 in a related subject at the appropriate level. Double GCSE awards, with the exception of Science, will count as ONE subject.
- All other non-GCSE courses will be considered at our discretion in terms of their suitability for progression to A Level.
- We reserve the right not to run a course should demand be insufficient.

Courses

SUBJECT	A LEVEL	LEVEL 3
Art	•	
Biology	•	
Business	•	
Chemistry	•	
Computer Science	•	
Design, Engineer, Construct! (A Level Equivalent)		•
Design & Technology	•	
Drama & Theatre	•	
Economics	•	
English Language	•	
English Language & Literature	•	
English Literature	•	
Extended Project Qualification (EPQ)		
Film Studies	•	
Financial Studies		•
French	•	
Further Mathematics	•	
Geography	•	
History	•	
Information Technology: Data Analytics (AAQ)		•
Mandarin (HSK 3)		•
Mathematics	•	
Mathematical Studies (L3 Core Maths – AS Equivalent)		•
Media Studies	•	
Music	•	
Music Technology	•	
Philosophy	•	
Photography	•	
Physical Education	•	
Physics	•	
Psychology	•	
Religious Studies	•	
Spanish	•	
Statistics	•	





EXPERIMENT, CREATE AND DISCOVER YOUR OWN ARTISTIC STYLE.

ART

Art

Head of Subject:
Mr Cole

Exam Board: OCR

Exam Code: H601

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Creative subjects, supporting visual communication and creative thinking. It works well alongside Media Studies, Film Studies and Photography, and also supports other subjects through creativity and independent project work.

Why study Art?

Art at A Level is a course that combines both taught and individual creative exploration. In the first year, you will take an exploratory approach, building confidence, awareness and originality in developing making, drawing and painting skills and approaches.

In the second year, the course becomes more thematic, allowing you to refine and develop your ideas into a focused personal portfolio. This includes a critical essay on a chosen area of art, alongside your creative outcomes.

This course is ideal if you enjoy developing creative ideas, working independently and exploring art as both a visual and conceptual discipline.

What you will learn

You will develop a range of practical and creative skills in art, including:

- Creating original work using digital cameras and editing software
- Developing drawing and painting skills
- Free form 3-d, collage, montage and printing
- Researching influences and building a personal portfolio
- Analysing, evaluating and presenting your work, including a written essay

Assessment

Your final A Level grade is made up of two components:

60%

Component 1 - Personal Investigation

- A practical and written project based on a theme of your choice
- Includes a critical essay
- Development of ideas through research, experimentation and refinement
- Final outcome presented as a sketchbook and painting or alternative
- 90 marks

40%

Component 2 - Externally Set Assignment:

- A project based on a set theme provided by the exam board
- Preparation period followed by a timed final outcome
- Demonstrates your ability to develop and realise ideas independently
- Final work presented as a sketchbook and outcome
- 72 marks

Career Pathways

- Art
- Photography
- Photojournalism
- Graphic Design
- Advertising
- Branding
- Marketing
- Media Production
- Other creative industries

Biology

Head of Subject:
Mr Swanwick

Exam Board: OCR

Exam Code: H420

Entry Requirements:
Grade 6 in GCSE Biology
or grade 6-6 in GCSE
Combined Science

Pairs well with

A wide range of subjects and helps you develop analytical and problem-solving skills. It combines particularly well with Chemistry, Physics, Maths, Psychology, Geography and Sports Studies.

Why study Biology?

A Level Biology is a course that explores living organisms, from the chemistry of cells to ecosystems and the natural world. It combines theoretical knowledge with practical work, giving you a deeper understanding of how life works at every level.

In the first year, you will build a strong foundation in core biological concepts through experiments, investigations and data analysis. In the second year, you will make connections between topics and develop greater confidence in practical, mathematical and problem-solving skills.

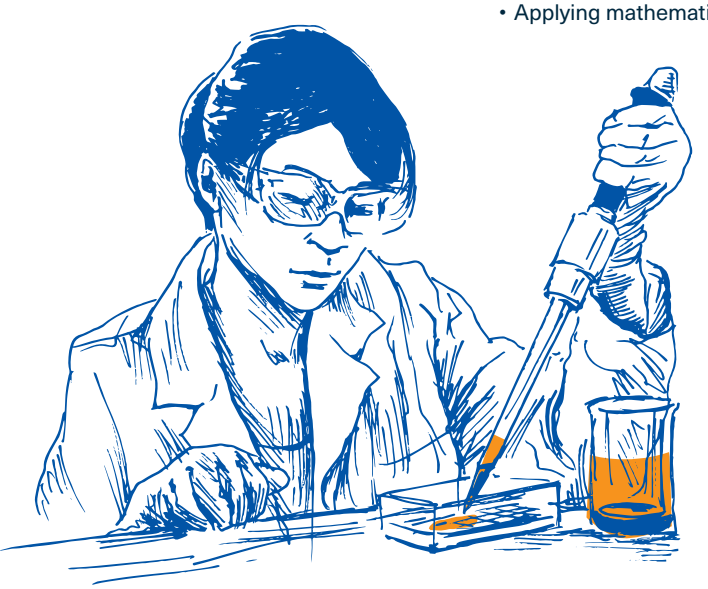
You will learn how scientists design experiments, interpret evidence and evaluate the impact of biological research on society. The course encourages independent thinking and helps you understand how biology shapes areas such as healthcare, conservation and biotechnology.

Biology is an excellent choice if you enjoy investigating how living systems function, solving problems and applying scientific ideas to real-world issues.

What you will learn

You will develop a range of practical, analytical and investigative skills in Biology, including:

- Designing and carrying out biological investigations
- Presenting and interpreting scientific data
- Analysing results and drawing evidence-based conclusions
- Evaluating methods and suggesting improvements
- Applying mathematical and problem-solving skills



DISCOVER HOW LIVING THINGS GROW, ADAPT AND SURVIVE.

Assessment

Your final A Level grade is made up of three papers:

37%

Paper 1 - Biological Processes:

- Assesses modules 1, 2, 3 & 5
- Multiple-choice, short-answer and extended-response questions
- External written paper
- 2 hours 15 minutes
- 100 marks

37%

Paper 2 - Biological Diversity:

- Assesses modules 1, 2, 4 & 6
- Multiple-choice, short-answer and extended-response questions
- External written paper
- 2 hours 15 minutes
- 100 marks

26%

Paper 3 - Unified Biology:

- Assesses content from all modules
- Short-answer and extended-response questions
- External written paper
- 1 hour 30 minutes
- 70 marks

Practical Endorsement in Biology

- Reported separately from the A level grade
- Teacher-assessed practical skills
- Demonstrates competence in laboratory work

Career Pathways

- Medicine
- Dentistry
- Veterinary Science
- Pharmacology
- Biomedical Science
- Biotechnology
- Ecology
- Conservation
- Teaching
- Environmental Science

Business

Head of Subject:
Mr Walker

Exam Board: AQA

Exam Code: 7138

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Economics, Psychology and Mathematics by developing analytical thinking, problem-solving and decision-making skills. It also supports a wide range of future career and university pathways.

Why study Business?

Business A Level is a course that explores how organisations operate, compete and grow in national and global markets. You will investigate how businesses make decisions, respond to changes and manage areas such as marketing, finance, operations and human resource management.

In the first year, you will build a strong foundation in core business concepts, including business structures, marketing and financial management. You will begin to analyse real business situations and develop the skills needed to interpret data, solve problems and make informed decisions.

In the second year, the course becomes more strategic, focusing on leadership, business culture, external influences and managing change. You will study a range of case studies based on real business and organisations and apply your knowledge to key business issues.

This course is ideal if you are interested in how businesses work, enjoy discussing current affairs and want to develop practical skills that are valued in a wide range of careers and university courses.

What you will learn

You will develop a range of practical skills in Business, including:

- Analysing decisions using business-based case studies
- Developing financial, analytical and problem-solving skills
- Investigating marketing, operations and people management
- Evaluating the impact of external factors on businesses
- Presenting clear arguments through written and data-based tasks

Assessment

Your final A Level grade is made up of three equally weighted papers:

Paper 1:

- Focus on business objectives, stakeholders, marketing, and finance
- Includes two case studies
- Mainly based on unit 1 only. Questions are both essay and numeracy based
- 2 hours
- 90 marks

Paper 2:

- Focus on operations, people management and business culture
- Includes two case studies
- Mainly based on unit 2 with some unit 1 knowledge required. Questions are both essay and numeracy based
- 2 hours
- 90 marks

Paper 3:

- Focus on strategy, external influences, and managing change
- Includes two case studies
- Mainly based on unit 3 with some unit 1 and 2 knowledge required. Questions are both essay and numeracy based
- 2 hours
- 90 marks



Career Pathways

- Business Management
- Marketing
- Finance
- Human Resources
- Accounting
- Entrepreneurship
- Banking
- Public Relations

Chemistry

Head of Subject:
Mr Hutchings

Exam Board: AQA

Exam Code: 7405

Entry Requirements:
Grade 6 in GCSE Chemistry or Grades 6-6 in GCSE Combined Science and GCSE Maths Grade 6

Pairs well with

Biology, Physics and Mathematics, as the subjects share core skills in analytical thinking, data interpretation and problem-solving. It also complements Geography and Psychology through shared themes in environmental and human science.



Why study Chemistry?

Chemistry is one of the most respected A Levels you can take, recognised by universities and employers across science, medicine and engineering. It opens more doors than almost any other subject.

Over two years, you will build from core principles, atomic structure, bonding, energetics and organic chemistry, through to advanced topics including transition metals, equilibria and electrode potentials. Regular practical work develops the laboratory skills and scientific judgement that top universities actively look for.

Former students have gone on to study Biochemistry, Medicine, Chemistry, Medicinal Chemistry and many more courses at top universities across the UK. If you enjoy solving problems and want a qualification that proves you can think analytically under pressure, Chemistry will deliver.

What you will learn

You will develop a range of practical and scientific skills in Chemistry, including:

- Investigating atomic structure, bonding and the properties of matter
- Applying quantitative and mathematical methods to chemical problems
- Analysing energy changes, reaction rates and chemical equilibria
- Developing practical laboratory skills through required practicals
- Evaluating organic mechanisms and the chemistry of functional groups

CHEMISTRY AT HAUTLIEU INSPIRED ME TO HAVE A CHEMISTRY BASED FUTURE.

– Jena

Assessment

Your final A Level grade is made up of three papers:

35%

Paper 1 - Physical and Inorganic Chemistry:

- Assesses content from the Inorganic and Physical sections
- Includes questions on relevant practical skills
- Written exam, 2 hours
- 105 marks

35%

Paper 2 - Physical and Organic Chemistry:

- Assesses content from the Physical and Organic sections
- Includes questions on relevant practical skills
- Written exam, 2 hours
- 105 marks

30%

Paper 3:

- Assess all content and practical skills
- 40 marks of questions on practical techniques and data analysis
- 20 marks of questions testing across the specification
- 30 marks of multiple-choice questions across all content areas
- Written exam, 2 hours
- 90 marks

Practical Endorsement (Pass/Fail)

- Non-examined assessment, does not contribute to your overall grade
- Assessed through a range of practical activities that enable you to demonstrate competency in key laboratory techniques and practical skills

Career Pathways

- Medicine
- Pharmacy
- Chemical Engineering
- Biochemistry
- Materials Science
- Environmental Science
- Forensic Science
- Food Science
- Research and Academia
- Teaching

Computer Science

Head of Subject:
Mr Shea

Exam Board: OCR

Exam Code: H446

Entry Requirements:
Grade 6 in GCSE Comupter Science or Grade 6 in Mathematics

Pairs well with

Subjects that develop problem-solving, analytical, and logical thinking skills, including Mathematics, Physics, IT and Statistics.

Why study Computer Science?

Computer Science is a dynamic and practical subject that explores how computers work, how software is developed, and how technology can be used to solve real-world problems. The course focuses heavily on learning a high-level programming language and developing the skills needed to design algorithms and create effective software solutions.

The course is structured over two years and combines both theoretical study and practical application. Students explore topics such as programming, algorithms, data representation, computer systems, cybersecurity, and networking. Towards the end of the first year, students apply their programming knowledge and skills by designing and developing a software application. Computational thinking is a key discipline that runs throughout the course and is essential to understanding how computer systems operate and solve problems efficiently.

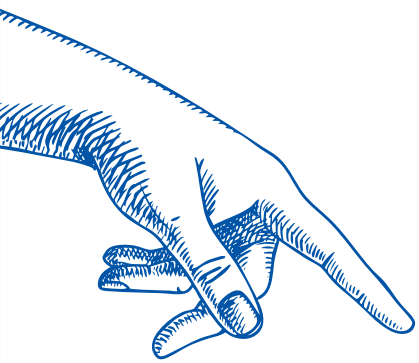
Students develop valuable skills including logical thinking, problem-solving, analytical reasoning, creativity, and attention to detail. The course also encourages independence, resilience, and collaboration through practical tasks and project work.

Students experience a challenging but rewarding learning environment, with lessons that involve practical programming, problem-solving activities, and opportunities to experiment with technology. Computer Science complements subjects such as Mathematics, Physics, IT, and Statistics, and provides an excellent foundation for university study and careers in technology, engineering, finance, and many other industries.

What you will learn

You will develop a range of practical skills and knowledge in Computer Science, including:

- Create programs in at least one high level language
- Understand how computers work and exchange data
- Develop project management skills



Assessment

Your final A Level grade is made up of three components:

40%

Component 1 - Computer Systems:

- Develops knowledge upon:
  - The characteristics of contemporary processors, input, output and storage devices
  - Software and software development
  - Exchanging data
  - Data types, data structures and algorithms
  - Legal, moral, cultural and ethical issues
- 2 hour 30 minutes
- 140 marks

40%

Component 2 - Algorithms and programming:

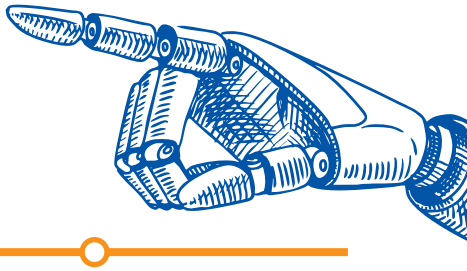
- Develops knowledge upon:
  - Elements of computational thinking
  - Problem solving and programming
  - Algorithms to solve problems and standard algorithms
- 2 hour 30 minutes
- 140 marks

20%

Component 3 - Algorithms and programming:

- Non-exam assessment
- Solve a computing problem:
  - Analysis of the problem
  - Design of the solution
  - Development of the solution
  - Evaluation of the solution
- 70 marks

CODE, CREATE AND SOLVE PROBLEMS WITH DIGITAL TECHNOLOGY.



Career Pathways

- Software Developer
- Cybersecurity Analyst
- Data Analyst
- Web Developer
- Systems Administrator
- Network Engineer
- AI Engineer
- Game Developer
- Cloud Engineer
- IT Support Specialist

Design & Technology (Product Design)

Head of Subject:
Mr Selby

Exam Board: Cambridge OCR

Exam Code: H406

Entry Requirements:
Standard Hautlieu A Level entry requirement (although not essential, it is advisable for prospective students to have done GCSE Design & Technology prior to commencing the A Level course)

Pairs well with

Particularly well with subjects that combine creativity, analytical thinking and problem solving. Popular combinations include Maths, any of the Sciences, Art, and Business.

Why study Design & Technology?

A Level Design & Technology (Product Design) is a creative and practical course that combines innovative thinking with real-world problem solving. Students explore how products are designed, developed and manufactured, while considering user needs, sustainability, materials and modern technologies.

In Year 1, students develop their subject knowledge through a blend of weekly theory lessons and several mini-projects that are structured in a way that enables learners to build confidence in research, designing, prototyping and workshop skills. Towards the end of Year 1 and throughout Year 2, students then undertake the Non-Examined Assessment (NEA): an independent design-and-make project that allows learners to investigate a problem of their choice and produce a substantial final outcome.

Students develop valuable transferable skills including creativity, critical thinking, communication, time management and iterative problem solving. They also gain experience using specialist tools, CAD/CAM technologies and a range of materials and manufacturing processes.

The course is highly engaging and hands-on, encouraging students to work independently while receiving regular guidance and feedback. It provides excellent preparation for university courses and careers in product design, engineering, architecture, manufacturing and other creative industries.

What you will learn

You will develop a range of creative, technical and practical skills in Design & Technology, including:

- Develop creative design ideas in response to real-world problems and user needs.
- Gain knowledge of materials, manufacturing processes and modern technologies
- Learn to use CAD/CAM, modelling and prototyping techniques to communicate and test ideas
- Understand the wider impact of design, including sustainability, ethics and commercial considerations
- Build independent project management, problem-solving and evaluative skills through practical design-and-make assignments and the NEA project

Assessment

Your final A Level grade is made up of three components:

26.7%
Component 1 - Principles of Product Design:

- Analyse existing products
- Apply mathematical skills and technical knowledge
- Understand materials, manufacturing processes and wider design issues
- 1 hour 30 minutes
- 80 marks

23.3%
Component 2 - Problem Solving in Product Design:

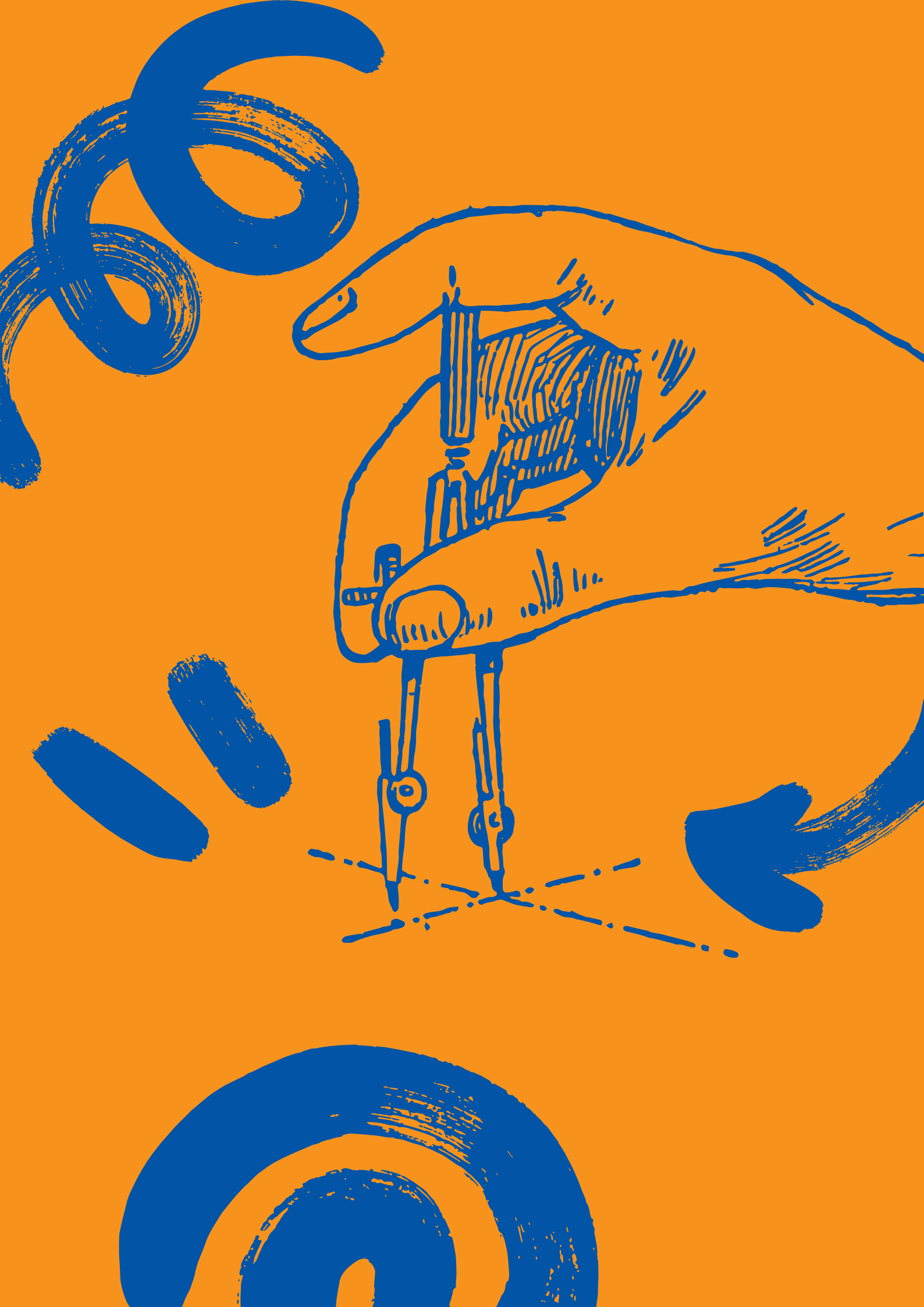
- Apply knowledge of designing and making products
- Use higher-order thinking to solve problems and evaluate situations
- 1 hour 45 minutes
- 70 marks

50%
Component 3 - Iterative Design Project:

- Identify a problem and develop potential solutions
- Use CAD, modelling and prototyping to develop designs
- Make and evaluate a prototype in response to client/end-user feedback
- Plan and manage production
- Consider sustainability and environmental impact
- Analyse and evaluate design decisions, outcomes and wider social, moral and ethical issues

Career Pathways

- Product Design
- Engineering
- Architecture
- Graphic Design
- Interior Design
- Furniture Design
- Construction and Project Management



DESIGN, ENGINEER AND BUILD SOLUTIONS FOR A MORE SUSTAINABLE FUTURE.



DESIGN, ENGINEER, CONSTRUCT! (DEC!)

Design, Engineer, Construct! (DEC!)

Head of Subject:
Mr Forestiero

Exam Board: TQUK

Exam Code/s:
603/1993/8 - Level 3 Diploma (A Level equivalent)

Entry Requirements for Level 3: Standard Hautlieu entry requirements

Pairs well with

It is a perfect partner alongside Maths and Physics (for engineering careers), Design & Technology, Art, Photography, Geography, Media Studies or Business A Levels. The course mixes creative design skills with research, Computer Aided Design, Building Information Modelling (BIM) and, global/local sustainability issues and evaluation.

Introduction to DEC!

Why study DEC!?

Design Engineer Construct! (DEC!) is a Level 3 qualification that combines academic study with practical, industry-focused learning. It is designed for students interested in architecture, engineering, construction and digital design.

Over two years, you will complete a coursework portfolio alongside an externally assessed examination. The portfolio follows the full process of designing your own building project, helping you understand how construction projects are planned, developed and delivered. Sustainability is a key part of the course throughout.

You will use industry-standard Building Information Modelling (BIM) software and develop skills in digital design, problem solving, communication and project planning. The course also helps you build teamwork and presentation skills that are valued by employers and universities.

A major part of DEC! is working with professionals from the construction industry. You will take part in site visits and regular sessions with our Industry Adopters, including architects, engineers, surveyors and construction specialists. As well as learning about real projects and current industry practice, you will receive individual feedback on your work from experienced professionals. These sessions, delivered both in person and online, help you develop your ideas, improve your portfolio and build confidence in presenting your work.

What you will learn

You will develop skills to research the context and design your own building for a given brief in DEC!, including:

- Researching context of a given site and identifying its opportunities and constraints
- Developing a series of design concepts to meet the brief
- Researching architectural, structural and building services aspects of construction projects
- Synthesising this research into your own building model with the use of BIM software
- Refining your presentation skills as you deliver your proposals to professional audiences

Assessment

Your final A Level grade is made up of two components:

50%

Component 1 - Non-Examined Assessment (NEA) Portfolio:

- Six units covering researching, developing and modelling your own design:
  - Unit 1: Defining (understanding the context for your scheme)
  - Unit 2: Developing (start creating your design in that context)
  - Unit 3: Investigate design, structural and service aspects (understand architectural, structural and user comfort in building design)
  - Unit 4: Deliver design, structural and service aspects (apply the theory of unit 3 to your own design in a BIM model)
  - Unit 5: Lifecycle and financial planning (handover and cost planning a building project)
  - Unit 6: Evaluating and Documenting (understanding strengths and weaknesses of methods of construction and those of your scheme and reflecting on your work)
- 108 marks (18 marks per unit)

50%

Component 2 - External examination:

- Covers content from across five of the six NEA units
- Examination sat in January of Year 13
- An option to re-sit in May of Year 13 (best of the two exam grades stands)
- 2 hours
- 120 marks

Career Pathways

- Architecture
- Building and Land Surveying
- Project Management
- Environmentalist
- Electrical and Mechanical design
- Structural Engineering
- Architectural Technology
- Quantity Surveying
- Civil Engineering
- Sustainability Consultancy

CREATE, PERFORM AND DISCOVER THE POWER OF THEATRE TO CHALLENGE, INSPIRE AND CONNECT.



DRAMA

Drama & Theatre

Head of Subject:
Mrs O'Prey

Exam Board: AQA

Exam Code: 7262

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Drama & Theatre works well alongside English, History, Philosophy, Media, Film Studies, Music and other creative or analytical subjects. It supports creativity, communication and critical thinking across a wide range of courses, and complements subjects that develop independent thinking, research skills and confident written expression.

Why study Drama & Theatre?

A Level Drama & Theatre is a creative and academically rigorous course that combines practical exploration with critical analysis and extended written study. While performance is an important element, the course emphasises theoretical understanding, structured research and the ability to evaluate artistic choices with clarity and precision.

Across the course, you will explore how theatre is created and interpreted from the perspectives of performers, directors, designers and audiences. Through the study of set texts and live productions, you will examine a range of theatrical styles, practitioners and contexts, developing your understanding of how theatre communicates ideas to an audience.

Practical workshops and rehearsals help you learn through experience, while also strengthening your analytical and essay-writing skills. Around 70% of the course is assessed through written examinations and coursework, with 30% based on performance or technical/design work such as lighting, sound or set design.

The course builds confidence, independence, collaboration and intellectual curiosity. It suits motivated and reflective students who enjoy combining practical creativity with critical thinking and who are ready to challenge themselves both creatively and academically.

What you will learn

You will develop a range of practical, creative skills in Drama & Theatre, including:

- Acting, directing and theatrical design
- Creating original and published performance work inspired by theatre styles and practitioners
- Evaluating and reflecting on your creative process, research and performance decisions
- Analysing theatre texts, stylistic approaches and live performance
- Understanding how cultural and social contexts influence theatrical interpretation



BUILD CONFIDENCE THROUGH CREATIVITY, PERFORMANCE AND STORYTELLING.

Assessment

Your final A Level grade is made up of three components:

40%

Component 1- Written Examination:

- Set Text A - Essay from the perspective of Performer, Director or Designer
- Set Text B - Three-part essay from the perspective of Performer, Director & Designer
- Live theatre production: Analysis & evaluation of a live theatre production
- 3 hours
- 80 marks

30%

Component 2 - Devised Performance:

- Practical performance assessment
- 3000-word Working Notebook charting, development of the devised piece
- Creation of an original group performance influenced by a theatre practitioner or company
- 60 marks

30%

Component 3 - Texts in Practice:

- Practical exploration of three contrasting extracts from published plays
- Externally marked by visiting examiner
- Practical performance assessment of final extract as influenced by the work of a theatre practitioner
- 3000-word Reflective Report analysing interpretation and performance choices of all three extracts
- 60 marks*

** The balance of written/practical assessment in Component 3 is the opposite of the devised piece.*

Career Pathways

- Performing
- Theatre Design
- Directing & Devising
- Creative Media
- Animation
- Film and Television Production
- Journalism
- Creative Writing
- Event Management
- Public Relations
- Law
- Teaching
- Marketing
- Advertising
- Event Management
- Arts Administration

Economics

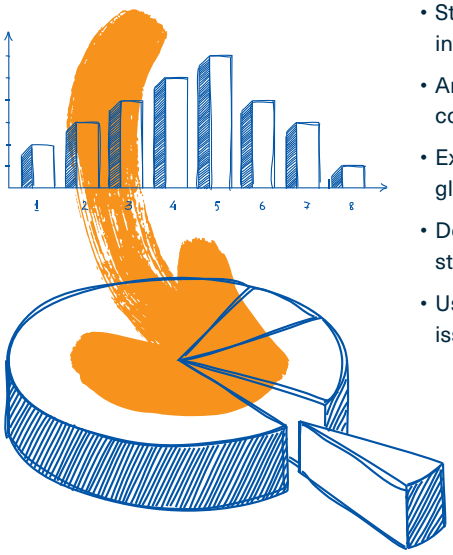
Head of Subject:
Mr Constable

Exam Board: AQA

Exam Code: 7136

Entry Requirements:
Grade 5 in GCSE Maths

Pairs well with
Business, Philosophy, Psychology, History, Geography and English.



Why study Economics?

Economics is a fast moving, highly relevant real-world subject which enables you to make sense of local markets and worldwide events. For example, how has Britain a small island become one of the top 10 richest countries in the world and how have Economic shocks like the banking crisis, Brexit and Covid endangered this position. You will learn about different markets such as the Labour market and with the use of diagrams be able to explain, for example, why a doctor earns more than a factory worker.

You will gain an understanding of competition and compare different Economic systems like North Korea to the USA and why sometimes markets fail.

What you will learn

You will develop a range of economic and analytical skills in Economics, including:

- Explore Microeconomics and how markets operate.
- Study Macroeconomics and the wider national and international economy.
- Analyse economic data, construct diagrams and evaluate complex situations.
- Explore behavioural economics, government policies, globalisation and inequality.
- Develop quantitative skills, including calculations, statistical data, index numbers and graphs.
- Use evidence and case studies to evaluate economic issues.

Assessment

Your final A Level grade is made up of three equally weighted papers:

Paper 1- Markets & Market failure :

- **Section A:** data response questions requiring written answers, choice of one from two contexts (40 marks)
- **Section B:** essay questions requiring written answers, choice of one from three questions (40 marks)
- 2 hours
- 80 marks

Paper 2 - National & Global Economy:

- **Section A:** data response questions requiring written answers, choice of one from two contexts (40 marks)
- **Section B:** essay questions requiring written answers, choice of one from three questions (40 marks)
- 2 hours
- 80 marks

Paper 3 - Economic Principles & Issues:

- **Section A:** multiple choice questions (30 marks)
- **Section B:** case study questions requiring written answers (50 marks)
- 2 hours
- 80 marks

A LEVEL ECONOMICS DEVELOPED MY UNDERSTANDING AND ANALYTICAL SKILLS, GIVING ME CONFIDENCE & CONTRIBUTING TO MY SUCCESSFUL KPMG APPRENTICESHIP.

– Seb

Career Pathways

- Architecture
- Building and Land Surveying
- Project Management
- Environmentalist
- Electrical and Mechanical design
- Structural Engineering
- Architectural Technology
- Quantity Surveying
- Civil Engineering
- Sustainability Consultancy

English Language

Head of Subject:
Miss Perchard

Exam Board: AQA

Exam Code: 7702

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

A wide range of subjects by developing analytical, communication and critical thinking skills. It works particularly well alongside Psychology, History, Philosophy and Media Studies, while also supporting other subjects through research, interpretation and independent investigation.

Why study English Language?

A Level English Language is a course that explores how language shapes the way we think, communicate and experience the world. In the first year, you will build your skills and confidence by studying how language is used to create representations and meanings, as well as how language varies across different cultures, communities and social groups and how children learn to speak, read and write. You will take an independent and investigative approach, exploring topics that interest you in greater depth to produce your own original writing and carry out a language investigation.

In the second year, you will study Language Change and World Englishes, further developing your understanding of concepts and theories related to diversity and change.

This course is ideal if you enjoy exploring how language is used to present real-world issues, working independently and developing a deeper understanding of how language works. By the end of the course, you will be more aware of how language shapes meaning and how it influences the way people think and respond.

What you will learn

You will develop a range of reading and writing skills in English Language, including:

- Developing your understanding of how language is used to communicate ideas, values and identity
- Researching how language varies across different contexts, audiences and social groups
- Exploring real-life language data and forming your own interpretations
- Analysing, evaluating and presenting your findings clearly in examination essays and coursework

Assessment

Your final A Level grade is made up of three components:

40%

Paper 1 - Explorations in Creative Reading:

- Textual variation and representations
- Children's language development
- Written exam 2 hours 30 minutes
- 100 marks

40%

Paper 2 - Language, diversity and change:

- Diversity and change
- Language discourses
- Written exam 2 hours 30 minutes
- 100 marks

20%

NEA: Theory and Independence:

- Original writing and commentary
- Language investigation
- 100 marks

UNLOCK THE POWER OF WORDS THROUGH READING AND WRITING.



Career Pathways

- Law
- Linguistics
- Research
- Teaching
- Journalism
- Politics
- History
- Advertising
- Marketing
- Public relations

English Language and Literature

Head of Subject:
Miss Perchard

Exam Board: AQA

Exam Code: 7707

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

A wide range of subjects by developing both analytical and creative approaches to language and literature. It works particularly well alongside Psychology, History, Philosophy and Media Studies, while also supporting other subjects through comparative analysis, interpretation and independent investigation of texts and contexts.

Why study English Language and Literature?

A Level English Language and Literature is a course that combines the study of literary texts with the analysis of real-world language use, developing your analytical skills. In the first year, you will take an exploratory approach, studying a range of prose and poetry alongside non-fiction texts, while building your confidence in analysing how language shapes meaning, identity and representation. You will complete an investigation for the NEA, using methods of language analysis to explore a chosen theme across a literary and non-literary text of your choice.

In the second year, the course allows you to develop your skills in greater depth including recreative writing and evaluation of your own craft using a novel as a springboard. You will study a drama text and develop deeper insight into exploring the significance of stage craft and integrating theory into analysis.

This course is ideal if you enjoy both literature and language and want to explore how texts are shaped by context, as well as how meaning can be crafted through linguistic choices.

What you will learn

You will develop a range of literary and analytical comparative and creative skills in English Language and Literature, including:

- Developing your understanding of how writers use language to shape meaning, identity and representation across literary and non-literary texts
- Learning a range of new linguistic terms to enable precise analysis and interpretation of texts
- Exploring how language varies across different forms, genres, contexts, audiences and time periods, and how this influences interpretation
- Analysing a range of texts and forming your own informed comparisons and interpretations
- Presenting your ideas clearly and effectively in both analytical essays and coursework

Assessment

Your final A Level grade is made up of three components:

40%

Paper 1 - Telling stories:

- Remembered places
- Imagined worlds
- Poetic voices
- Written exam 3 hours
- 100 marks

40%

Paper 2 - Exploring conflict:

- Writing about society
- Dramatic encounters
- Written exam 2 hours 30 minutes
- 100 marks

20%

NEA: Making connections:

- An investigation to explore connections between a literary text and non-literary material
- 50 marks



Career Pathways

- Law
- Research
- Writing
- Teaching
- Journalism
- Marketing
- Advertising
- Public Relations

English Literature

Head of Subject:
Miss Perchard

Exam Board: AQA

Exam Code: 7717B

Entry Requirements:
Grade 6 in GCSE English Literature

Pairs well with

A wide range of analytical and creative subjects, supporting critical thinking, interpretation, and communication skills. It pairs well with Psychology, Philosophy, History and Drama, while also enhancing written expression and independent analysis across other subjects.

Why study English Literature?

A Level English Literature is a course that opens a world of ideas through the study of fiction, allowing you to explore different perspectives in a safe and engaging way. You will study texts through lenses such as comedy and, later, political and social protest, broadening your understanding of how literature reflects and challenges the world around you.

You will take part in lively class discussions, developing your own interpretations while learning to consider the views of others. You will also build strong independent study skills by reading widely, making your own notes and writing essays, preparing you to become a confident and critical thinker.

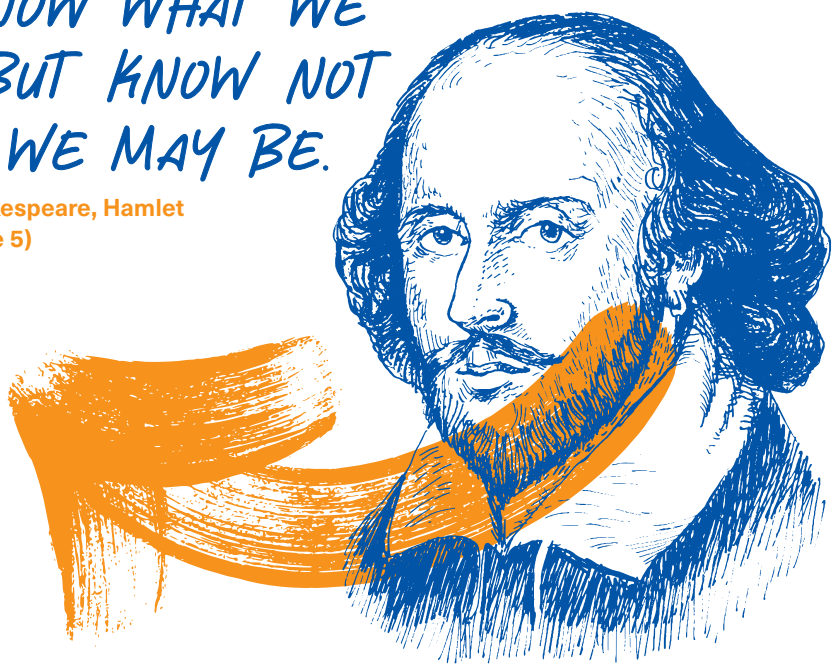
What you will learn

You will develop a range of literary and analytical skills in English Literature, including:

- Exploring texts in depth and forming your own interpretations
- Developing your understanding of themes, language and literary techniques
- Researching context and critical views to support your ideas
- Analysing, evaluating and presenting your responses clearly in essays and coursework

WE KNOW WHAT WE ARE, BUT KNOW NOT WHAT WE MAY BE.

–William Shakespeare, Hamlet (Act 4, Scene 5)



Assessment

Your final A Level grade is made up of three components:

40%

Paper 1 - Aspects of Comedy:

- Study 3 texts
- Study a Shakespeare play in detail, exploring character, themes and dramatic methods
- Extract based response, referencing the play as a whole
- Essay based on two texts, including a pre-1900 drama text
- Written exam 2 hours 30 minutes
- 75 marks

40%

Paper 2 - Social and Political Protest Writing:

- Study 3 texts, poetry anthology, post-2000 prose text, one further text
- Study political and social protest writing
- Extract based response
- Essay based on two texts, including a pre-1900 text
- Written exam 3 hours
- 75 marks

20%

NEA: Theory and Independence:

- 2 conventional essays; one on a poetry collection of your choice and one on prose
- Explore connections between texts in depth
- Develop your ability to form clear arguments and written analysis
- 50 marks

Career Pathways

- Journalism
- Law
- Teaching
- Writing
- Marketing
- Advertising
- Public Relations
- Copywriting
- Politics

Extended Project Qualification (EPQ):

Head of Subject:
Mrs Bedward

Exam Board: AQA

Exam Code: 7993

Entry Requirements: None

Pairs well with
All subjects.

CHOOSE THE EPQ, WHERE PASSION MEETS PURPOSE.

A GATEWAY TO ACADEMIC AND PERSONAL SUCCESS.

Why study English EPQ?

The Extended Project Qualification (EPQ) is a powerful opportunity for students to develop essential skills that prepare them for university and the workplace. It allows you to explore a topic of personal interest in depth, while building independence, confidence, and academic expertise.

An EPQ encourages independent learning, helping you become a self-directed and motivated student, just like at university. You'll learn to manage a substantial project from start to finish, gaining experience in planning, organisation, and time management. Through extensive research, you'll develop the ability to gather, analyse, and evaluate information from a variety of sources, sharpening your critical thinking and reflective skills.

You'll also improve your academic writing and presentation abilities, including referencing and report structuring, skills that are highly valued in higher education and professional environments.

Completing an EPQ demonstrates your commitment and passion for learning. Universities recognise the EPQ as evidence of your ability to work independently and think deeply about a subject, especially if it relates to your chosen degree. It's worth valuable UCAS points (equivalent to half an A Level), and some universities may offer lower entry requirements based on a strong EPQ result.

Beyond academics, the EPQ supports personal growth. You have the freedom to choose any topic that excites you, making the experience both engaging and rewarding. It boosts your confidence and provides excellent material for interviews, helping you stand out from the crowd.

What you will learn

You will develop a range of research, project management and academic skills in the EPQ, including:

- Locate, analyse and evaluate academic literature to support their project
- Plan and manage a long-term project, using tools such as Gantt charts to meet key milestones
- Write in an academic style and structure a detailed research project
- Work effectively with a supervisor and respond positively to feedback
- Communicate their ideas confidently, culminating in a presentation of their findings
- The EPQ develops the independence, critical thinking, research and project-management skills needed for success in higher education and beyond

Assessment

Your final EPQ grade is based on 100% coursework:

100%

Independent Project:

- Assessment is continuous throughout the one-year course
- Complete a detailed piece of independent academic research
- Reflect on your learning and develop your research skills throughout the project
- Communicate your ideas clearly and concisely
- Produce and present your completed project
- 50 marks

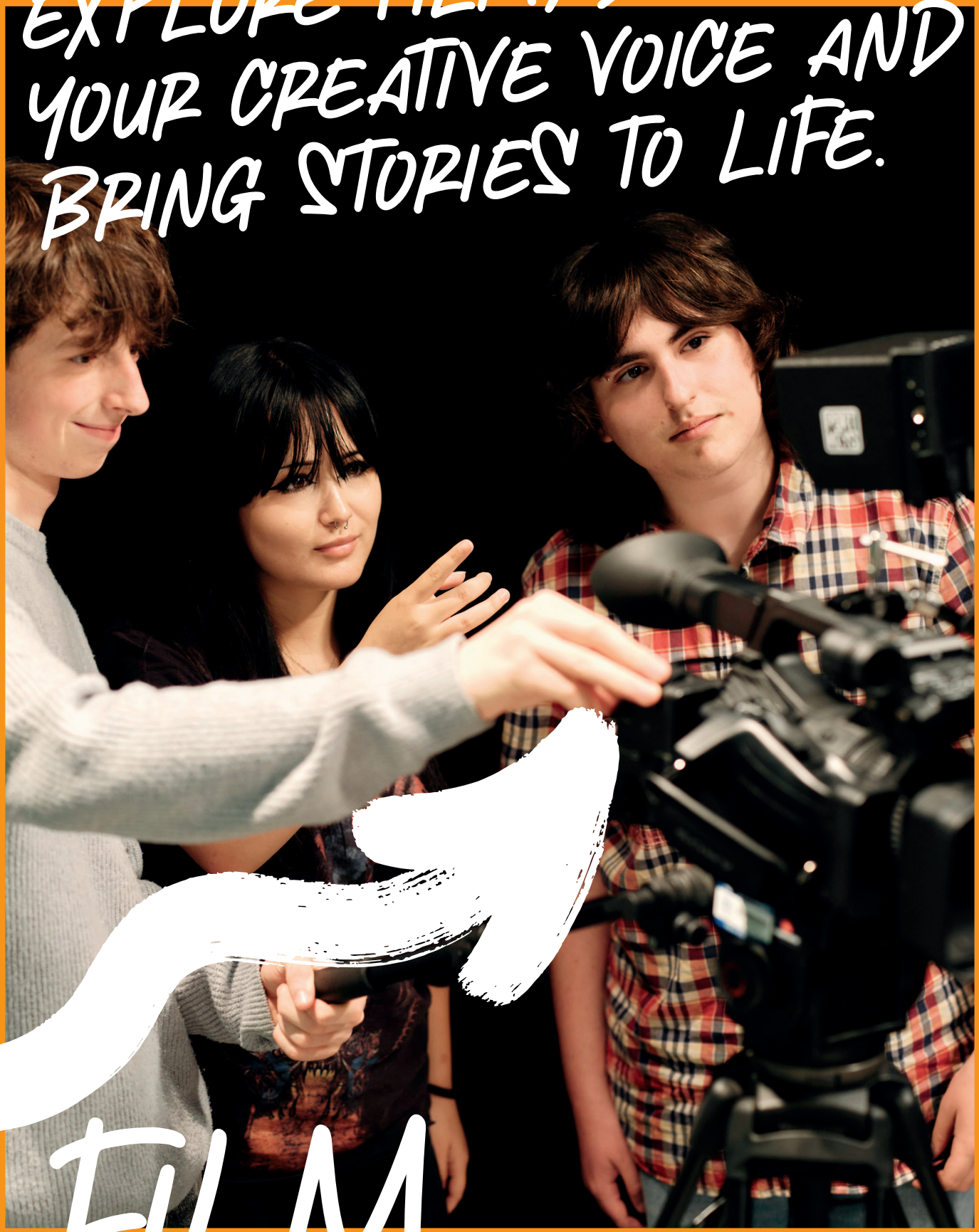
TAKE CONTROL OF YOUR LEARNING.

DISCOVER YOUR INTERESTS.

BUILD YOUR FUTURE.


team building
100%
IDEA
To do
PRODUCT
strategy

EXPLORE FILM, DEVELOP YOUR CREATIVE VOICE AND BRING STORIES TO LIFE.



FILM

Film Studies

Head of Subject:
Ms Magowan

Exam Board: WJEC/Eduqas

Exam Code: A670QS

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

A wide range of creative and academically focused subjects, supporting the development of both practical film-making skills and critical thinking. It works well alongside English Literature, Photography and Art.

Why study Film Studies?

Film Studies at A Level is a course designed to introduce learners to a wide variety of films to broaden their knowledge and understanding of film and the range of responses films can generate. Students have opportunities to study mainstream American films from the past and the present as well as a range of recent and contemporary British films, American independent films, and global films, both non-English language and English language. The historical range of approaches and styles represented in those films is extended by the study of silent film and film movements so that learners can gain a sense of the development of film from its early years to its still emerging digital future. Studies in documentary, experimental and short films add to the breadth of the learning experience.

Production work is a crucial part of this specification and is integral to learners' study of film. Studying a diverse range of films from several different contexts is designed to give learners the opportunity to apply their knowledge and understanding of how films are constructed to their own filmmaking. This is intended to enable learners to create high quality film productions as well as provide an informed filmmaker's perspective on their own study of film.

What you will learn

You will develop a range of academic and creative skills in Film Studies, including:

- Refining and developing critical thinking and essay writing skills
- Analysing the work of a range of film makers using a variety of critical approaches essay
- Learning a range of film production techniques and exploring creative ideas using industry-standard software
- Researching, planning, shooting and editing a festival-worthy short film



You shouldn't dream your film, you should make it!

–Steven Spielberg

Assessment

Your final A Level grade is made up of three components:

35%

Component 1 - Varieties of film and filmmaking:

- Knowledge and understanding of six feature-length films
- Hollywood 1930-1990, comparative study of Classical Hollywood (1930-1960) and New Hollywood (1961-1990)
- American film since 2005, mainstream and contemporary independent films
- British film since 1995, two-film study
- 2 hours 30 minutes
- 120 marks

35%

Component 2 - Global filmmaking perspectives:

- Knowledge and understanding of five feature-length films (or equivalent)
- Global film, two-film study
- Documentary film
- Film movements – Silent cinema and Experimental film (1960–2001)
- 2 hours 30 minutes
- 100 marks

30%

Component 3: NEA:

- Produce a short film of 4 - 5 minutes
- Written evaluative analysis of 1,600 - 1,800 words
- 60 marks

Career Pathways

- Teaching
- Film Production
- TV Screenwriting
- Film Journalism
- Post Production & Editing

Financial Studies

Certificate in Financial Studies (CeFS)
Diploma in Financial Studies (DipFS)

Head of Subject:
Mr Walker

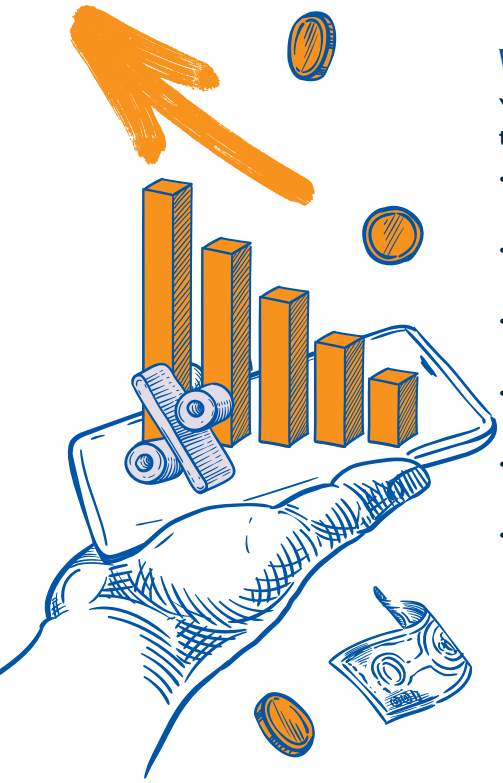
Exam Board: Agored Cymru

Exam Code: 610/7414/7

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Business, Economics and Maths. It also supports students studying a broad range of subjects by developing real-world financial understanding and independent decision-making skills.



Why study Financial Studies?

The Certificate in Financial Studies (CeFS) is a Level 3 qualification, equivalent to half of an A Level, is designed to help you understand how money works in real life. You will explore income and expenditure, budgeting, bank accounts, credit, taxation and borrowing, as well as saving, investing and financial planning across different life stages. You will develop the confidence and skills needed to manage money responsibly and make informed financial choices.

In the second year, you will have the opportunity to progress to the Diploma in Financial Studies (DipFS), which is equivalent to a full A Level. You will explore financial sustainability, the impact of debt, global and economic influences, ethical issues, and how the financial services industry operates. You will also examine how political, economic, social, technological and legal factors affect consumers and financial institutions.

This course develops practical financial skills and supports progression to university or careers in finance. Both CeFS and DipFS carry UCAS points and provide strong preparation for further study or employment.

What you will learn

You will develop a range of financial knowledge and transferable skills, in Financial Studies, including:

- Managing personal finances, budgeting, cash flow and financial planning
- Understanding savings, borrowing, interest, debt and financial products
- Developing short-, medium- and long-term financial plans across the life cycle
- Evaluating financial risks, rewards and real-world financial scenarios
- Exploring the impact of economic, ethical and global factors on individuals and the financial system
- Applying financial knowledge to everyday decisions, future study and careers in finance

Assessment

Your final A Level grade is made up of four units:

48%

Year 12 - Certificate in Financial Studies (CeFS):

- **Unit 1 - Financial Capability for the Immediate and Short Term:** Focus on short-term financial decision-making
- **Unit 2 - Financial Capability for the Immediate and Short Term:** Focus on long-term planning, risk and financial services
- 1 hour 45 minutes
- 100 marks

52%

Year 13 - Diploma in Financial Studies (DipFS):

- **Unit 3 - Sustainability of an Individual's Finances:** Focus on financial sustainability, debt and the impact of external factors
- **Unit 4 - Sustainability of the Financial Services System:** Focus on financial institutions, markets, competition and global influences
- 2 hours
- 100 marks

AN INVESTMENT IN KNOWLEDGE PAYS THE BEST INTEREST.

– Benjamin Franklin



Career Pathways

- Finance
- Banking
- Accounting
- Business
- Economics
- Financial Services
- Management
- Law
- Entrepreneurship

French

Head of Subject:
Mrs Kelleher

Exam Board: WJEC Eduqas

Exam Code: A800

Entry Requirements:
French GCSE Grade 6

Pairs well with

A wide range of subjects including Spanish, History, English, Business, Art, and Media Studies. It expands your analytical skills, supporting cross-curricular studies in History, Sociology and Politics.

Why study French?

A Level French is a course that offers an immersive exploration of the rich history, culture, politics, and literature of the Francophone world. In the first year, you will transition to advanced language skills by exploring contemporary social issues, youth trends, and artistic culture in French-speaking societies.

In the second year, the course expands into historical and political contexts, focusing on themes like migration, diversity, and the cultural landscape of occupied and post-war France. You will also undertake an independent research project on a Francophone topic of your choice. A standout feature of this course is the dedicated, one-to-one conversation time with a French native speaker, giving you a unique opportunity to perfect your pronunciation and build professional self-confidence.

What you will learn

You will develop a range of linguistic, communicative and analytical skills in French, including:

- Refining advanced spoken and written communication skills
- Analysing complex sociological trends, historical periods and political contexts
- Conducting independent research on an aspect of Francophone culture
- Critiquing authentic French literature, cinema and artistic heritage
- Translating accurately between English and French across diverse contexts

Assessment

Your final A Level grade is made up of three components:

30%

Component 1 - Speaking:

- 21-23 minute exam including the presentation of your research project and a discussion using a stimulus card
- 60 marks

50%

Component 2 - Listening, Reading and Translation:

- 2 hours and 30 minutes comprehensive assessment of receptive skills and translation accuracy
- 100 marks

20%

Component 3 - Critical and Analytical Response in Writing:

- 2 hours, closed-book essay exam evaluating your analysis of studied literature and film
- 100 marks

I chose French A Level because I wanted to build on the foundation I developed at GCSE and broaden both my linguistic and cultural knowledge of French speaking countries.

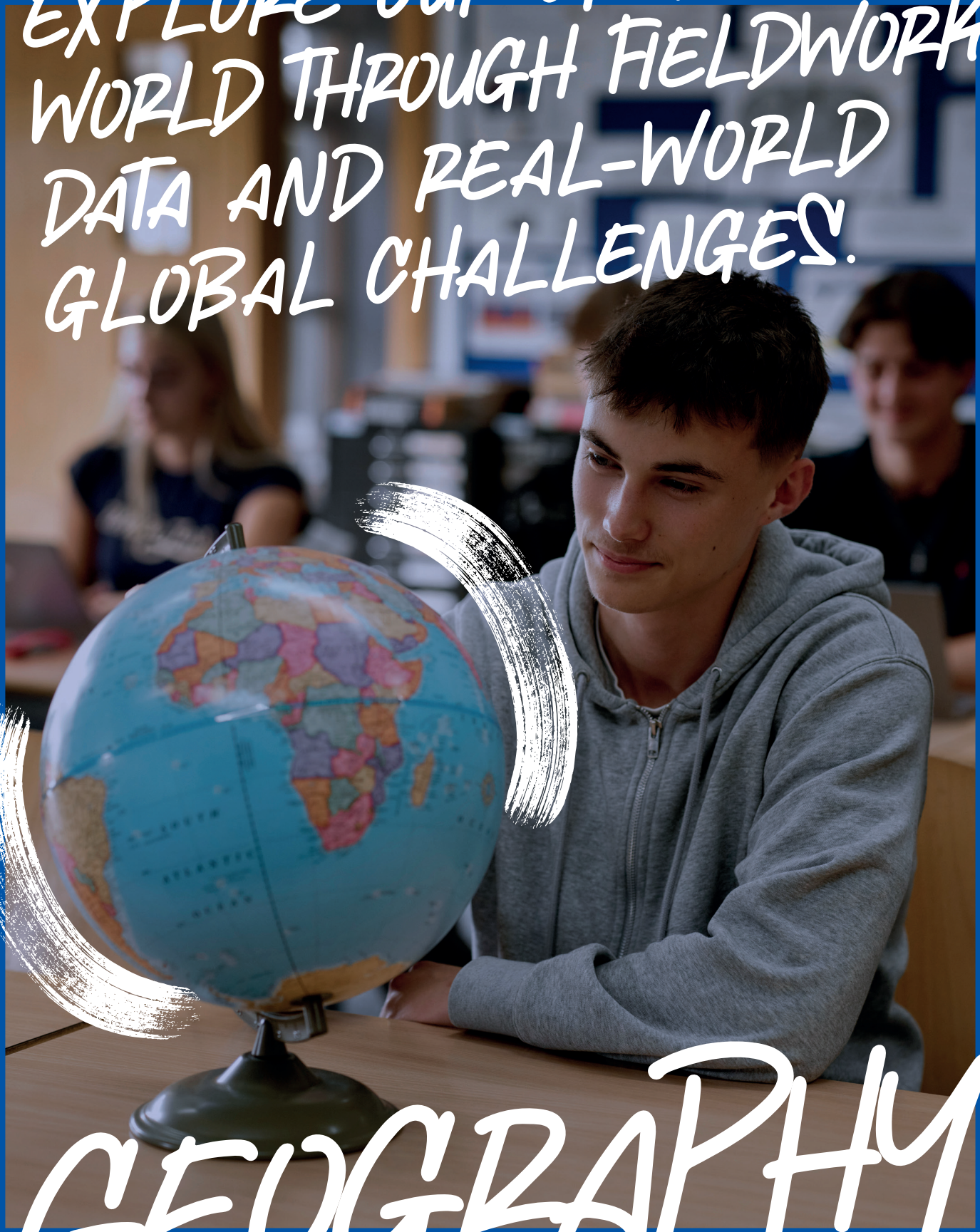
– Maryluna



Career Pathways

- Translator
- Interpretor
- Law
- International Business
- Teaching/Education
- Travel & Tourism
- Foreign Diplomacy

EXPLORE OUR CHANGING WORLD THROUGH FIELDWORK, DATA AND REAL-WORLD GLOBAL CHALLENGES.



GEOGRAPHY

Geography

Head of Subject:
Mr McSherry

Exam Board: Pearson Edexcel

Exam Code: 9GE0

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

A wide range of humanities and science subjects, supporting mathematics and essay writing skills as well as Biology, Physics and Chemistry.

Why study Geography?

Geography A level is a course that examines global issues of human and physical geography in four papers studied over the two years.

Paper 1 is the physical geography paper with the topics of tectonics, coasts, water and carbon cycles and water and energy security. Paper 2 focuses on human geography by studying globalisation, regeneration, superpowers and health, human rights and intervention. Paper 3 is a case study booklet which draws on knowledge and skills from the whole course.

The course requires completion of four full days of fieldwork which must be attended and reported to the exam board. Students use these skills to design and produce an investigation of their choice which is the non-examined assessment (NEA) or coursework which is Paper 4.

What you will learn

You will develop a range of literacy and numeracy skills in Geography, including:

- Maths and data presentation questions
- Short-answer description of maps, graphs and charts
- Explaining questions
- Assessing essay questions which require a balanced discussion and conclusion
- Fieldwork skills and collecting data



THE BROAD RANGE OF TOPICS COVERED IN GEOGRAPHY ARE ALWAYS INTERESTING, RELEVANT AND HELP US UNDERSTAND THE WORLD WE LIVE IN.

– Lucy

Assessment

Your final A Level grade is made up of four papers:

30%

Paper 1:

- Physical geography paper with the topics of tectonics, coasts, water and carbon cycles and water and energy security
- 2 hours 15 minutes
- 105 marks

30%

Paper 2:

- Focuses on human geography by studying globalisation, regeneration, superpowers and health, human rights and intervention
- 2 hours 15 minutes
- 105 marks

20%

Paper 3:

- A case study booklet which draws on knowledge and skills from the whole course
- 2 hours 15 minutes
- 70 marks

20%

Paper 4:

- Independent investigation (NEA) or coursework
- 70 marks

Career Pathways

- Civil Service and Government
- Water and Energy Companies
- Coastal Defences
- Town Planning
- Journalism

History

Head of Subject:
Mr O'Kane

Exam Board: Pearson Edexcel

Exam Code: 9HI0

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Other subjects to embed analytical writing skills, such as English Literature and Philosophy. It also draws upon ideas explored in A Level Geography and Economics.

Why study History?

The A Level History course at Hautlieu is a course which focuses mainly upon modern History, which will deepen your understanding of today's world. The first year explores Communist states through Russia and the Soviet Union, 1917-1991 and Mao's China, 1949-76. Both courses reveal how Communists achieved and held onto power, often with brutal consequences for their people. For the Russia unit, you will also learn how the Communist rule ended rather suddenly between 1989-1991. In your first year, you will learn how to analyse contemporary sources and historians' interpretations using your own knowledge and understanding of the issues.

In Year 2, you will apply the skills you have developed in the first year to write an extended piece of writing assessing the causes of the First World War and will explore how the Tudor dynasty held onto their power in the years 1495-1603, in spite of threats and rebellion both in England and beyond.

The History course is ideal if you have a interest in exploring some fascinating areas of early modern and modern history, you enjoy thinking deeply about the past and crafting arguments, both verbally and in your written work.

What you will learn

You will develop a range of useful skills in History, including:

- Analysing causes and consequences, change and continuity and the importance of events
- Analysing and evaluating primary/contemporary sources using your own knowledge
- Analysing and evaluating historians' interpretations of the past based on your understanding
- Developing your arguments into finely-worded written responses
- Researching for and developing an extended essay will prepare you for university study



THOUGH I HAVE THE BODY OF A WEAK AND FEEBLE WOMAN, I HAVE THE HEART AND STOMACH OF A KING.

– Queen Elizabeth I (speech to the troops in 1588)

Assessment

Your final A Level grade is made up of four components:

30%

Paper 1 - Russia, 1917-1991, From Lenin to Yeltsin:

- Political, economic & social history
- Exploration of focused "depth" questions & "breadth" questions across the 75 year period
- Interpretations on why the Soviet Union collapsed
- 2 hours 15 minutes
- 60 marks

20%

Paper 2 - Mao's China, 1949-1976:

- Political, economic & social history
- Analysis of contemporary sources from people who lived in Mao's China
- 1 hour 30 minutes
- 60 marks

30%

Paper 3 - Rebellion & disorder under the Tudors, 1485-1603:

- How the Tudors managed to hold onto the English throne
- Analysis of contemporary sources from the time of the Tudors
- 2 hours 30 minutes
- 60 marks

20%

Non-Examined Assessment, the causes of World War One

- Independently research, develop & write an extended essay between 3,500-4,400 words
- Support given through a taught overview of the causes of the First World War
- 40 marks

Career Pathways

- Law
- Civil Service
- Research
- Journalism
- Teaching
- Heritage
- Museums

IT: Data Analytics - AAQ

Head of Subject:
Mr Shea

Exam Board: OCR

Exam Code: H119

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Alongside Mathematics, Computer Science, Statistics, Business and Economics.



CREATE, COMMUNICATE AND SOLVE PROBLEMS USING DIGITAL TECHNOLOGY.

Why study IT?

In May 2017, The Economist famously described data as the world's most valuable resource, overtaking oil. Today, data plays a vital role in how businesses operate, make decisions and understand their customers. Many of the world's largest technology companies, including Alphabet (Google) and Meta, rely heavily on data to drive innovation and growth.

Studying Data Analytics will give you the practical skills and knowledge needed to understand, analyse and interpret data to solve real-world problems and support informed decision-making.

In the first year, you will learn how to design, create and test a relational database to organise, manage and interrogate data effectively. You will also explore the fundamentals of data analytics, developing an understanding of the different stages involved in processing data and turning it into meaningful information.

In the second year, you will design, create and test a spreadsheet model to analyse data and identify patterns and trends. You will also develop a data dashboard to present complex information in a clear, accessible and visually engaging way. In addition, you will explore how machine learning and artificial intelligence are used to analyse data and uncover valuable insights.

This course will develop your analytical, problem-solving and technical skills, providing a strong foundation for further study and careers in data analytics, business intelligence, computing and many other data-driven industries.

What you will learn

You will develop a range of practical skills and knowledge in IT, including:

- Create a relational database to organise and interrogate data
- Create a spreadsheet model to analyse data and identify trends
- Create a data dashboard to support the visualisation and meaning of data
- Develop an understanding of the processing involved in data analytics and data science
- Develop an understanding of how big data is used in society and the impact it has

Assessment

Your final A Level grade is made up of five components:

20%

Component 1- Fundamentals of data analytics:

Learn the fundamental knowledge needed for a career in data-related occupations:

- 1 hour 15 minutes
- 60 marks

20%

Component 2 - Big data and machine learning:

The challenges of big data and the role of AI and machine learning in data science:

- 1 hour 15 minutes
- 60 marks

20%

Component 3 - Spreadsheet data modelling:

Non-Examined Assessment: A practical assessment to create and review a spreadsheet modelling a solution for a specific client

20%

Component 4 - Relational database design:

Non-Examined Assessment: A practical assessment to create and review a spreadsheet modelling a solution for a specific client

20%

Component 4 - Data visualisation:

Non-Examined Assessment: A practical assessment to create and review a data dashboard in a spreadsheet application

Career Pathways

- IT Support Technician
- Database Assistant
- Web Designer
- Data Entry Specialist
- Digital Marketer
- Business Administrator
- Network Technician
- Media Assistant
- Systems Analyst
- Office Manager

This specification is currently under review and will be updated in due course.

Mandarin

Head of Subject:
Mrs Kelleher

Exam Board: HSK
(Hànyǔ Shuǐpíng Kǎoshì)

Exam Code: HSK Levels 3

Entry Requirements:
HSK Level 2 Pass

Pairs well with

Exceptionally well with all subjects, particularly Economics, Business, History and Politics.

Why study Mandarin?

The HSK Level 3 course is an advanced programme tailored for students looking to expand their language skills into professional and independent territories. Building directly upon your previous foundations, this course immerses you in the nuances of Chinese daily life, societal norms, and cultural traditions.

By the end of the course, you will have doubled your linguistic capacity, allowing you to confidently read and understand authentic everyday texts. A pass at HSK Level 3 certifies that you can communicate at an independent level, enabling you to manage most communicative scenarios smoothly when travelling, studying, or working within China. This qualification stands out significantly on higher education and employment applications globally.

What you will learn

You will develop a range of linguistic, communicative and cultural skills in Mandarin, including:

- Mastering 1000 culminative vocabulary words, and 655 Chinese characters
- Reading and interpreting authentic Chinese texts from everyday life
- Communicating independently regarding complex personal and travel routines
- Writing characters and structuring accurate sentences in the target language

Assessment

Your final HSK score is decided by a two part exam at the end of the course:

100%

HSK Level 3 Exam:

- **Written exam:**
- Approximately 80 minutes
- 300 marks

- **Speaking test:**
- Approximately 15 minutes
- 100 marks

如意吉祥

LEARNING MANDARIN IS VERY INTERESTING, ESPECIALLY WHEN LEARNING CHARACTERS. THE CULTURE IS ALSO SO DIFFERENT FROM OURS, BUT THIS MAKES IT MORE FUN TO LEARN ABOUT.

– Imogen

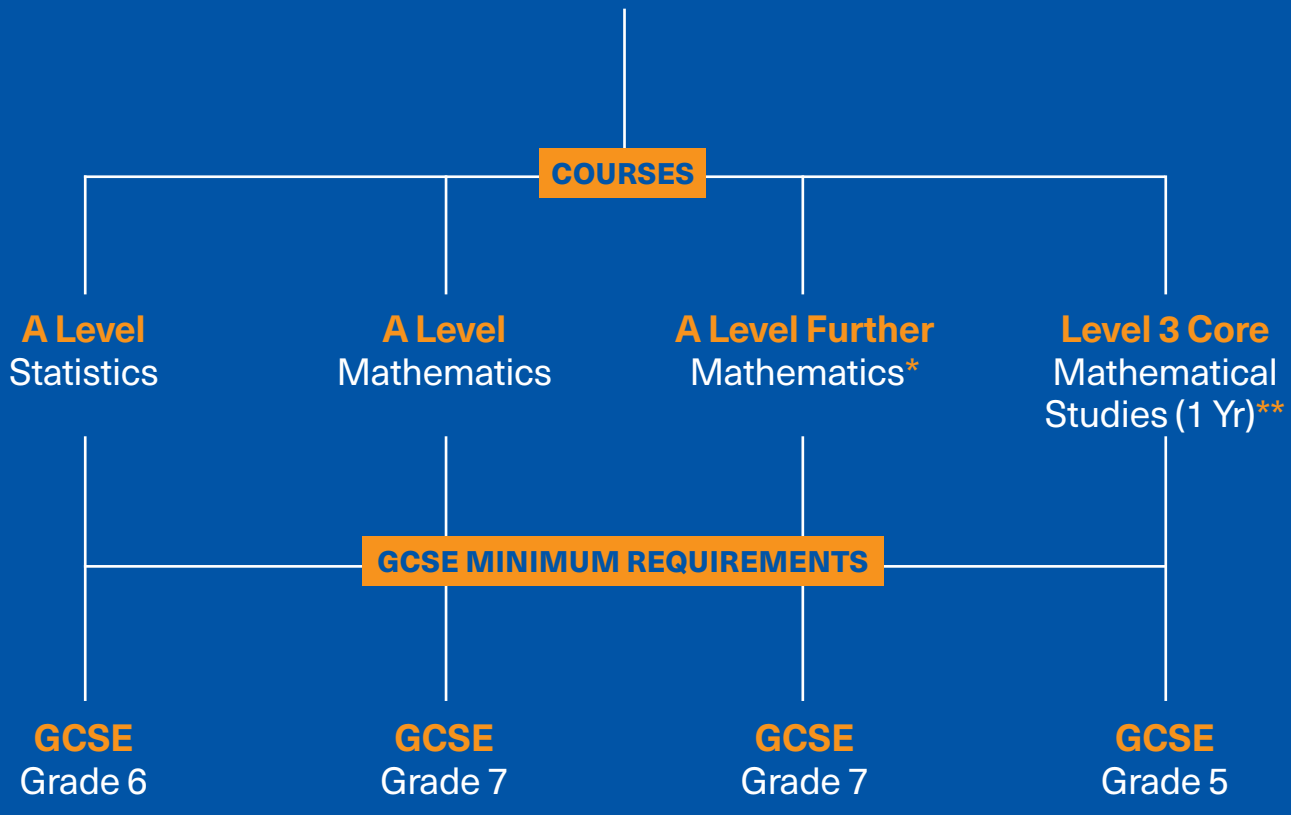
Career Pathways

- Foreign Diplomacy
- Translator
- Global Finance
- International Law
- Import/Export Management
- Technology Sector


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Mathematics at Hautlieu

CHOOSE THE RIGHT COURSE FOR YOU



* Can only be taken as a fourth A Level, alongside A Level Mathematics.

** Chosen as an optional qualification in Year 12 alongside three A Level choices, examination after 1 year; UCAS points are available for this qualification.

Statistics

Head of Subject:
Mr Pattinson

Exam Board: Pearson Edexcel

Exam Code: 9ST0

Entry Requirements:
GCSE Maths Grade 6

Pairs well with

Psychology, Geography, Economics, Biology, Business and Sports Studies.

Why study Statistics?

If you enjoyed mathematics at GCSE and want to continue your studies in mathematics but without the focus on algebra and geometry, A Level Statistics is an opportunity for students who are interested in exploring the world of data analysis and probability. With the increasing importance of statistics in our everyday lives, studying A Level Statistics has never been more relevant or valuable.

This course is useful if students are studying the subjects below at A Level or are thinking of doing the subjects at university:

- Psychology*
- Sociology
- Geography*
- Economics*
- Biology*
- Business*
- Physical Education*

* *A Level available at Hautlieu.*

If your plan is to head into the world of employment, A Level Statistics offers grounding in many of the skills of data analysis that you will come across in finance, marketing, scientific roles and administrative work.

What you will learn

You will develop a range of statistical, analytical and problem-solving skills in Statistics, including:

- Numerical Measures, Graphs and Diagrams
- Probability and Probability Distributions
- Experimental Design, correlation and regression
- Hypothesis Testing
- Analysis of Variance

Assessment

Your final A Level grade is made up of three equally weighted papers:

Paper 1 - Data and Probability:

- Numerical measures and graphs
- Probability and probability distributions
- Experimental design, correlation and regression
- 2 hours
- 80 marks

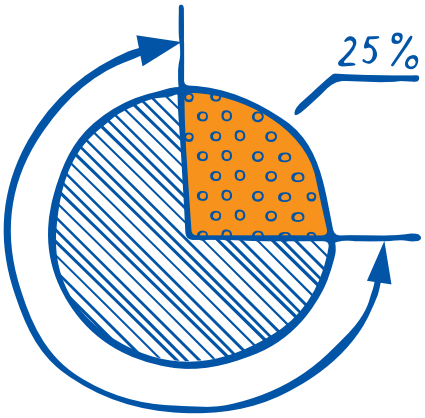
Paper 2 - Statistical inference:

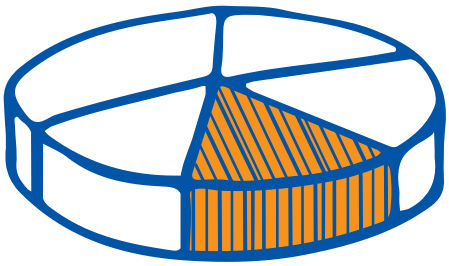
- Probability distributions
- Hypothesis testing
- 2 hours
- 80 marks

Paper 3 - Statistics in practice:

- Statistical enquiry cycle
- 2 hours
- 80 marks







Career Pathways

- Finance
- Marketing
- Scientific Roles
- Researcher
- Administrative Work

Mathematics

Head of Subject:
Mr Pattinson

Exam Board: Pearson Edexcel

Exam Code: 9MA0

Entry Requirements:
GCSE Maths Grade 7

Pairs well with

Sciences, particularly Physics.

Why study Mathematics?

A Level Mathematics aims to enable students to understand Mathematics and mathematical processes in a way that promotes confidence and provides a strong foundation for progress to further study.

It will extend your range of mathematical skills and techniques in the areas of algebra, geometry, statistics and introduce principles of calculus and mechanics.

A key feature of this A Level is an emphasis on large data sets and the use of statistics: Students will gain experience of using large data sets, enriching the learning of statistics through techniques that are used by statisticians.

The areas of pure, mechanics and statistics are taught over both years. The pure mathematics content is connected to the applied areas to develop deeper connections that are found at this level of mathematics.

What you will learn

You will develop a range of numerical, analytical and problem-solving skills in Mathematics, including:

- Pure mathematics
- Statistics
- Mechanics

Assessment

Your final A Level grade is made up of three equally weighted papers:

Paper 1 - Pure Mathematics:

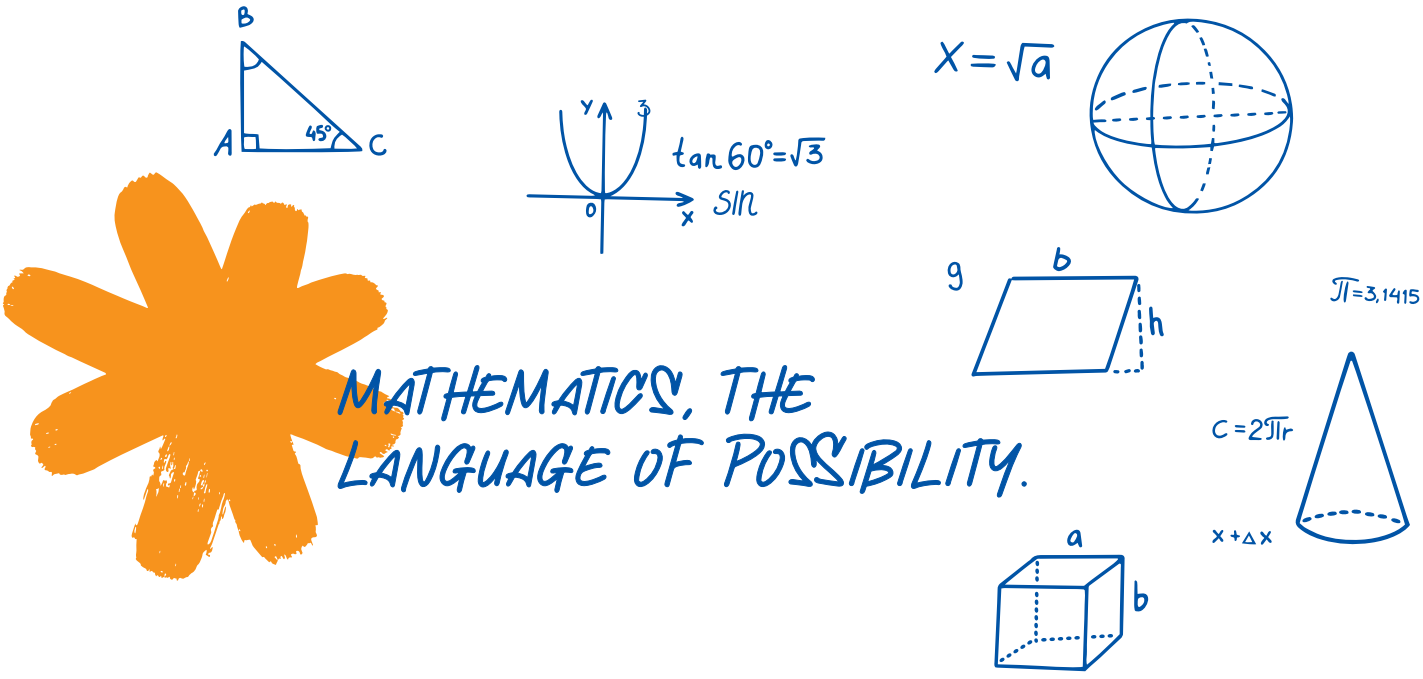
- 2 hours
- 100 marks

Paper 2 - Pure Mathematics:

- 2 hours
- 100 marks

Paper 3 - Applied Mathematics:

- Statistics
- Mechanics
- 2 hours
- 100 marks



Career Pathways

- Actuarial Science
- Engineering
- Data Analysis
- Research Methods
- Computer Science

Further Mathematics

Head of Subject:
Mr Pattinson

Exam Board: OCR

Exam Code: H245

Entry Requirements:
GCSE Maths Grade 7

Pairs well with

Physics, Chemistry and Computer Science. It also complements Design & Technology and Art.

Why study Further Mathematics?

This subject is taken in addition to A Level Mathematics and is taken as a fourth A Level alongside your normal studies. If you are considering pursuing a university course in Mathematics, Physics, Engineering, Chemistry or if you just really like Mathematics, then you may opt to study, in addition to A Level Mathematics, Further Mathematics.

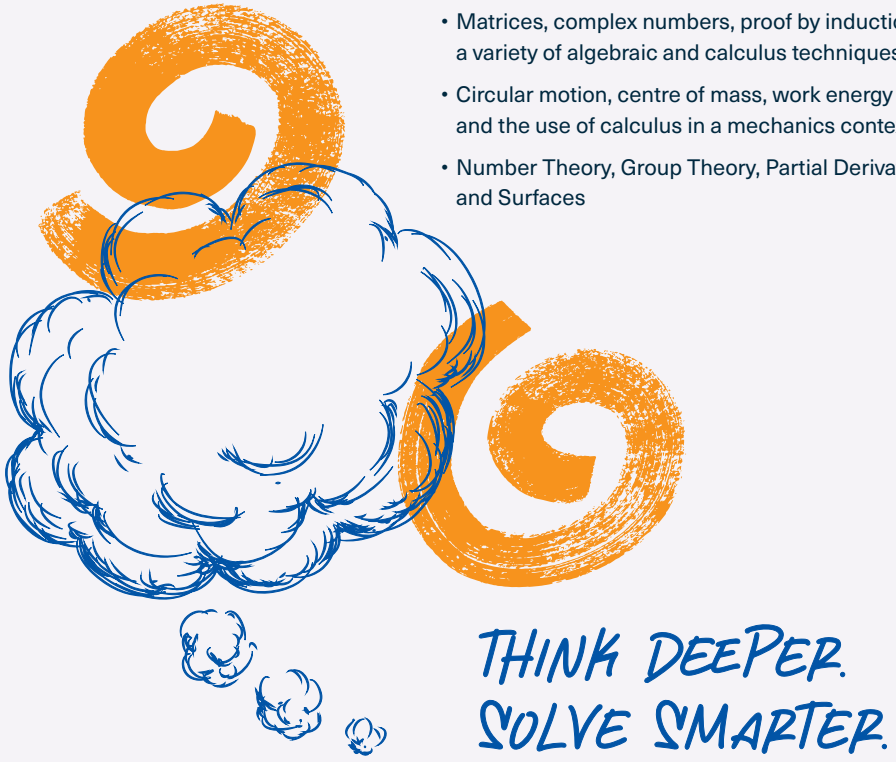
This additional course will expose students to further aspects of pure mathematics and new concepts from mechanics and additional pure content across both years, developing higher thinking skills alongside problem solving techniques.

In addition to the support given at the highest Levels of A Level Mathematics, Hautlieu also offers additional support for those students applying for Mathematics based subjects at university. We run a series of Advanced Problem-Solving classes with a view to supporting students in the TMUA (The Test for Mathematics for University Admissions), STEP (Sixth Term Examination Paper) and other admissions tests for Mathematics.

What you will learn

You will develop a wide range of practical and creative skills in Mathematics, including:

- Matrices, complex numbers, proof by induction and a variety of algebraic and calculus techniques
- Circular motion, centre of mass, work energy and power, and the use of calculus in a mechanics context
- Number Theory, Group Theory, Partial Derivatives and Surfaces



Assessment

Your final A Level grade is made up of four papers:

25%

Paper 1 - Pure Core Mathematics:

- Matrices, complex numbers, proof by induction and a variety of algebraic and calculus techniques.
- 1 hour 30 minutes
- 75 marks

25%

Paper 2 - Pure Core Mathematics:

- Matrices, complex numbers, proof by induction and a variety of algebraic and calculus techniques
- 1 hour 30 minutes
- 75 marks

25%

Paper 3 - Mechanics:

- Circular motion, centre of mass, work energy and power, and the use of calculus in a mechanics context
- 1 hour 30 minutes
- 75 marks

25%

Paper 4 - Pure Core Mathematics:

- Number Theory, Group Theory, Partial Derivatives and Surfaces
- 1 hour 30 minutes
- 75 marks

Career Pathways

- Civil Engineering
- Software Engineering
- Architecture
- Artificial Intelligence
- Cyber Security
- Automotive Engineering

Level 3 Core (Mathematical Studies)

Head of Subject:
Mr Pattinson

Exam Board: AQA

Exam Code: 1350

Entry Requirements:
GCSE Maths Grade 5

Pairs well with

Business, Finance, IT, Psychology, Sciences, Physical Education and Geography.

Why study Mathematical Studies?

Level 3 Mathematics Studies is an optional extra one-year qualification studied alongside your A levels as an additional fourth qualification, which also gives more UCAS points for applications.

It allows students to study some mathematics that will be relevant to those who wish to explore careers within Business, Social Sciences and Humanities.

The course is designed to build confidence in students who wish to study mathematics beyond GCSE, but not at A Level, and therefore it is designed to be an enjoyable exploration of concepts which will assist students in their other subjects.

It helps to develop students' mathematical skills and thinking.

What you will learn

You will develop a range of numerical, analytical and problem-solving skills in Mathematical Studies, including:

- Analysis of data
- Mathematics for personal finance
- Estimation
- The Normal distribution
- Probabilities, correlation and regression

Assessment

Your final A Level grade is made up of two papers:

50%

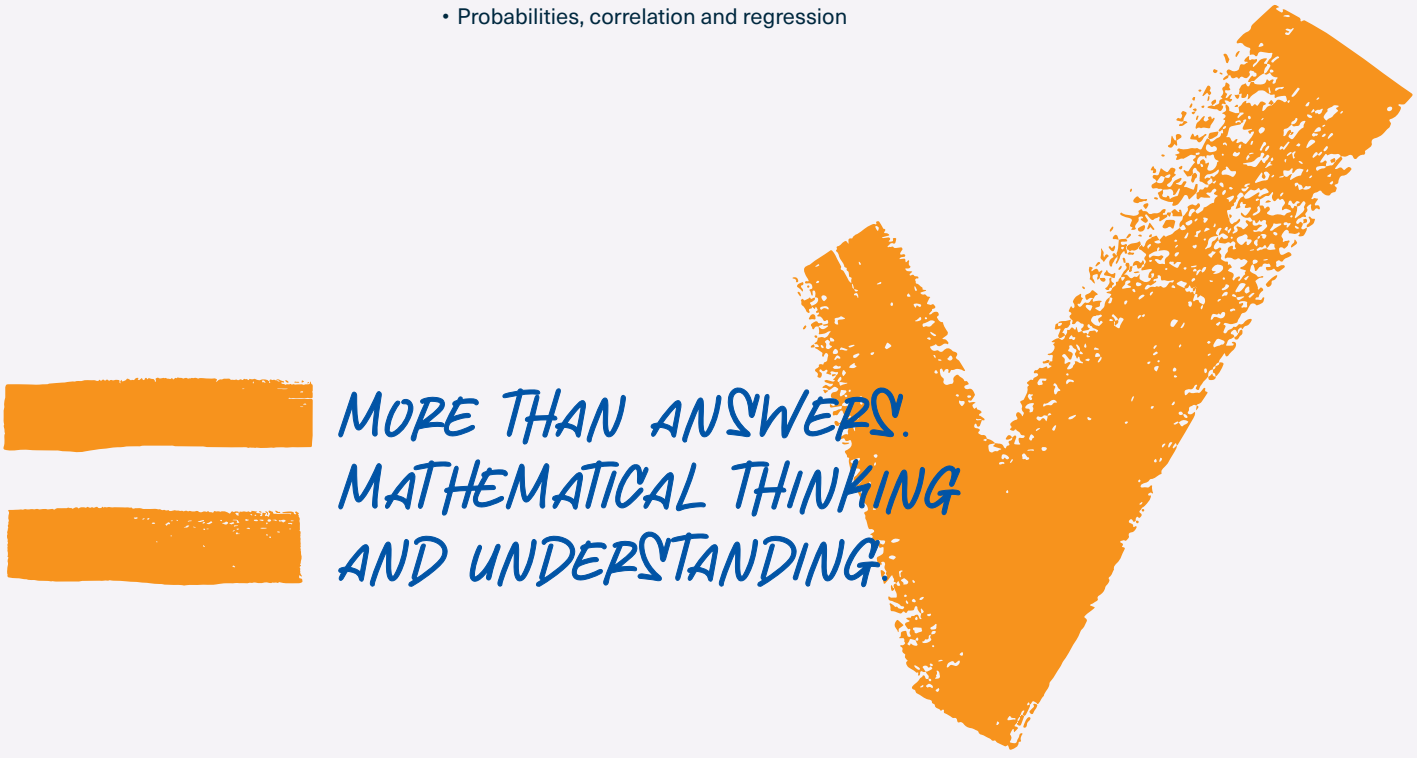
Paper 1 - Analysis of data and Personal Finance:

- Analysis of Data
- 60 marks
- 1 hour 30 minutes

50%

Paper 2A - Statistical techniques:

- Estimation
- The Normal distribution
- Probabilities, correlation and regression
- 60 marks
- 1 hour 30 minutes



Career Pathways

- Data Analysis
- Finance
- Business
- Project Planning
- Further research Methods

Media Studies

Head of Subject:
Ms Magowan

Exam Board: AQA

Exam Code: 7572

Entry requirements:
Standard Hautlieu entry requirements

Pairs well with

A wide range of creative and academically focused subjects, supporting the development of both practical media production skills and critical. It works well alongside English Language, Photography, Psychology and Business.

Why study Media Studies?

Media Studies encourages students to engage critically with contemporary ideas and debates. It combines practical and academic approaches, helping students understand how media texts such as television programmes and radio broadcasts are created and how they reflect diverse ideas, attitudes, and beliefs.

As a popular A Level choice, Media Studies can be studied alongside a wide range of subjects, from IT and Business to English and Art. The course equips students with a versatile set of skills that are valuable for further study or a variety of career paths. Key skills developed include creative use of ICT tools, research, reflection, planning, organisation, communication, and presentation.

What you will learn

You will develop a wide a range of academic and creative production skills in Media Studies, including:

- Enhancing critical thinking and essay writing across the four key areas of the media framework: Audience, Industry, Media Language, and Representation
- Analysing diverse media texts across nine platforms, such as TV, video games, magazines, and radio, using a variety of critical approaches
- Learning media production techniques and exploring creative ideas with industry-standard software
- Researching and producing a cross-media NEA project, linking two media forms, for example, designing a moving image and print campaign for a fictional perfume brand

Assessment

Your final A Level grade is made up of three papers:

35%

Paper 1 - Targeted Close Study Products:

- Assesses your understanding of the media framework using set products from Advertising and Marketing, Music Videos, Film, Newspapers and Radio
- 2 hours
- 84 marks

35%

Paper 2 - In-depth Close Study Products:

- Tests knowledge of the media framework using set products from Magazines, Online Media, Television and Video Games
- 2 hours
- 84 marks

30%

Paper 3 - NEA (Non-Exam Assessment):

- Individual cross-media project (e.g., three 30-second TV commercials and four print adverts)
- Includes a 500-word written Statement of Intent
- 60 marks



Career Pathways

- Teaching
- Film Production
- Journalism
- Graphic Design
- Media Industry

COMPOSE, PERFORM AND DEVELOP YOUR OWN CREATIVE VOICE THROUGH MUSIC.



MUSIC

Music

Head of Subject:
Miss Sinfield

Exam Board: Pearson Edexcel

Exam Code: 9MU0/0

Entry requirements: Grade 4 in GCSE Music and to be able to perform to a Grade 5 standard in performance and theory. There will also be an audition.

Pairs well with

A wide range of creative subjects, and is a wonderful opportunity to combine three disciplines of music, performance, composition and theory. It works well alongside Media Studies, Art and any Literary subject. Music also supports other subjects through original and creative work.

Why study Music?

Music at A Level is a course that has a strong practical aspect with composition and performance being 60% of the course. In the first year, you will be building your confidence of performing to an audience, by recording as a soloist three times before performing six minutes of music of your choice to at least Grade 6 standard or higher. You will also compose one piece of your choice, including a score and an audio recording. Finally, you will study ten set pieces of music, applying your knowledge in listening, dictation and two types of essay question.

In the second year, you will record your final performance of eight minutes of music to at least Grade 7 standard. You will write two compositions in this academic year and study three set works, with the aim that you will have longer to revise and refine your skills for the examination.

This course is ideal if you enjoy developing creative ideas, working independently and exploring music from both a performance and composition perspective.

What you will learn

You will develop a wide range of practical and creative skills in Music, including:

- Creating original composition work and write it out using Digital Workstation software such as Sibelius or Logic Pro X on an Apple Mac
- Developing your skills as a performer
- Have opportunities to perform as a soloist and work within a group
- Analysing and evaluating music you have never heard before, making you more aware of how different styles of music are made



Assessment

Your final A Level grade is made up of three units:

30%

Unit 1 - Performance:

- Students will be asked to record a group of pieces of their choice, one after the other, lasting at least eight minutes and to at least Grade 7 standard
- Non-examined assessment (NEA), externally marked
- 60 marks

30%

Unit 2 - Composition:

- Students will compose a piece of their own choice or from a suggested group from the exam board, lasting at least four minutes
- Students will complete an Arrangement task set by the exam board
- All compositions will be written using Sibelius Software or Logic Pro X
- Non-examined assessment (NEA), externally marked
- 60 marks

40%

Unit 3 - Listening and Appraising Examination:

- Students will study the written scores of thirteen pieces of music, gaining fantastic analytical awareness, and be able to write about what they hear
- 2 hours 10 minutes
- 100 marks

Career Pathways

- Teaching
- Law
- Performer (Study Performance at University or Conservatoire)
- Media
- Music Therapy

Music Technology

Head of Subject:
Mr Harris

Exam Board: Pearson Edexcel

Exam Code: 9MT0 02

Entry requirements:
Grade 2 level in Music Performance and Music Theory and a successful audition

Pairs well with

A wide range of creative subjects, supporting visual communication and creative thinking. It works well alongside Media Studies, Art, Physics and Music. It can also support other subjects through creativity and independent project work.

Why study Music Technology?

A Level Music Technology is an exciting course that combines creativity, practical skills and modern technology. If you are passionate about music, sound or media, this course gives you the opportunity to explore how professional music and audio productions are created. You will work with industry-standard equipment and software to record, produce and mix music in a real studio environment while developing your own creative ideas and technical ability.

Throughout the course, you will build practical skills in recording, mixing, sound design and music production. You will create professional-quality audio projects, learn how live sound and events are supported, and explore how technology is used across the music and media industries today. You will also study the development of music technology and discover how recording techniques have evolved from early analogue systems to modern digital production.

Music Technology is ideal if you enjoy both creative and technical subjects. The course develops problem-solving, teamwork and critical listening skills that are highly valued in higher education and employment. Whether you want to progress into music production, live sound, film and TV audio, artist development or other creative industries, this course provides a strong foundation for your future career.

What you will learn

You will develop a wide range of practical, creative and technical skills in Music Technology, including:

- Recording and producing music using professional studio equipment and software
- Developing mixing, mastering and sound design techniques for creative projects
- Creating original compositions using music technology and digital instruments
- Analysing commercial recordings and production styles across different genres
- Evaluating and presenting audio work using industry terminology and critical listening skills



Assessment

Your final A Level grade is made up of four components:

20%

Component 1 - Recording:

- Non-examined assessment (coursework). You will complete a recording project based on a cover track set by the exam board
- 60 marks

20%

Component 2 - Technology-Based Composition:

- Non-examined assessment (coursework). You will create an original composition based on a theme provided by the exam board
- 60 marks

25%

Component 3 - Listening and Analysing:

- Written exam. You will listen to and analyse professional recordings, answering questions on production techniques, technology and music styles.
- 1 hour 30 minutes
- 75 marks

35%

Component 4 - Producing and Analysing:

- Externally assessed exam. This exam includes both practical production tasks and written theory questions
- 105 marks

Career Pathways

- Music Production
- Live Sound Engineering
- Studio Technician Work
- Live Events & Touring
- Theatre Sound
- TV & Film Composition
- Artist Development

Philosophy

Head of Subject:
Mr Fallon

Exam Board: AQA

Exam Code: 7172

Entry Requirements:
Grade 6 or above in GCSE English Language or English Literature

Pairs well with

History and English. It also complements Mathematics and Physics through its focus on logic, reasoning and problem-solving.

Why study Philosophy?

You will be exploring some of the biggest questions about knowledge, morality, reality and the mind. As a Philosophy student you will be joining debates that have been going on for centuries, and sometimes millennia. In the process, you will learn how to build clear, well-thought-out arguments of your own. In the first year we study Epistemology alongside Moral Philosophy. The former looks at what truth and certainty even mean when it comes to knowledge. We ask whether Plato, Descartes, Hume and Kant found convincing answers to such questions. In Moral Philosophy we examine ethical theories to see if they can give us good guidance on how to act, and how they think about right and wrong.

In the second year we study Philosophy of Mind and the Metaphysics of God. We look at the difference between minds and bodies, and how the difference between them is best explained. Then we look at attempts to prove or disprove God's existence and whether the concept even makes sense.

You will be encouraged to discuss and debate, but the most important thing you will learn is to construct extended written arguments. You will need the kinds of analytical thinking, reasoning and evaluation skills that are highly valued by universities and employers.

Philosophy is ideal if you enjoy questioning ideas, discussing complex issues and thinking critically about the world around you.

What you will learn

You will develop a range of analytical and reasoning skills in Philosophy, including:

- Analysing and evaluating philosophical arguments
- Constructing clear and persuasive written responses
- Developing logical reasoning and critical thinking
- Debating complex ethical and philosophical issues
- Interpreting and comparing different viewpoints

Assessment

Your final A Level grade is made up of two papers:

50%

Paper 1 - Epistemology and Moral Philosophy:

- Theory of knowledge and scepticism
- Ethical theories and moral decision-making
- Essay-based written examination
- 3 hours
- 100 marks

50%

Paper 2 - Metaphysics of Mind and Metaphysics of God:

- Consciousness, identity and the mind
- Arguments about religion and existence
- Essay-based written examination
- 3 hours
- 100 marks





Career Pathways

- Law
- Journalism
- Politics
- Teaching
- Psychology
- Business
- Civil Service
- Marketing
- Public Policy
- Publishing
- Media
- Research
- Academia

CAPTURE STORIES AND DEVELOP YOUR OWN CREATIVE PHOTOGRAPHIC STYLE.



PHOTOGRAPHY

Photography

Head of Subject:
Mr Cole

Exam Board: Pearson Edexcel

Exam Code: 9PY0

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

A wide range of creative subjects, supporting visual communication and creative thinking. It works well alongside Media Studies, Film Studies and Art, and also supports other subjects through creativity and independent project work.

Why study Photography?

Photography at A Level is a course that combines creative exploration with technical and critical development. In the first year, you will take an exploratory approach, building confidence, awareness and originality in visual storytelling through practical and experimental work.

In the second year, the course becomes more thematic, allowing you to refine and develop your ideas into a focused personal portfolio. This includes a critical essay on a chosen area of photography, alongside outcomes such as zines, photobooks, newspapers and other printed work influenced by documentary and narrative approaches.

This course is ideal if you enjoy developing creative ideas, working independently and exploring photography as both a visual and conceptual discipline.

What you will learn

You will develop a range practical and creative skills in Photography, including:

- Creating original work using digital cameras and editing software
- Developing visual storytelling through composition and lighting
- Researching influences and building a personal portfolio
- Analysing, evaluating and presenting your work, including a written essay

Assessment

Your final A Level grade is made up of two components:

60%

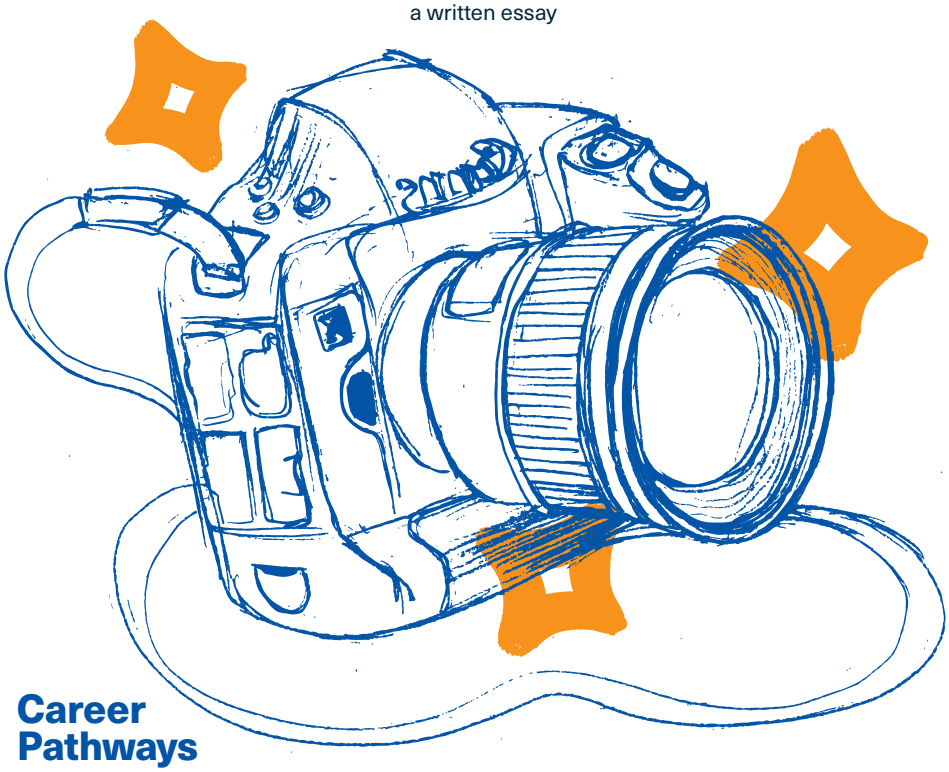
Component 1- Personal Investigation:

- A practical and written project based on a theme of your choice
- Includes a critical essay
- Development of ideas through research, experimentation and refinement
- Final outcome presented as a digital portfolio

40%

Component 2 - Externally Set Assignment:

- A project based on a set theme provided by the exam board
- Preparation period followed by a timed final outcome
- Demonstrates your ability to develop and realise ideas independently
- Final work presented as a digital portfolio



Career Pathways

- Photography
- Photojournalism
- Graphic Design
- Advertising
- Branding
- Marketing
- Media
- Production
- And other creative industries

UNDERSTAND THE SCIENCE BEHIND PERFORMANCE AND DISCOVER HOW THE BODY AND MIND WORK TOGETHER.



PHYSICAL EDUCATION

Physical Education

Head of Subject:
Miss Nelson

Exam Board: AQA

Exam Code: 7582

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Biology and Psychology.
It also links to areas such as Physics and Media through its broad and applied content.

Why study Physical Education?

A Level Physical Education is a rigorous and engaging academic course that develops understanding of the scientific and theoretical principles behind sport and performance. You will study how physiological, psychological and biomechanical factors influence the way people perform and learn skills, linking classroom learning to real-life sporting experiences. You will explore how the body and mind work together, combining scientific theory with practical application.

Throughout the course, you will apply theory to practical situations, helping you understand how training methods, mental preparation and physical conditioning can improve performance.

You will develop important academic skills, including analysing performance, evaluating different theoretical approaches and application of knowledge to practical scenarios.

Lessons are varied and interactive, combining discussion, group work and exam preparation. You will regularly apply your knowledge to sporting examples, helping you build confidence in both your understanding and your written work.

Alongside your theoretical studies, you will complete practical performance work in your chosen sport outside of school. This allows you to demonstrate your ability while also developing your understanding of how to assess and improve your own performance.

What you will learn

You will develop a range of physical, analytical and health-related skills in Physical Education, including:

- Develop your knowledge of anatomy, physiology and biomechanics
- Understand how psychological factors affect performance
- Analyse and evaluate sporting performances
- Explore the social and cultural influences on sport
- Apply theoretical principles to improve performance



Assessment

Your final A Level grade is made up of two components:

70%

Theoretical examinations

Paper 1 - Factors affecting participation in physical activity and sport:

- 2 hours
- 105 marks

Paper 2 - Factors affecting optimal performance in physical activity and sport:

- 2 hours
- 105 marks

Both exams include multiple choice, short-answer and extended-response questions

30%

Coursework - Non-exam assessment (NEA):

Practical performance as a performer or coach in a sport or activity from the AQA specification:

- 45 marks

Written analysis of performance. This can be a different sport to practical, but must be from the AQA specification:

- 45 marks

Career Pathways

- Sports Science
- Physiotherapy
- Coaching
- PE Teaching
- Fitness Industry
- Sports Psychology
- Any careers relating to Health and Wellbeing

DISCOVER HOW FORCES, ENERGY AND MATTER SHAPE THE WORLD AROUND US.



PHYSICS

Physics

Head of Subject:
Mr Bowen-Price

Exam Board: AQA

Exam Code: 7408 A, B or C

Entry Requirements:
Grade 6 in GCSE Physics, or Grade 6-6 in GCSE Combined Science, plus Grade 6 in GCSE Maths



Pairs well with

Chemistry, Biology, Mathematics, Further Mathematics, Geography, Philosophy, Music, Art, Design & Technology, Computer Science.

Why study Physics?

Physics helps you understand how the universe works, from the smallest particles inside an atom to the motion of planets and stars. You will explore major scientific ideas, including quantum physics, waves, electricity, forces and energy.

Throughout the course, you will apply your knowledge to real-world situations through practical experiments, investigations and problem-solving tasks. In Year 13, you will also study specialist topics such as Astrophysics, Engineering Physics or Medical Physics.

This course is ideal if you enjoy solving problems, thinking logically and using maths to explain how things work.

What you will learn

You will develop a range of practical analytical and computational skills in Physics, including:

- Planning and carrying out laboratory experiments
- Applying physics to real-life problems
- Analysing and evaluating results
- Presenting scientific findings clearly and effectively

Assessment

Your final A Level grade is made up of three papers:

34%

Paper 1:

- Topics 1-5 + 6.1 are assessed
- Multiple-choice and extended answers
- 85 marks

34%

Paper 2:

- Topics 6.2, 7 and 8 are assessed
- Multiple-choice and extended answers
- 85 marks

32%

Paper 3:

- Practical skills and one optional topic
- Data analysis and optional topic questions
- 80 marks

Practical Endorsement:

- Required practical activities
- Pass/fail

I really enjoy exploring the quantum topics covered at A Level, particularly asking questions about how quantum phenomena are modelled and where those models may have limitations.

– Reed

Career Pathways

- Engineering
- Space and Satellite Industries
- Astronomy and Astrophysics
- Medicine
- Veterinary Science
- Technology and Computing
- Research and Development

Psychology

Head of Subject:
Mr Moss

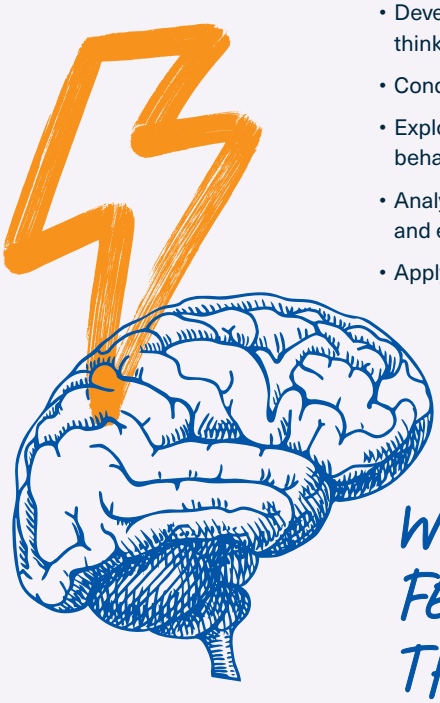
Exam Board: OCR

Exam Code: H569

Entry Requirements:
Standard Hautlieu entry requirements

Pairs well with

Biology through its focus on neuroscience and the physiological influences on behaviour, as well as Maths and Statistics through practical skills in data analysis and research methods. It also supports subjects such as English, History and Philosophy by developing essay writing, critical analysis and the evaluation of ideas and evidence.



Why study Psychology?

Psychology A Level is a course that explores how people think, behave and interact. You will study a range of psychological theories and research, while developing a scientific understanding of human behaviour and mental processes.

In Year 12, you will build a foundation in Research Methods and Core Studies. You will explore classic and contemporary psychological research, learning how psychologists investigate behaviour and evaluate evidence. You will also develop skills in data analysis, critical thinking and scientific enquiry.

In Year 13, you will study Applied Psychology, exploring how psychological research and theories are used to explain and address real-world issues. Within this unit, you will study three topics: Mental Health, Child Psychology and Criminal Psychology.

This course is ideal if you are curious about why people behave the way they do, enjoy discussing research evidence and theories, have a good memory for detail, and are confident with extended written responses.

What you will learn

You will develop a range of analytical, research and communication skills in psychology, including:

- Developing research, data handling and critical thinking skills
- Conducting psychological investigations
- Exploring key approaches to understanding human behaviour
- Analysing and evaluating psychological research and evidence
- Applying psychological theories to real-world scenarios

WHY DO WE THINK, FEEL AND BEHAVE THE WAY WE DO?

Assessment

Your final A Level grade is made up of three equally weighted components:

Component 1 - Research Methods:

- A written examination (multi-choice, short answer, long answer, mathematical calculations and graphical representation of data) on designing, investigating and interpreting research findings
- 2 hours
- 80 marks

Component 2 - Psychological themes through Core Studies:

- Studying 15 core psychological studies in detail across five areas of Psychology
- A written examination (short answer, long answer and responses that require an application to a scenario)
- 2 hours
- 80 marks

Component 3 - Applied Psychology:

- Three topics: Mental Health, Child Psychology and Criminal Psychology
- Applying psychological knowledge to real-world contexts
- A written examination (short answer and longer essay questions including application to short scenarios)
- 2 hours
- 80 marks

Career Pathways

- Mental Health Services
- Teaching
- Social Work
- Law
- Police
- Healthcare
- Human Resources
- Market research
- Counselling
- Research
- Many other people-focused professions

Religious Studies

Head of Subject:
Mr Fallon

Exam Board: AQA

Exam Code: 7062

Entry Requirements:
Standard Hautlieu entry requirements



Pairs well with

Subjects that involve essay writing, analysis and evaluation, including History, English Literature, and Psychology.

Why study Religious Studies?

Religious Studies helps you explore important questions. A Level Religious Studies is a course that combines Philosophy of Religion, Ethics and the study of Christianity. You will explore major questions about belief, morality, truth and human existence while developing strong analytical and written communication skills.

In Philosophy of Religion, you will examine arguments about the existence of God, religious experience, miracles and the problem of evil. In Ethics, you will study theories such as Utilitarianism and Kantian Ethics, applying them to issues including free will, conscience and moral responsibility.

For the Study of Religion and Dialogues component, we study Christianity. You will explore Christian beliefs, sources of wisdom and authority, religion and society, science, gender, secularisation and religious pluralism. You will also examine how Christianity interacts with philosophical and ethical ideas through the "dialogues" sections of the course.

You will regularly take part in discussion, debate and extended essay writing. The course develops critical thinking, evaluation and argument skills that are highly valued by universities and employers.

Religious Studies is ideal if you enjoy discussing ideas, exploring different viewpoints and thinking deeply about ethical, philosophical and religious questions.

What you will learn

You will develop a range of analytical, evaluative and critical thinking skills in Religious Studies, including:

- Analysing and evaluating religious and ethical arguments
- Constructing clear and balanced written responses
- Interpreting religious beliefs and practices critically
- Debating contemporary moral and social issues
- Comparing different beliefs and perspectives

Assessment

Your final A Level grade is made up of two papers:

50%

Paper 1 - Philosophy of Religion and Ethics:

- Arguments for the existence of God
- Ethical theories and their application
- Essay-based written examination
- 3 hours
- 100 marks

50%

Paper 2 - Study of Religion and Dialogues (Christianity):

- Christian beliefs, teachings and contemporary issues
- Dialogue between Christianity, philosophy and ethics
- Essay-based written examination
- 3 hours
- 100 marks

> THE HEART HAS ITS REASONS OF WHICH REASON KNOWS NOTHING.
>
> – Blaise Pascal

Career Pathways

- Law
- Teaching
- Journalism
- Social Work
- Counselling
- Politics
- Psychology
- Civil Service
- Policing
- Public Policy
- Charity Sector
- Media
- Healthcare
- Research
- Academia

Spanish

Head of Subject:
Mrs Kelleher

Exam Board: WJEC Eduqas

Exam Code: A810

Entry Requirements:
GCSE Spanish Grade 6

Pairs well with

French, History, English Literature, Business, Art and Media Studies.

Why study Spanish?

A Level Spanish is an advanced course that balances linguistic mastery with a deep critical study of Spain and Latin American societies. The curriculum focuses closely on social issues, youth identities, and artistic cultures, tracking how historical events have shaped modern Hispanic communities.

You will analyse the origins and lasting societal impacts of the Spanish Civil War and the Francoist dictatorship. In addition, you will sharpen your critical analysis and essay-writing skills through the close study of an authentic Hispanic novel and film. In the second year, you will showcase your independence by designing and conducting an individual research project on an aspect of the Spanish-speaking world that aligns with your personal interests.

What you will learn

You will develop a range of linguistic, communicative and cultural skills in Spanish, including:

- Expressing complex, analytical viewpoints fluently in spoken and written Spanish
- Analysing major political, historical, and social developments in Hispanic history
- Conducting and presenting a self-directed cultural research project
- Critically evaluating authentic contemporary Hispanic cinema and literature
- Translating high-level source texts between English and Spanish

Assessment

Your final A Level grade is made up of three components:

30%

Component 1 - Speaking:

- 21-23 minute exam including the presentation of your research project and a discussion using a stimulus card
- 60 marks

50%

Component 2 - Listening, Reading and Translation:

- 2 hours and 30 minutes comprehensive assessment of receptive skills and translation accuracy
- 100 marks

20%

Component 3 - Critical and Analytical Response in Writing:

- 2 hours, closed-book essay exam evaluating your analysis of studied literature and film
- 100 marks



I CHOSE A LEVEL SPANISH BECAUSE I LOVE LEARNING ABOUT DIFFERENT CULTURES AND I WANT TO COMMUNICATE WITH PEOPLE ALL AROUND THE WORLD.

– Tatiana

Career Pathways

- Translator
- Interpretor
- International Law
- Teaching/Education
- Travel & Tourism
- Corporate Business
- Foreign Diplomacy

Extracurricular Activities

Sport and Physical Activity

There are a wide range of opportunities for you to stay active in the Sixth Form. You will be able to join clubs and teams that run regularly throughout the year, whether you want to develop your skills, enjoy recreational sport or represent the school in competition.

You will have the chance to train weekly and take part in inter-school fixtures, cup matches and tournaments each term. There is something for everyone, whether you are aiming to compete at a high level or simply stay fit and enjoy sport with friends.

Sports on offer include:

- Netball
- Football
- Basketball
- Rugby
- Hockey
- Athletics
- Badminton
- Rounders
- Softball

You will also have access to a supervised fitness suite after school to support your personal fitness goals.

Sports Facilities

You will benefit from excellent shared facilities used by both Hautlieu School and Highlands College during term time, including:

- A large sports hall with three indoor courts for a range of activities
- A fully equipped fitness centre
- A dedicated dance studio
- A 3G football pitch

These facilities provide a great environment for training, competitions and staying active all year round.

Music

Students benefit from instrumental tuition through the Jersey Music Service and a wide range of musical opportunities at Hautlieu. The Hautlieu Choir rehearses every week and performs at events including SingOut!, the Jersey Eisteddfod and Children's Day. Students can also join the jazz band and other musical groups, perform in the community, and take part in the annual Battle of the Bands and Summer Concert.

Working with the wider Creative Faculty, students can perform, compose, support technical productions and contribute to the school radio station. There are also opportunities to enter competitions including the PWC Jersey Young Musician of the Year, JMS Contemporary Young Musician of the Year and the Jersey Murrati Competition. Regular workshops with professional musicians from Music in Action and the Jersey Chamber Orchestra further develop students' skills and experience.

Performance Opportunities

Each year, students can participate in the school production during the spring term and the summer concert. Opportunities are available both on stage and behind the scenes as part of the technical or backstage teams. Additional music and drama performances take place throughout the year.

Study Clubs and Societies

A range of subject-specific clubs and societies is available to extend students' interests and encourage participation beyond the classroom.

Duke of Edinburgh Award (Silver Award)

The Duke of Edinburgh Award Scheme is the world's leading achievement award for young people. It is non-competitive and designed to encourage the development of participants in an environment of social interaction and teamwork. We aim to encourage young people to experience adventure and as such, we offer a residential training course in expedition planning, map reading and camp craft.

Following this, students will plan and complete their own practice expedition, over 3 days, including overnight camping on-island. Work then commences on the planning of the qualifying expedition, which takes place off-island in unfamiliar territory.

The Duke of Edinburgh Award also requires participants to undertake a personalised programme of volunteering, skills development and physical activities which they choose and complete in their own time.

The School Council - Your Voice Matters

At Hautlieu, we believe every student should have the opportunity to share their ideas, influence decisions and help shape school life. Through the Student Council, you will work with staff, senior leaders and fellow students to make a positive difference to the school community.

As a Silver Accredited UNICEF UK Rights Respecting School, working towards Gold Accreditation, we are committed to ensuring that every student feels heard, respected and included. The Student Council plays a key role in representing student views and helping to shape school life.

There are many ways to get involved, including leadership meetings, open forums, surveys and school events. You will have opportunities to share ideas, gather feedback and work with others to improve areas such as teaching and learning, wellbeing, facilities, leadership opportunities and enrichment.

In recent years, the Student Council has increased student participation, strengthened leadership opportunities and worked with organisations such as the Youth Parliament and States Members. Students have also supported key school events and contributed to projects that enhance the school environment. Current initiatives include developing the Student Charter, improving social and learning spaces, expanding student leadership opportunities and supporting sustainability projects.

By joining the Student Council, you will build confidence, develop leadership and communication skills, and gain valuable experience working with school leaders and community partners. Most importantly, you will have the chance to make a real impact on school life and help ensure that student voices are heard.

Inclusion and Wellbeing

Safeguarding

The safety and welfare of every student is our highest priority. Hautlieu School operates robust safeguarding procedures in line with statutory requirements. Our Designated Safeguarding Lead (DSL) oversees all safeguarding matters and ensures that concerns about any student's welfare are acted upon promptly and appropriately. All staff are trained in safeguarding awareness, so that students are protected at every level of school life.

Where information needs to be shared to keep a student safe, this is done in accordance with established safeguarding procedures — the welfare of the student always comes first.

The Student Support Team

This team provides pastoral and emotional support for students who may find some aspects of life challenging. The team includes:

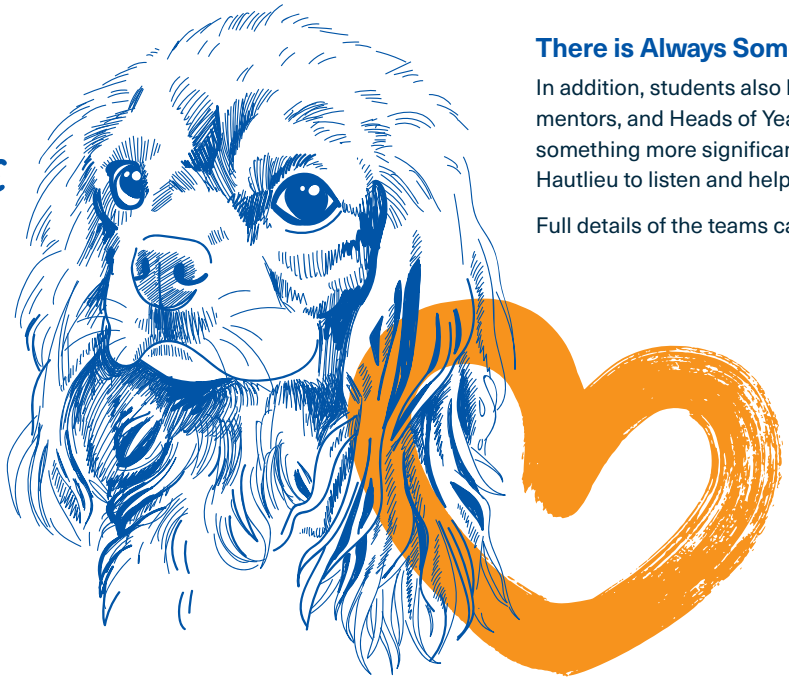
- Student Support Lead and Positive Mental Health and Wellbeing Manager
- Education Welfare Officers (EWOs)
- Designated Safeguarding Lead (DSL)
- School Counsellor

The school counsellor offers a confidential service that is open to all students. Students can self-refer, meaning you can access support simply by reaching out directly. It is important to note that while the service is confidential, safeguarding procedures apply: if a student is believed to be at risk, appropriate information may be shared to ensure their safety.

The team works closely with a range of external agencies to provide holistic support, including The Children and Families Hub, CAMHS (Child and Adolescent Mental Health Services), the Youth Service, and the School Nurse Team.

We are also delighted to introduce Archie, our emotional support dog, who provides comfort and a calming presence for students who may benefit from his company.

ARCHIE



Learning Support Team

The Learning Support Team is led by the SENCO (Special Educational Needs Coordinator), who oversees support for students with identified Special Educational Needs (SEN). The SENCO works to ensure that appropriate measures are in place to reduce any barriers to learning. This may include the development of individual Learning Plans, tailored strategies, and additional resources to help every student access the curriculum and reach their potential.

Both teams frequently collaborate to ensure a consistent, whole-school approach to inclusion.

Student Wellbeing Committee

Hautlieu has a Student Wellbeing Committee that meets regularly. This student-led group helps shape how the school promotes the importance of wellbeing and positive mental health, ensuring that student voices are at the heart of our approach.

Being part of the Student Wellbeing Committee has given me the opportunity to become part of a community. I've been able to share ideas which have been heard and used to help improve students' experience at Hautlieu.

– Tatiana, Year 13

There is Always Someone to Talk To

In addition, students also have access to their class teachers, mentors, and Heads of Year. Whether it is a small worry or something more significant, there is always someone at Hautlieu to listen and help.

Full details of the teams can be found on hautlieu.co.uk.

Rights Respecting Schools



Hautlieu is a Silver Rights Respecting School and has embedded the United Nations Convention on the Rights of the Child (UNCRC) into its policy, practice, and culture. Students and staff are taught about their rights and the responsibilities of Duty Bearers to ensure all children are able to access their rights. This involves teaching our students about how their rights are lived and protected in Jersey and across the world and what they can do to help themselves and others. As part of this students spend time in mentor sessions, celebrating diversity, beliefs and customs: exploring equity and fairness and the barriers to social justice and recognising instances where children globally are denied rights and the issues affecting children here and across the world.

Children's rights sit at the heart of our school policy and decision making, and students are offered real and meaningful opportunities to contribute in the decisions that affect them. At the heart of our school culture and our relationships is our School Charter. Developed by students to ensure the rights and dignity of all are respected, it is an agreement on how we act to provide a safe, inclusive environment where all are welcomed and can thrive.

Our students are expected to participate in the Hautlieu community and can do this through the school council, student head team, feedback surveys, committees, action groups and sports captaincy in order to voice their ideas; school improvement, personal development and wellbeing and culture being just some examples of what is on their agenda.

In addition, we encourage students to work for the rights of other children, locally and globally. Year groups are encouraged to select their own charities and organise charity days to raise awareness and funds in addition to our annual 'Chique Week' which culminates in the annual teacher gunging. Many of our very environmentally conscious students have volunteered locally or advocated for global issues such as reducing micro plastics. Others have taken the lead in social justice campaigns such as VAWG or Fast Fashion.

Our partnerships with other schools in Romania, China and France allow students to connect with others across the world, developing respect and understanding for others similarities and differences and the need to celebrate the richness of a diverse world.

How to apply to Hautlieu Sixth Form



Step 1: Course Choice

Visit hautlieu.co.uk to find out more about the exciting A Levels we have on offer. Then choose which subjects you would like to study, remembering to check your predicted grades against the entry criteria for each subject.

Step 2: 16+ Online Applications

The application portal opens on **Tuesday 20th October 2026**. Visit **hautlieu.co.uk** where you will also have an opportunity to view the fantastic learning facilities via a 360° virtual tour and visit the school for our 16+ Open Evening on the **Tuesday 20th October 2026**.

Step 3: Apply

Please complete the online application process, which can be found at **apply.hautlieu.co.uk/16plus** All applications should be submitted by **Friday 18th December 2026** when the application portal closes.

Step 4: Guidance Discussions

In the Spring Term of 2027, you will receive a letter advising you of the status of your application. Students who meet the entry criteria will receive an invitation to meet with a member of our Admissions Team to discuss their application.

Step 5: Offers

Conditional offers to join Hautlieu Sixth Form will be sent out before Easter 2027.

Step 6: Induction/Audition Days

Induction/Audition days are an important opportunity for you to experience Sixth Form life at Hautlieu. All applicants will be expected to attend an induction/audition day on the **24th** or **25th June 2027.**

Step 7: GCSE Results & Enrolment

All students who wish to join Hautlieu Sixth Form should attend the school on results day to confirm their results and officially accept their place.

We look forward to welcoming you to Hautlieu!

Hautlieu School
Wellington Road
St Saviour
Jersey JE2 7TH

Telephone: 01534 736242
hautlieu.co.uk



PUT SIMPLY, HAUTLIEU IS AN EXTRAORDINARY SCHOOL THAT NURTURES EXTRAORDINARY STUDENTS. WE TAKE GREAT PRIDE IN PROVIDING A CALM AND FOCUSED LEARNING ENVIRONMENT THAT ENABLES EXCELLENT EXAMINATION RESULTS AND FIRST CLASS PREPARATION FOR UNIVERSITY ENTRANCE AND EMPLOYMENT.

– Nick Falle, Headteacher