14+ Prospectus 2027

Explore your GCSE choices

14+

AIM FOR THE HIGHEST

SUMMA PETAMUS

Hautlieu

Welcome

We are pleased that you have decided to find out more about the opportunities and GCSE courses available to students who join Hautlieu.

We hope that you find this prospectus interesting and that it answers your questions about our Year 10 and 11 curriculum.

We are committed to providing the highest standard of education for our students within a supportive environment to ensure that they achieve excellent levels of academic success.

We have high expectations of our students, not only academically but also socially and we are proud of our record and our standing in the community we serve.

Visitors to Hautlieu frequently comment on the calm, purposeful atmosphere of the school and the conduct and attitude of our students.

The positive and focused approach of our students is reflected in the strong academic **results achieved in 2026 were over**

95.2%

of our students achieved 5 grades 9 – 4.

All of our examination results can be viewed on our website **www.hautlieu.sch.je.**

Thinking to the future and your post-16 choices?

Joining Hautlieu in Year 10 gives you the opportunity to begin a four-year journey that prepares you for success at A Level and beyond. From the start of your GCSE studies, you will develop the knowledge, skills and confidence needed for Years 12 and 13, higher education and your future career.

Many of your GCSE lessons will be taught by teachers who also teach A Level, giving you the benefit of their experience and insight into the next stage of your education.

You will also take part in our careers and guidance programme, which is built into mentor time, your studies and a range of specialist events. This helps you make informed choices about your future and explore the opportunities available to you.



The Hautlieu Programme

Our curriculum offers a broad and balanced range of compulsory and optional subjects, giving you the opportunity to explore your interests while achieving your full potential.

You will choose three optional subjects alongside your core GCSE courses: Mathematics, English Language, English Literature, Physical Education, Personal, Social, Health and Economic (PSHE) Education and Citizenship, a Modern Foreign Language (French, Spanish, Mandarin or Home Languages), and either Combined Science or the three separate sciences. In total, you will study at least nine GCSE subjects.

We create our option blocks after receiving students' subject choices. This flexible approach allows us to build the best possible combinations, helping as many students as possible study the subjects they want while meeting individual needs.

Extension Opportunities in Years 10 & 11

If you demonstrate a particular interest in a subject, you will have opportunities to extend your learning through additional challenge and enrichment.

These opportunities are designed to help you deepen your understanding, develop your skills and achieve the highest possible GCSE grades.

Our school motto is 'Summa Petamus' which means 'Aim for the highest'.



Our school is a place where

WE STRIVE TO EXCEL IN OUR LEARNING.

WE ACT TO MAKE A POSITIVE DIFFERENCE IN EVERYTHING WE DO.

WE TREAT EACH OTHER WITH FAIRNESS, RESPECT AND CARE.

WE BELIEVE IN OUR OWN CAPABILITIES TO BUILD A BETTER WORLD.

AND WE ARE PROUD OF IT.

Hautlieu High Expectations

We believe that all Hautlieu students should aspire to these qualities.

Conscientious

You should be dedicated to achieving the best you possibly can. Our school motto is 'Summa Petamus' which means 'Aim for the Highest'.

Hard workers

You should attend regularly, meet deadlines and consistently produce high-quality work.

Committed

You should undertake homework for all subjects in addition to taught lessons.

Inquirers

You should acquire the skills necessary to conduct inquiry and research and show independence in learning.

Knowledgeable

You should explore concepts, ideas and issues that have local and global significance, acquire in-depth knowledge and develop understanding.

Thinkers

You should exercise initiative in applying thinking skills critically and creatively to recognise and approach complex problems, and make reasoned, ethical decisions.

Communicators

You should understand and express ideas and information confidently and creatively and work effectively and willingly in collaboration with others.

Principled

You should act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of individuals, groups and communities.

Take responsibility for your own actions and the consequences that accompany them.

Open-minded

You should understand and appreciate your own culture and history and be open to the perspectives, values and traditions of other individuals and communities. You should become accustomed to seeing and evaluating a range of points of view and be willing to grow from the experience.

Caring

You should show empathy, compassion and respect towards the needs and feelings of others, and act to make a positive difference to the lives of others and to the environment.

Risk-takers

You should approach unfamiliar situations and uncertainty with courage and forethought and have the independence of spirit to explore new roles, ideas and strategies.

Balanced

You should understand the importance of intellectual, physical and emotional balance to achieve personal wellbeing for yourself and others.

Reflective

You should give thoughtful consideration to your own learning and experience and be able to assess and understand your strengths and limitations in order to support your learning and personal development.

Subject Choices

Compulsory Subjects

English
Students will study both:

- English Language
- English Literature

Languages
All students will study one language other than English from the choices below. Students may also choose to take an additional language as one of their option choices.

- Home Language (A multi-lingual learner course to study your home language)
- French
- Mandarin
- Spanish

Mathematics

Science
All students will study either Triple or Combined Science.

- Biology
- Chemistry
- Physics

or

- Combined Science

- **Physical Education:** For all students, non examined
- **Personal, Social & Health Education (PSHE) & Citizenship Science**, non examined

Optional Subjects

- An additional language (French, Mandarin or Spanish)
- Art
- Astronomy
- Business
- Computer Science
- Design & Technology
- Design, Engineer, Construct! (DEC!)
- Drama
- Geography
- Graphic Design
- Global Citizenship
- History
- ICT
- Music
- Physical Education as a GCSE option
- Psychology
- Religious Studies

If you require any further information about the school, the 14+ transfer process, or our post-16 courses please contact **Mrs Fromage**, Student Admissions Administrator by telephone on 01534 736242, by email **office@hautlieu.sch.je** or visit our website **www.hautlieu.co.uk**

CHOOSING YOUR SCIENCE OPTIONS

There are two routes available in Science at GCSE

Combined Science

With GCSE Combined Science, you will study Biology, Chemistry and Physics and gain two GCSE qualifications. This route provides a strong foundation in all three sciences and allows you to progress to A Level Science courses, provided you meet the A Level entry requirements.

Triple Science

If you have a particular interest in science or are considering careers such as Medicine, Dentistry, Veterinary Science or other science-related fields, Triple Science may be the best choice. You will study Biology, Chemistry and Physics as separate GCSE subjects, gaining three GCSE qualifications. One of these science subjects will be one of your option subjects.

Our science teachers are enthusiastic, dedicated and passionate about their subjects. We encourage students who enjoy science and are keen to explore it in greater depth to consider the Triple Science pathway.

Progression to A Level

Both Combined Science and Triple Science can lead to A Level study in Biology, Chemistry and Physics.

To study a Science subject at A Level, you will need:

- A minimum grade 6–6 in GCSE Combined Science, or
- A minimum grade 6 in the individual Science subject you wish to study.

To study A Level Chemistry or Physics, you will also need at least a grade 6 in GCSE Mathematics.

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EXPERIMENT, CREATE AND DISCOVER YOUR OWN ARTISTIC STYLE.



ART

Art

Head of Subject:
Mr Cole

Exam Board: OCR

Exam Code: J171

Entry Requirements: None

Pairs well with

GCSE Art pairs particularly well with subjects such as Graphic Design, Design & Technology, History and English Literature, allowing students to develop their creativity while strengthening their skills in design, cultural understanding and visual communication.

Why study Art?

Art is a two-year course that combines both guided and individual creative exploration. In the first year, you will take an exploratory approach, building confidence, awareness and originality.

In the second year, you will produce Component 1, allowing you to refine and develop your ideas into a focused personal portfolio. Component 2 allows a choice of themes and topics as decided by the examining board.

This course is ideal if you enjoy developing creative ideas, working independently and improving your painting and drawing.

What you will learn

You will develop a range of practical and creative skills in art, including:

- Creating original work using digital cameras and editing software
- Developing drawing and painting skills
- Free form 3-d, collage, montage and printing
- Researching influences and how to build a personal portfolio

Assessment

Your final GCSE grade is made up of two components:

60%

Component 1 - Personal Investigation

- A practical and written project based on a theme of your choice
- Development of ideas through research, experimentation and refinement
- Final outcome presented as a sketchbook and painting or alternative

40%

Component 2 - Externally Set Assignment:

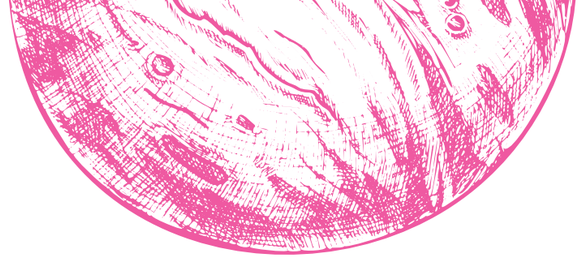
- A project based on a set theme provided by the exam board
- Preparation period followed by a timed final outcome
- Demonstrates your ability to develop and realise ideas independently
- Final work presented as a sketchbook and outcome

GCSE ART IS AMAZING, IT FEELS AS THOUGH MY ART HAS IMPROVED WHILE STILL HAVING A GOOD TIME WITH MY FRIENDS.

–Megan

Career Pathways

- Art
- Photography
- Photojournalism
- Graphic Design
- Advertising
- Branding
- Marketing
- Media Production
- Other creative industries



Astronomy

Head of Subject:
Mr Harvey

Exam Board: Pearson Edexcel

Exam Code: 1AS0

Entry Requirements: None

Pairs well with

Maths, Physics, and Geography. Astronomy is a fantastic subject to tie together learning across the science and humanity curricula, focusing on developing logical reasoning and independent research skills.

Why study Astronomy?

Astronomy is a subject that allows a student of the sciences to really stand out. In a course studied by only 1400 students nationwide each year, you will start with an exploration of the Earth and the Solar System, using coordinate systems and developing an appreciation for the history of science from ancient times through to the modern day.

As the first year moves into the second, the GCSE Astronomy course moves further and further away from planet Earth. Using cutting-edge digital modelling and VR technology, you will expand past the borders of our Solar System to discover other stars and galaxies. In the final module, on the Universe itself, you will tackle some questions that science can't answer, about life and the origin of the cosmos.

GCSE Astronomy is the perfect fit for any student who has ever looked up to the sky and wondered. It will test verbal reasoning, mathematical thinking, and logical thinking.

What you will learn

You will develop a range of practical and scientific skills in Astronomy, including:

- Developing an understanding of our Solar System and its components
- Analysing systems for mapping the stars and their motion
- Creating and following your own practical observation program
- Tackling big questions about our Universe that even modern science sometimes can't answer

Assessment

Your final GCSE grade is made up of two papers:

50%

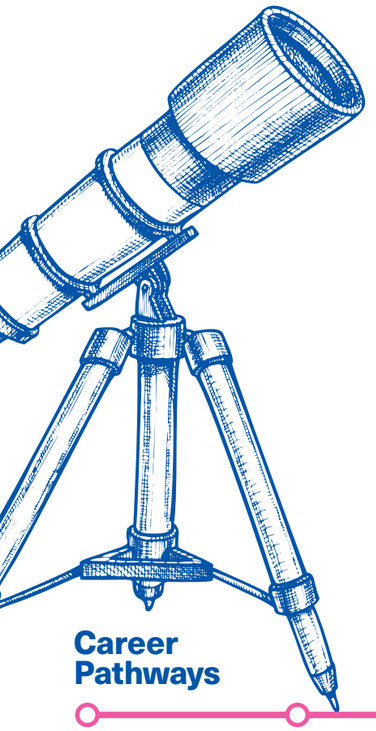
Paper 1 - Naked-eye Astronomy:

- Coordinates on Earth and in space
- Features of the Moon
- History of Astronomy
- The Solar System and its formation
- 1 hour 45 minutes
- 100 marks

50%

Paper 1 - Telescopic Astronomy:

- Telescopes and their design
- Life cycles of stars
- The Milky Way and its neighbours
- The origin of the Universe
- 1 hour 45 minutes
- 100 marks



ASTRONOMY IS A WONDERFUL COURSE THAT GETS ME THINKING LIKE NO OTHER. I REALLY ENJOY THE CONTENT AND CLASS DISCUSSIONS!

– Roisin

Career Pathways

- Astrophysicist
- Physicist
- Mathematician
- Science Communicator
- Engineer
- Mechanical Engineer

Biology

Head of Subject:
Mr Swanwick

Exam Board: Pearson Edexcel

Exam Code: 1BI0

Entry Requirements: None

Pairs well with

Chemistry, Physics, Maths, Psychology, Geography and Physical Education.

Why study Biology?

Biology is the study of living organisms and the systems that keep them alive. You will explore everything from cells and genetics to ecosystems and evolution, helping you understand how life works and how living things interact with the world around them.

This two-year GCSE course combines practical investigations with engaging theory. You will carry out experiments, analyse data and apply your knowledge to real-world issues such as health, medicine, genetics and environmental change.

Throughout the course, you will develop valuable skills including problem-solving, critical thinking, data analysis and scientific communication. You will also strengthen your mathematical skills and learn how to evaluate evidence and draw reasoned conclusions.

Biology is relevant to everyday life and provides a strong foundation for further study in science. Whether you are interested in medicine, sport, conservation or understanding how your body works, GCSE Biology will challenge your thinking and deepen your curiosity about the natural world.

What you will learn

You will develop a range of practical, analytical and investigative skills in Biology, including:

- Planning and carrying out investigations
- Developing practical laboratory skills
- Calculating and interpreting scientific data
- Analysing patterns and relationships
- Evaluating evidence and conclusions

Assessment

Your final GCSE grade is made up of two papers:

50%

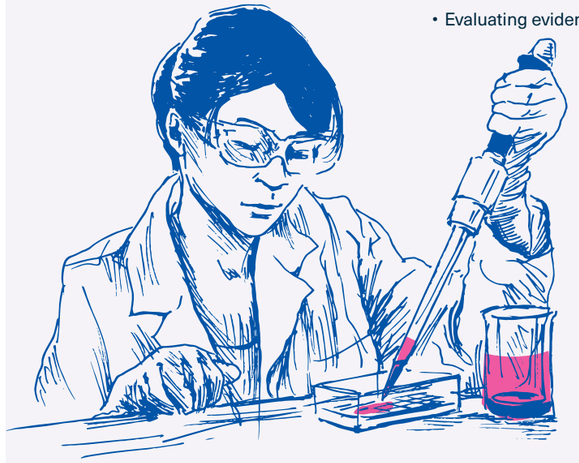
Paper 1 - Written examination:

- Topics 1–5:
  - Key Concepts in Biology
  - Cells and Control
  - Genetics
  - Natural Selection and Genetic Modification
  - Health, Disease and the Development of Medicines
- Multiple-choice, short-answer, calculation and extended response questions
- Calculators may be used
- 1 hour 45 minutes
- 100 marks

50%

Paper 2 - Written examination:

- Topics 1 and 6–9:
  - Key Concepts in Biology
  - Plant Structures and Their Functions
  - Animal Coordination, Control and Homeostasis
  - Exchange and Transport in Animals
  - Ecosystems and Material Cycles
- Multiple-choice, short-answer, calculation and extended response questions
- Calculators may be used
- 1 hour 45 minutes
- 100 marks



DISCOVER HOW LIVING THINGS GROW, ADAPT AND SURVIVE.

Career Pathways

- Medicine
- Dentistry
- Veterinary Science
- Pharmacology
- Teaching
- Ecology
- Forensic Science
- Biotechnology

Business

Head of Subject:
Mr Walker

Exam Board: AQA

Exam Code: 8132

Entry Requirements: None

Pairs well with

History, Psychology and Mathematics by developing problem-solving, communication and decision-making skills.
It also supports students interested in enterprise and leadership.

Why study Business?

Business is a two-year course that introduces you to entrepreneurship and the way businesses operate in the real world. You will explore how business ideas are developed, how organisations are formed and owned, and what makes a business successful.

Throughout the course, you will examine how businesses are managed and how decisions are made across four key areas: operations, human resources, marketing and finance. You will also consider how external factors such as technology, competition and the economy can influence businesses and entrepreneurs.

In the first year, you will build a strong understanding of business foundations, including enterprise, ownership and business activity. In the second year, you will apply this knowledge to the key departments in a business using realistic business scenarios and data to solve problems and make decisions.

This course will help you develop your entrepreneurial skills as you will take on the role of a business advisor, assessing business examples and identifying what is the best outcome for that business in the short and long term.

What you will learn

You will develop a range of practical skills in Business, including:

- Developing knowledge of marketing, finance, operations and human resources
- Analysing business decisions using realistic case studies
- Applying problem-solving, numerical and communication skills

Assessment

Your final GCSE grade is made up of two papers:

50%

Paper 1 - Written examination:

- Focused on business activity, influences on business, operations and human resources
- Includes case studies, calculations and data-response questions
- Combination of multiple-choice, short-answer and extended-response questions
- Based on units 1, 2, 3 and 4
- 1 hour 45 minutes
- 90 marks

50%

Paper 2 - Written examination:

- Focused on business activity, influences on business, marketing and finance
- Includes case studies, calculations and data-response questions
- Combination of multiple-choice, short-answer and extended-response questions
- Based on units 1, 2, 5 and 6
- 1 hour 45 minutes
- 90 marks



DEVELOP ENTREPRENEURIAL THINKING AND BRING BUSINESS IDEAS TO LIFE.

Career Pathways

- Owning your own business and being an entrepreneur
- Marketing
- Finance
- Human Resources
- Sales
- Management
- Customer Service

Chemistry

Head of Subject:
Mr Hutchings

Exam Board: Edexcel

Exam Code: 1CH0

Entry Requirements: None

Pairs well with

Biology and Physics, together forming the Triple Science pathway. The skills and knowledge developed across all three sciences reinforce each other and provide a strong foundation for further study at A Level.



Why study Chemistry?

Chemistry introduces you to the principles that underpin the physical and natural world. The course covers core topics including atomic structure, bonding, quantitative chemistry, chemical reactions, energy changes and organic chemistry, alongside the chemistry of the atmosphere and how resources are used and developed.

Throughout the course, you will develop a scientific way of thinking, using evidence and data to draw conclusions and evaluate outcomes. Core practicals are built into the course, giving you hands-on experience in the laboratory.

Choosing Triple Science means you will study Chemistry as a standalone subject alongside Biology and Physics, earning a separate GCSE in each. This pathway is strongly recommended if you are considering A Levels in any science.

What you will learn

You will develop a range of practical and scientific skills in Chemistry, including:

- Exploring atomic structure, the periodic table and types of chemical bonding
- Carrying out calculations involving moles, concentrations and percentage yields
- Investigating chemical reactions, including acids, electrolysis and energy changes
- Analysing rates of reaction, organic chemistry and chemical analysis
- Evaluating the chemistry of the atmosphere and the sustainable use of resources

Assessment

Your final GCSE grade is made up of two papers:

50%

Paper 1 - Written examination:

- Atomic structure and the periodic table
- Bonding, structure and properties
- Quantitative chemistry
- Chemical changes
- Energy changes
- 1 hour 45 minutes
- 100 marks

50%

Paper 2 - Written examination:

- Rate and extent of chemical change
- Organic chemistry
- Chemical analysis
- Chemistry of the atmosphere
- Using resources
- 1 hour 45 minutes
- 100 marks

CHEMISTRY CAN BE A CHALLENGING SUBJECT, BUT IF FEELS SO GOOD WHEN YOU GET IT RIGHT!

–Ines

Career Pathways

- Medicine
- Pharmacy
- Environmental Science
- Forensic Science
- Food Science
- Materials Science
- Nursing
- Dentistry
- Chemical Engineering

Combined Science

Head of Subject:
Mr Swanwick

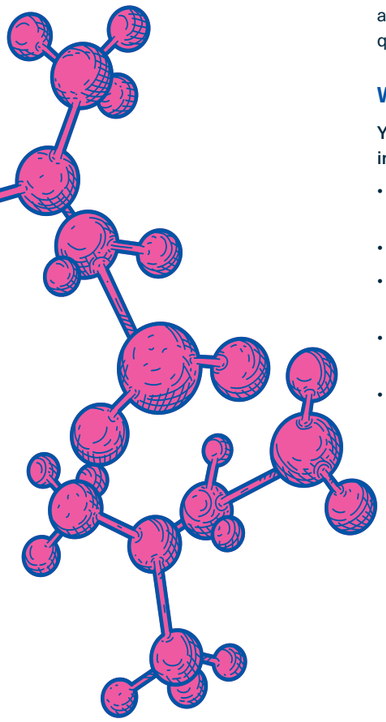
Exam Board: Pearson Edexcel

Exam Code: 1SC0

Entry Requirements: None

Pairs well with

Geography, Design & Technology or PE if you enjoy applying science to real-world contexts. It also supports Maths, especially if you are interested in problem-solving and data.



Why study Combined Science?

Combined Science brings together Biology, Chemistry and Physics to help you understand how the world works, from living organisms to energy and materials. You will study the course over two years, covering key topics in each science and completing required practical work throughout. At the end of the course, you will sit six exams (two for each subject), earning two GCSE grades.

You will develop valuable skills such as analysing data, planning investigations, solving problems and thinking logically. Maths is used regularly, helping you become more confident in calculations and interpreting results.

Your experience in lessons will be active and varied. You will carry out experiments, work in groups, and apply your knowledge to real-life situations. You will learn how to explain ideas clearly and evaluate evidence, building confidence along the way.

Combined Science is a great choice if you enjoy learning about how things work and want a broad, balanced science qualification that keeps your future options open.

What you will learn

You will develop a range of practical and scientific skills in Combined Science, including:

- Developing understanding of key concepts in Biology, Chemistry and Physics
- Applying scientific knowledge to real-world situations
- Calculating and using mathematical skills in science contexts
- Analysing data and interpreting results from practical investigations
- Evaluating evidence and forming clear, reasoned conclusions

DISCOVER HOW SCIENCE EXPLAINS THE WORLD AROUND US.

Assessment

Your final GCSE grade is made up of six equally weighted papers:

Biology (Paper 1 & 2)
Written examination:

- Cell biology, organisation, infection and response
- Ecology and human body systems
- Written exams with mixed question styles
- 1 hour 10 minutes
- 60 marks

Chemistry (Paper 1 & 2)
Written examination:

- Atomic structure, bonding, chemical reactions
- Energy changes and resources
- Written exams with calculations and extended responses
- 1 hour 10 minutes
- 60 marks

Physics (Paper 1 & 2)
Written examination:

- Energy, forces, waves, electricity and magnetism
- Space and particle models
- Written exams including problem-solving questions
- 1 hour 10 minutes
- 60 marks

Career Pathways

- Medicine
- Nursing
- Engineering
- Environmental Science
- Forensics
- Laboratory Science
- Sports Science
- Teaching

Computer Science

Head of Subject:
Mr Shea

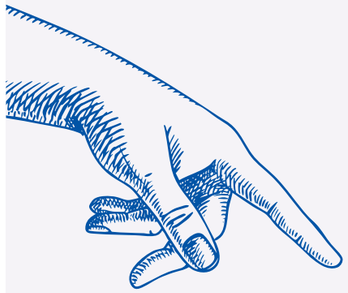
Exam Board: OCR

Exam Code: J277

Entry Requirements: None

Pairs well with

Subjects that require analytical thinking and problem-solving skills, including Mathematics, Physics, and ICT.



Why study Computer Science?

Computer Science is a practical and engaging subject that helps you understand how computers work and how technology shapes everyday life. You will learn how to design, write and test computer programs while exploring the systems behind the technology we use every day.

Over two years, the course combines essential theory with practical programming. You will study programming, algorithms, computer systems, networks, cybersecurity and data representation. You will also explore the ethical, legal and environmental impact of digital technology and consider how it affects the world around us.

Throughout the course, you will develop valuable skills in logical thinking, problem-solving, computational thinking and creativity. Programming challenges will encourage independence and resilience, while helping you build confidence in using technology to find solutions and tackle new problems.

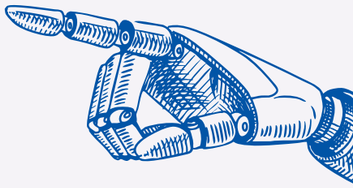
You will learn in a supportive but challenging environment, with opportunities to experiment with code, investigate real-world computing systems and apply your knowledge through practical activities. GCSE Computer Science provides an excellent foundation for further study at A Level and can open the door to a wide range of careers in technology, software development, engineering and cybersecurity.

What you will learn

You will develop a range of practical skills and knowledge in Computer Science, including:

- Creating programs using a high-level programming language
- Understanding how computer systems process and store data
- Developing problem-solving and computational thinking skills
- Exploring networks, cybersecurity, and system security
- Analysing the ethical, legal, and environmental impacts of technology

CODE, CREATE AND SOLVE PROBLEMS WITH DIGITAL TECHNOLOGY.



Assessment

Your final GCSE grade is made up of two components:

50%

Component 1 - Computer Systems:

- Systems architecture
- Memory and storage
- Computer networks and protocols
- Network security
- Systems software
- Ethical, legal, cultural and environmental impacts of technology
- 1 hour 30 minutes
- 60 marks

50%

Component 2 - Computational Thinking, Algorithms and Programming:

- Algorithms
- Programming techniques
- Producing robust programs
- Computational logic
- Translators and facilities of languages
- Data representation
- 1 hour 30 minutes
- 60 marks

Career Pathways

- Software Developer
- Cybersecurity Analyst
- Web Developer
- Network Engineer
- Data Analyst
- Systems Administrator
- Game Developer
- IT Technician
- AI Engineer
- Digital Forensics Specialist



Design & Technology

Head of Subject:
Mr Selby

Exam Board: Cambridge IGCSE

Exam Code: 0979

Entry Requirements: None

Pairs well with

Subjects that combine creativity, analytical thinking and problem solving. Popular combinations include Maths, any of the Sciences, Art, and Business.

Why study Design & Technology?

Design & Technology is a creative and practical subject that encourages students to solve real-world problems through designing and making. Following the Cambridge IGCSE Design & Technology (0979) specification, with a focus on Resistant Materials, students develop an understanding of materials, manufacturing processes and the role of design in everyday life.

In Year 10, students build their knowledge and practical skills through a series of focused mini-projects. They learn how to research, generate ideas, develop designs and manufacture high-quality outcomes using a range of tools, machinery and materials. In Year 11, students continue to develop their technical understanding while completing a substantial coursework project alongside preparation for the written examination.

The course develops valuable transferable skills including creativity, problem solving, critical thinking, communication and independent project management. Students also gain confidence using workshop equipment, CAD/CAM technologies and iterative design processes.

Design & Technology offers a highly engaging and hands-on learning experience where students are encouraged to experiment, refine ideas and take pride in producing functional and innovative products. It is an excellent choice for students who enjoy designing, making and thinking creatively, while also providing strong preparation for further study and careers in design, engineering, architecture and manufacturing.

What you will learn

You will develop a range of creative, technical and practical skills in Design & Technology, including:

- Learning about a wide range of materials, including woods, metals, plastics, smart materials and composites, and how they are used in product manufacture
- Developing practical workshop skills using a variety of tools, machinery, processes and manufacturing techniques safely and accurately
- Following the iterative design process to research, design, develop and manufacture products for specific users and real-world contexts
- Using a range of communication methods including sketching, technical drawing, CAD/CAM and modelling to generate and present ideas effectively
- Testing, evaluating and refining products while considering wider issues such as sustainability, innovation and the impact of design on society

Assessment

Your final GCSE grade is made up of three components:

25%

Component 1 - Written Paper:
- Questions based on Common content:
  - Influences on design
  - Communicating designs
  - Designing and making principles
  - Structures
  - Mechanisms
  - Electronics
- 1 hour
- 50 marks

50%

Component 2 - Project:
- School based assessment
- 100 marks

25%

Paper 3 - Materials:
- Written paper. Questions based on Specialist content:
  - Types of material
  - Making processes
  - Methods of manufacture
  - Product analysis
- 1 hour
- 50 marks

Career Pathways

- Product Design
- Engineering
- Architecture
- Graphic Design
- Interior Design
- Furniture Design
- Construction and Project Management

Design, Engineer, Construct! (DEC!)

Head of Subject:
Mr Forestiero

Exam Board: TQUK

Exam Code/s:
603/1992/6 - Level 2 Certificate (GCSE equivalent)

Entry Requirements for Level 2: None

Pairs well with

The course mixes creative design skills with research, Computer Aided Design, Building Information Modelling (BIM), global/local sustainability issues and evaluation. It is a perfect partner alongside Maths and Physics (for engineering careers), Design & Technology, Art or Geography GCSEs.

Why study (DEC!)?

Design, Engineer, Construct! (DEC!) is a Level 2 qualification that introduces you to the world of architecture, engineering and construction. The course combines project portfolio work with academic study and helps you understand how modern buildings are designed, planned and delivered.

Over the course, you will work on design projects linked to real construction industry challenges. You will learn about a wide range of careers and roles involved in the built environment, from architects and engineers to surveyors, planners and project managers. Sustainability is an important part of the course throughout.

You will use industry-standard digital design and 3D modelling software to develop your ideas and present your work professionally. You will also build important transferable skills including teamwork, communication, problem solving and presentation skills.

DEC! includes opportunities to meet industry professionals, take part in site visits and learn from experts working in construction and design. Industry representatives will regularly review students' work and provide individual feedback to help you improve your ideas and develop confidence in presenting your projects.

What you will learn

You will develop skills to research the context and design your own building for a given brief in DEC!, including:

- Researching context of a given site and identifying its opportunities and constraints
- Developing a series of design concepts to meet the brief
- Creating your own building in a 3D model with the use of BIM software
- Refining your presentation skills as you deliver your proposals to professional audiences



Assessment

Your final GCSE grade is made up of two components:

50%

Component 1 - Non-Examined Assessment (NEA) Portfolio:

- Four units covering researching, developing and modelling your own design:
- Unit 1: Defining (understanding the context for your scheme)
- Unit 2: Developing (start creating your design in that context)
- Unit 3: Delivering your design in a digital Building Information Modelling (BIM) model
- Unit 4: Evaluating and documenting (comparing your final project to your original intentions and presenting it to a professional audience)

50%

Component 2 - External examination:

- Covers content from across the four NEA units
- Examination sat in January of Year 11
- An option to re-sit in May of Year 11 (best of the two exam grades stands)
- 1 hour 30 minutes
- 80 marks

Introduction to DEC!

Career Pathways

- Architecture
- Building and Land Surveying
- Project Management
- Environmentalist
- Services Engineering
- Electrical and Mechanical design
- Structural Engineering
- Architectural Technology
- Quantity Surveying
- Civil Engineering
- Sustainability Consultancy

Drama

Head of Subject:
Mrs O'Prey

Exam Board: Cambridge IGCSE

Exam Code: 0994

Entry Requirements: None

Pairs well with

English, History, Psychology, Art, Music, Religious Studies, Physical Education.

* *Performances are internally marked and filmed for external moderation, with individual marks awarded for all three performance pieces.*

Why study Drama?

Drama is a practical, creative and academically challenging course that develops your performance and analytical skills. Through practical and theoretical study, you will learn how performers, directors and designers communicate ideas and emotions to an audience.

You will explore a range of theatre styles, play texts and performance techniques, discovering the performance potential of scripts and other thematic stimuli. You will learn how to devise, structure and refine original dramatic material, and how to justify your artistic choices.

In Year 10, you will take part in practical workshops, rehearsals and performances that build creativity, confidence and problem-solving skills. During the year, you will complete your Group Scripted Performance and Group Devised Performance, creating original drama in response to a stimulus and reflecting on the creative process through a written evaluative review.

In Year 11, you will complete your Individual Performance from a published play. You will also prepare for a written examination based on a complete set text, exploring how acting, directing and design ideas can shape meaning for an audience and bring a script from page to stage.

What you will learn

You will develop a range of practical, creative skills in Drama, including:

- Performance skills
- Collaborating in rehearsal and performance
- Creating and developing original drama
- Exploring acting, directing and design ideas
- Analysing and evaluating creative choices
- Interpreting scripts from page to stage



BUILD CONFIDENCE THROUGH CREATIVITY, COLLABORATION AND PERFORMANCE.

Assessment

Your final GCSE grade is made up of two components:

60%

Component 1- Practical Coursework:*

Group performance from published play:

- Understanding of role and contribution to the ensemble (15 marks)
- Quality of acting skills and communication (15 marks)

Group devised performance:

- Creating and developing original drama from a stimulus (15 marks)
- Quality of acting skills and communication (15 marks)

Written evaluative review:

- Evaluation of the devising process and final performance (10 marks)

Individual performance from published play:

- Understanding of role, characterisation and performance skills (20 marks)
- 90 marks in total

40%

Component 2 - Written Examination:

- Questions based on a complete set play studied during the course
- Questions requiring students to explore the work as an actor, director and designer
- Extended responses justifying creative and theatrical choices
- Open-text examination (students may take a clean copy of their set text into the exam)
- 2 hours
- 60 marks

Career Pathways

- Acting
- Creative Media
- Film and Television
- Marketing
- Advertising
- Law
- Teaching
- Journalism
- Event Management
- Arts Administration

English Language

Head of Subject:
Miss Perchard

Exam Board:
Cambridge Assessment International Education

Exam Code: 0990

Entry Requirements: None

Pairs well with

History, Geography and the Sciences. It also complements English Literature, as both courses develop careful reading and the ability to write with precision and purpose.

Why study English Language?

Cambridge IGCSE First Language English is a course that develops your ability to read, write and communicate with accuracy and confidence. You will study a range of texts and learn to analyse how writers make choices as well as applying those techniques to your own writing.

The course is assessed through two written examinations, each worth 50% of the qualification. In Paper 1, you will read three unseen texts and complete tasks testing comprehension, evaluation and summary as well as an extended creative response to a text. In Paper 2, you will complete two written assignments: a piece of writing to discuss, argue or persuade; and a descriptive piece or a narrative piece.

This course suits students who read widely, take care with their writing and want to develop communication skills that will serve them at A Level and beyond.

What you will learn

You will develop a range of reading and writing skills in English Language, including:

- Analysing how writers use language, structure and form to achieve effects
- Evaluating texts and forming a clear, supported point of view
- Writing for specific audiences and purposes across a range of forms
- Crafting descriptive and narrative writing with control and creativity
- Summarising and synthesising information from unseen texts

Assessment

Your final IGCSE grade is made up of two components:

50%

Component 1 - Reading:

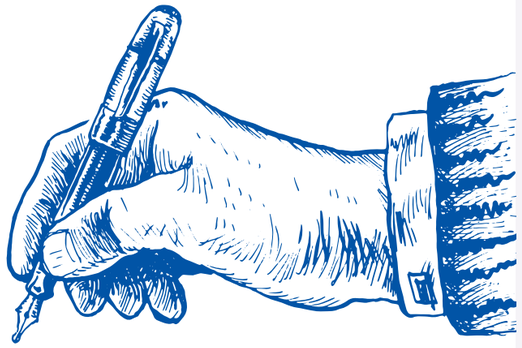
- Three unseen reading texts with compulsory tasks
- Assesses comprehension, inference, evaluation and summary skills
- 2 hours
- 80 marks

50%

Component 2 - Writing:

- Writing to discuss, argue and/or persuade
- Descriptive writing
- Narrative writing
- 2 hours
- 80 marks

UNLOCK THE POWER OF WORDS THROUGH READING AND WRITING.



Career Pathways

- Journalism
- Publishing
- Law
- Marketing
- Public Relations
- Teaching
- Media
- Communications
- Business and any career requiring strong written and analytical skills

English Literature

Head of Subject:
Miss Perchard

Exam Board: Pearson Edexcel

Exam Code: 4ET1

Entry Requirements: None

Pairs well with

English Literature complements History and other humanities subjects through its focus on critical argument and contextual understanding. It also works well alongside English Language, as both courses reward careful reading and precise, well-structured writing.

Why study English Literature?

English Literature is a two-year compulsory course that introduces you to poetry, prose and drama from a range of periods and cultures. You will study both classic and modern texts, learning to analyse how writers construct meaning through language, form and structure.

Whole-class discussion of texts is central to the course. Sharing and testing your ideas will help you develop a confident, independent critical voice. This course suits students who enjoy reading, are curious about the world and want to build the analytical skills needed at A Level.

What you will learn

You will develop a range of literary and analytical skills in English Literature, including:

- Analysing how language, form and structure are used to create meaning and effect
- Comparing texts and making connections across different periods and styles
- Responding to unseen poetry independently and with confidence
- Constructing a sustained critical argument supported by textual evidence
- Developing an informed personal response to a range of literary texts

Assessment

Your final IGCSE grade is made up of two components:

60%

Component 1 - Poetry and Modern Prose:

- Section A: Response to an unseen poem
- Section B: Response to poems from the set anthology
- Section C: Response to prose text (TBD)
- Written examination (closed book)
- 2 hours
- 90 marks

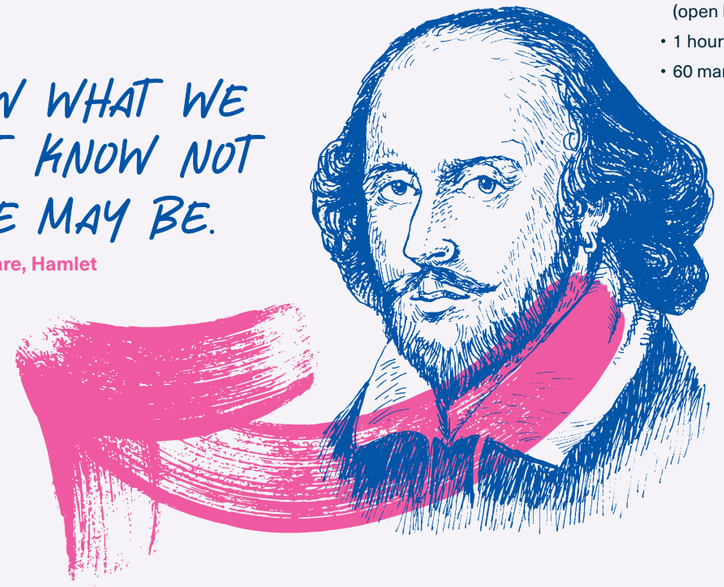
40%

Component 2 - Drama and Literary Heritage:

- Essay response on *An Inspector Calls*
- Essay response on *Macbeth*
- Written examination (open book)
- 1 hour 30 minutes
- 60 marks

WE KNOW WHAT WE ARE, BUT KNOW NOT WHAT WE MAY BE.

– William Shakespeare, Hamlet (Act 4, Scene 5)



Career Pathways

- Journalism
- Law
- Publishing
- Teaching
- Media
- Politics
- Public Relations
- Marketing
- Copywriting
- Any career requiring strong critical thinking and communication skills

French

Head of Subject:
Mrs Kelleher

Exam Board: Pearson Edexcel

Exam Code: 1FR1

Entry Requirements: None

Pairs well with

Humanities and other language choices.
It enriches your general literacy skills and deepens your understanding of how languages work.

Why study French?

French is a two-year course designed to help you communicate confidently and coherently in both spoken and written language. The course focuses on practical, real-world communication, enabling you to understand native speakers at near-normal speed and express your own ideas with increasing accuracy and spontaneity.

Over the two years, you will explore a variety of authentic spoken and written materials, including short literary texts. Alongside language proficiency, you will deepen your awareness and understanding of the unique culture, heritage, and identity of French-speaking countries and communities. This course is ideal if you want to develop independent communication strategies, expand your critical thinking, and build a strong foundation for future study, travel, or employment.

What you will learn

You will develop a range of linguistic, communicative and analytical skills in French, including:

- Communicating confidently in speech and writing with native speakers
- Expressing thoughts, ideas, and opinions spontaneously and fluently
- Listening to and understanding authentic standard speech across various contexts
- Expanding vocabulary by mastering up to 1,700 frequently used words
- Analysing authentic texts to understand Francophone culture and identity



LEARNING FRENCH AT HAUTLIEU GIVES ME A BIG SENSE OF ACHIEVEMENT WHEN TRAVELLING TO FRANCE WITH MY FAMILY.

–Tiago

Assessment

Your final GCSE grade is made up of four equally weighted papers:

25%

Paper 1 - Speaking:

- 7-12 minute test including:
  - A short read aloud task
  - A role-play, a picture task
  - A conversation
- Foundation tier 45 minutes
- 50 marks
- Higher tier 45 minutes
- 50 marks

25%

Paper 2 - Listening:

- Responses in English
- Short dictation exercise
- Foundation tier 45 minutes
- 50 marks
- Higher tier 60 minutes
- 50 marks

25%

Paper 3 - Reading:

- Comprehension questions in English
- A translation into English
- Foundation tier 45 minutes
- 50 marks
- Higher tier 60 minutes
- 50 marks

25%

Paper 4 - Writing:

- A picture task (Foundation only)
- Two written tasks
- A translation into French
- Foundation tier 1 hour 15 minutes
- 50 marks
- Higher tier 1 hour 20 minutes
- 50 marks

Career Pathways

- Translation
- Interpretation
- Law
- Travel & Tourism
- International Business
- Teaching
- Foreign Diplomacy

Geography

Head of Subject:
Mr McSherry

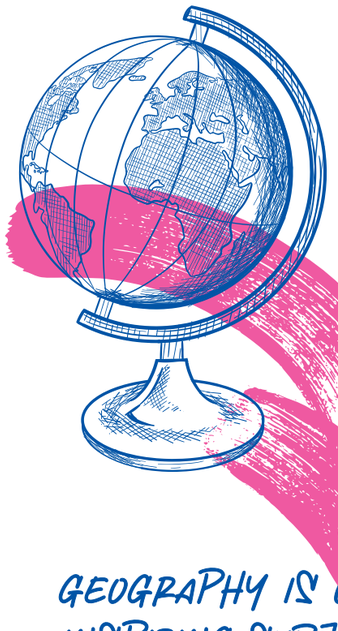
Exam Board: Pearson Edexcel

Exam Code: 1GB0

Entry Requirements: None

Pairs well with

A wide range of humanities and sciences, supporting mathematics and literacy skills.



Why study Geography?

Geography is a two-year course that examines global issues of human and physical geography in three papers:

Paper 1 is the global issues paper with the topics of hazards, development and challenges of an urbanising world. Paper 2 focuses on the UK geography of rivers and coasts and human settlement. Paper 3 is a global environmental paper which studies forests and energy.

The course requires two full days of fieldwork which must be attended and reported to the exam board. Students are then examined on their findings.

The course comprises of a mixture of short and long essay answers as well as maths and data questions.

What you will learn

You will develop a range of literacy and numeracy skills in Geography, including:

- Maths and data presentation questions
- Short-answer description of maps, graphs and charts
- Explaining questions
- Assessing essay questions which require a balanced discussion and conclusion
- Fieldwork skills and collecting data

GEOGRAPHY IS ONE OF THE MOST INSPIRING SUBJECTS I'VE STUDIED THIS FAR, IMPACTING NEARLY EVERY ASPECT OF OUR LIVES AND FUTURES!

–Alex

Assessment

Your final GCSE grade is made up of three components:

37.5%

Component 1- Global Geographical Issues:

- **Focus:** Global, physical and human issues
- **Topics:** Hazardous Earth, Development Dynamics and Challenges of an Urbanising World
- 1 hour 30 minutes
- 94 marks

37.5%

Component 2 - UK Evolving Landscapes

- **Focus:** UK-based physical and human geography, including fieldwork
- **Topics:** The UK's Evolving Physical Landscape, The UK's Evolving Human Landscape and Geographical Investigations (Fieldwork)
- 1 hour 30 minutes
- 94 marks

25%

Component 3 - People and Environment Issues - Making Geographical Decisions:

- **Focus:** People, environment, and decision-making based on a resource booklet
- **Topics:** People and the Biosphere, Forests under Threat, and Consuming Energy Resources
- **Structure:** Includes a 12-mark decision-making question requiring analysis of a resource booklet
- 1 hour 30 minutes
- 94 marks

Career Pathways

- Civil Service and Government
- Water and Energy Companies
- Coastal Defences
- Town Planning
- Journalism



Global Citizenship

Head of Subject: Mrs Campbell

Exam Board: Pearson Edexcel

Exam Code: 4GL1

Entry Requirements: None

Pairs well with

A wide range of humanity and social science subjects such as Geography, History and Business.



Why study Global Citizenship?

Global Citizenship is a two-year course that explores how societies around the world change, connect and respond to global challenges. It helps you develop a wider understanding of the world and the ability to consider different perspectives on important global issues.

In Year 1, you will study four key themes: Politics and Governance, Economic Development and the Environment, Culture and Community, and Technology. In Year 2, you will deepen your understanding by exploring how these themes are interconnected and complete a Community Action Project, where you investigate and respond to a real issue through practical action.

This course is ideal for students who are curious about the world and motivated to create positive change through informed action.

What you will learn

You will develop a range of academic and practical skills in Global Citizenship, including:

- Research and enquiry skills to strengthen understanding of the key themes
- Analysis and evaluation of different perspectives in relation to global themes and change
- Problem solving, creativity and planning to develop your Community Action Project
- Self-management, communication and teamwork skills to complete your Community Action Project
- Reflection and critical evaluation of actions linked to global change and impact on society

Assessment

Your final GCSE grade is made up of four components*:

20%

Component 1- Citizenship Community Action Project:

- Short answer questions related to the project
- 20 marks

60%

Component 2 & 3 - Four Themes:

- Short and 9 mark questions
- Testing knowledge of four main themes
- Use of source material as a context for questions
- 60 marks

20%

Component 4 - Synoptic Essay:

- Content recall questions (5 marks)
- Essay applying knowledge of whole course (15 marks)
- 20 marks

* *2 ½ hour exam split into the four sections.*

UNDERSTAND THE WORLD. QUESTION WHAT YOU SEE. MAKE A DIFFERENCE.

Career Pathways

- Diplomat/Foreign Service Officer
- International Relations
- Diplomatic Organisations eg. UN/NGOs
- Economic Affairs Officer
- Humanitarian Program Manager

Graphic Design

Head of Subject:
Mr Cole

Exam Board: OCR

Exam Code: J176

Entry Requirements: None

Pairs well with

A wide range of creative subjects, supporting visual communication and creative thinking including Art and English Literature.

Why study Graphic Design?

Graphic Design is a course that combines both taught and individual creative exploration. In the first year, you will take an exploratory approach, building confidence, awareness and originality in developing digital and analogue, traditional approaches to poster design, logo and font design, page layout, illustration and more.

In the second year, you will produce Component 1, allowing you to refine and develop your ideas into a focused personal portfolio. Component 2 allows a choice of themes and topics, as decided by the examining board.

This course is ideal if you enjoy developing creative ideas, working independently and combining images and text.

What you will learn

You will develop a range of practical and creative skills in Graphic Design, including:

- Creating original work using digital editing software such as Adobe Photoshop, Illustrator, Indesign and more
- Researching influences and how to build a personal portfolio that is career and industry linked

Assessment

Your final GCSE grade is made up of two components:

60%

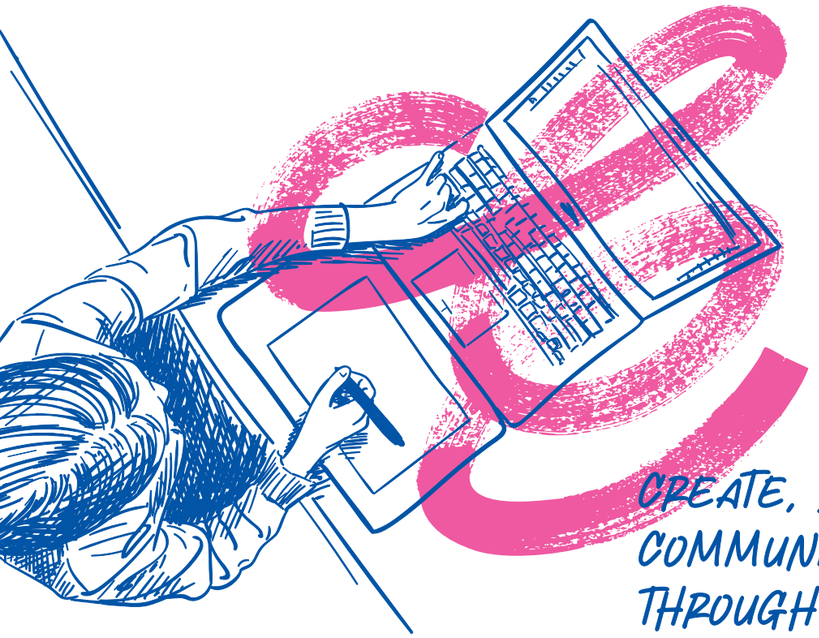
Component 1- Personal Investigation:

- A practical and written project based on a theme of your choice
- Development of ideas through research, experimentation and refinement
- Final outcome presented as a digital portfolio and poster (or alternative)
- 120 marks

40%

Component 2 - Externally Set Assignment:

- A project based on a set theme provided by the exam board
- Preparation period followed by a timed final outcome
- Demonstrates your ability to develop and realise ideas independently
- Final work presented as a digital portfolio and outcome
- 80 marks



CREATE, DESIGN AND COMMUNICATE IDEAS THROUGH VISUAL MEDIA.

Career Pathways

- Graphic Design
- Advertising
- Branding
- Marketing
- Media Production
- Other creative industries

History

Head of Subject:
Mr O'Kane

Exam Board: Pearson Edexcel

Exam Code: 1HI0

Entry Requirements: None

Pairs well with

History works well alongside other subjects to embed analytical writing skills, such as English Literature.

Why study History?

The GCSE History course at Hautlieu is a two-year course which focuses mainly upon modern History, which will deepen your understanding of today's world.

The focus in Year 10 is on British history, exploring Medicine in Britain, c.1250 to the present day and Early Elizabethan England, 1558-1588. In Year 11, you will need to recall and apply exam technique for what you have learned in Year 10 in mock exams while also learning new content through your study of the American West, c.1835-95 and Weimar and Nazi Germany, 1918-39.

This History course is ideal if you enjoy thinking deeply about the past and crafting arguments, both verbally and in your written work.

What you will learn

You will develop a range of useful skills in History, including:

- Analysing causes and consequences, change and continuity and the importance of events
- Making your own judgements in light of your understanding of the past
- Analysing and evaluating primary/contemporary sources using your own knowledge
- Developing your arguments into well thought through and articulate written responses

Assessment

Your final GCSE grade is made up of three papers:

30%

Paper 1: Medicine in Britain, c.1250 to present:

- Explores 750 years of medical history
- Covers medieval, Renaissance, early modern and modern periods
- Applies your knowledge to World War I sources
- 1 hour 20 minutes
- 52 marks

40%

Paper 2: Early Elizabethan England, 1558–1588 & The American West, c.1835–1895):

- Explores how Elizabeth I overcame prejudice, hardship and challenges to secure the throne and solve problems in England
- Explores how European settlers expanded the USA while destroying the culture and way of life of Native Americans
- 1 hour 50 minutes
- 64 marks

30%

Paper 3: Weimar and Nazi Germany, 1918-39:

- This unit dives into how, in the aftermath of World War I, Germany was forced into developing a democracy known as the Weimar Republic
- 1 hour 30 minutes
- 52 marks



THOUGH I HAVE THE BODY OF A WEAK AND FEEBLE WOMAN, I HAVE THE HEART AND STOMACH OF A KING.

– Queen Elizabeth I
(speech to the troops in 1588)

Career Pathways

- Law
- Civil Service
- Research
- Journalism
- Teaching
- Heritage
- Museums

Home Language

Head of Subject:
Ms Rid

Exam Board: Dependent on the specific language chosen

Exam Code: Dependent on the specific language chosen

Entry Requirements:
Active home language other than English, baseline literacy (reading/writing) in that language

Pairs well with

Other languages (French, Spanish, Mandarin). Home languages also link well with subjects like Geography, History, English Language & Literature and Business.

Why study Home Language?

It is important to note that this is not a traditional taught language class. Students will be in the same class as students studying a range of home languages, and lessons will be a blend of more independent study (led by a class teacher who may not speak your home language), and periodic support from a language specialist in your home language.

The GCSE Home Language course is a unique option tailored for Multilingual Learners (MLLs) entering its third cohort in 2026. This path allows you to earn an official GCSE qualification in a language you already speak at home, with options currently spanning Arabic, Chinese, Polish, Portuguese, Russian and many others.

What you will learn

You will develop a range of linguistic, academic and communicative skills in your Home Language, including:

- Formalising your language proficiency across Speaking, Listening, Reading, and Writing
- Expanding advanced academic vocabulary and literacy in your home language
- Mastering specific GCSE exam strategies, criteria and revision techniques
- Sharing and investigating unique elements of your home culture and identity
- Developing proactive, self-regulated, and independent learning habits

Assessment

The exact exam formats and durations are governed by the respective exam board for your language. Generally, exam components include listening, reading, writing, and for most (but not all) languages, speaking

Note for Applicants:
To ensure a qualification is available and a fluent specialist may be secured for periodic support and, where applicable, for the speaking exam, interested students must contact the Multi-Lingual Learner lead as early as possible before joining the course

I DECIDED TO STUDY POLISH HOME LANGUAGE BECAUSE I WOULD LIKE TO STUDY AT A UNIVERSITY IN POLAND AND LIVE THERE IN THE FUTURE.

– Maja

Career Pathways

- International Relations
- Journalism
- Global Commerce
- Translation/ Interpretation
- Community Engagement
- Any industry valuing certified multilingual professionals

Information and Communication Technology (ICT)

Head of Subject:
Mr Shea

Exam Board:
Cambridge Assessment International Education

Exam Code: 0983

Entry Requirements: None

Pairs well with

Subjects that involve problem-solving, communication, organisation and digital creativity, including Business, Computer Science and Mathematics.

Why study ICT?

ICT is a practical and engaging subject that develops the digital skills needed in modern education, workplaces, and everyday life. Students learn how technology is used to communicate, solve problems, manage information, and create professional digital content.

The course is structured over two years and combines theoretical understanding with practical computer-based tasks. Students study topics such as data handling, networks, cybersecurity, digital communication, and the impact of technology on society. Practical work includes using industry-standard software to create documents, spreadsheets, databases, presentations, and websites.

Throughout the course, students develop valuable skills including organisation, analytical thinking, communication, creativity, and attention to detail. ICT also encourages independence and confidence through practical activities and problem-solving tasks.

What you will learn

You will develop a range of practical skills and knowledge in ICT, including:

- Creating professional digital documents and presentations
- Developing spreadsheets, databases and data analysis skills
- Understanding networks, cybersecurity and online communication
- Using digital tools to solve real-world problems



CREATE, COMMUNICATE AND SOLVE PROBLEMS USING DIGITAL TECHNOLOGY.

Assessment

Your final GCSE grade is made up of three components:

40%

Component 1- Theory:
- ICT systems and applications
- Data security and effects of ICT
- Networks and digital communication
- The systems life cycle
- Written exam 1 hour 30 minutes
- 80 marks

30%

Component 2 - Document Production, Data Manipulation and Presentations:
- A practical computer-based examination
- Document production
- Databases
- Presentations
- 2 hours 15 minutes
- 70 marks

30%

Component 3 - Data Analysis and Website Authoring:
- A practical computer-based examination
- Data analysis (Spreadsheets)
- Website authoring
- 2 hours 15 minutes
- 70 marks

Career Pathways

- IT Support Technician
- Database Assistant
- Web Designer
- Data Entry Specialist
- Digital Marketer
- Business Administrator
- Network Technician
- Media Assistant
- Systems Analyst
- Office Manager



Mandarin

Head of Subject:
Mrs Kelleher

Exam Board: HSK (Hànyǔ Shuǐpíng Kǎoshì)

Exam Code: HSK Levels 1 & 2

Entry Requirements: None

Pairs well with

Modern languages, Business, Geography and subjects requiring disciplined, logical thinking and memorisation skills.

Why study Mandarin?

Mandarin Chinese is a two-year programme focused on the HSK 3.0 framework, the premier internationally recognised Chinese proficiency standard. Specifically designed for non-native speakers, this course equips you to use Mandarin effectively in daily, academic, and professional settings.

In your first year, you will build core skills, mastering 300 essential vocabulary words and standard grammatical structures to achieve HSK Level 1 proficiency for basic everyday interactions. During the second year, you will advance towards HSK Level 2, expanding your cumulative vocabulary to 500 words to exchange information fluently on personal, academic, and routine topics. By the end of this course, you will possess a strong command of foundational Mandarin, giving you a distinct competitive edge in today's global economy.

What you will learn

You will develop a range of linguistic, communicative and cultural skills in Mandarin, including:

- Listening and speaking confidence for real-world conversations, daily routines, and social interactions
- Reading comprehension of essential Chinese characters (Hanzi) and Pinyin transcription
- Writing skills to compose practical messages, short essays, and personal responses
- Cultural understanding of Chinese customs, etiquette, and contemporary global perspectives

Assessment

Your final proficiency will be evaluated against HSK 3.0 standards:

HSK Level 1 (Year 1):

- A 40-minute baseline listening and reading comprehension across 300 vocabulary words
- 200 marks

HSK Level 2 (Year 2):

- A 55-minute assessment evaluating listening and reading fluency across 500 cumulative vocabulary words
- 200 marks

如意吉祥

LEARNING MANDARIN HERE AT HAUTLIEU HAS BEEN AN AMAZING EXPERIENCE FOR ME AS SOMEONE WHO LOVES LEARNING OTHER FASCINATING CULTURES. IT'S FUN, ENGAGING AND SUPER INTERESTING.

–Tiago

Career Pathways

- International Commerce
- Global Logistics
- Trade Relations
- Hospitality
- Translation

Mathematics

Head of Subject:
Mr Pattinson

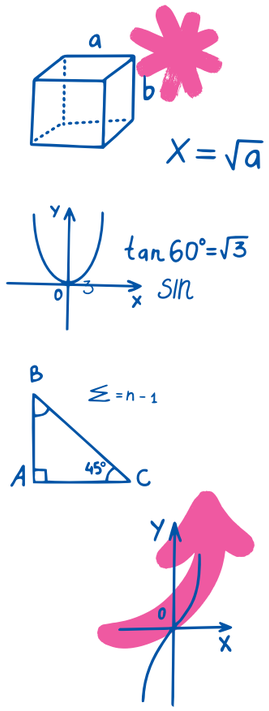
Exam Board: Pearson Edexcel

Exam Code: 1MA1

Entry Requirements: None

Pairs well with

Although Mathematics is a compulsory subject it pairs well with all Sciences, Business, Geography and Design & Technology.



Why study Mathematics?

GCSE Mathematics is a compulsory subject and an essential part of everyday life. It helps you develop the problem-solving, logical thinking and analytical skills that are valued by employers, colleges and universities.

The course provides a strong foundation for future study and a wide range of career pathways. You will build the knowledge, understanding and confidence needed to progress to A Levels, vocational qualifications, apprenticeships and higher education.

Building on what you have learned before joining Hautlieu, you will apply mathematical methods to solve problems, interpret information and make sense of the world around you. You will learn to think critically, communicate your reasoning clearly and approach challenges with confidence.

To support your learning, we use a variety of engaging resources and teaching approaches. These include iPads, online learning platforms, mathematical manipulatives, Show Me boards and other interactive resources that help you explore concepts, test ideas and develop your understanding in different ways.

Students aiming for a Grade 7 or above will have the opportunity to study the Edexcel Level 2 Extended Mathematics Certificate in the final year. This additional qualification introduces more demanding mathematical problems and extends the GCSE curriculum, providing excellent preparation for A Level Mathematics and other mathematics-related subjects.

What you will learn

You will develop a range of numerical, analytical and problem-solving skills in Mathematics, including:

- Number: building confidence with calculations, fractions, percentages and numerical reasoning
- Algebra: using equations, formulas and graphs to model and solve problems
- Ratio, Proportion and Rates of Change: understanding relationships between quantities and how values change
- Geometry and Measures: exploring shape, space, angles, area, volume and measurement
- Probability and Statistics: analysing data, interpreting information and assessing likelihood

By the end of the course, you will be able to apply mathematical methods confidently, communicate your reasoning clearly and tackle both familiar and unfamiliar problems.

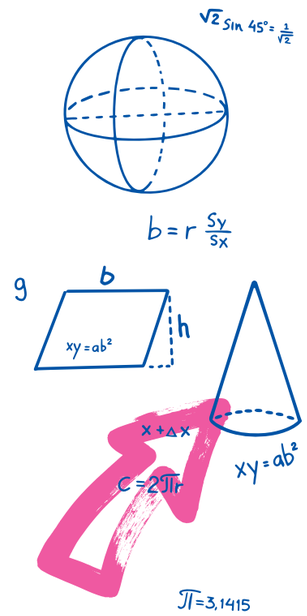
Assessment

Your final GCSE grade is made up of three equally weighted papers:

Paper 1- Non-calculator:
- Questions on all topic areas
- 1 hour 30 minutes
- 80 marks

Paper 2 - Calculator:
- Questions on all topic areas
- 1 hour 30 minutes
- 80 marks

Paper 3 - Calculator:
- Questions on all topic areas
- 1 hour 30 minutes
- 80 marks



Career Pathways

- Actuarial Science
- Architecture & Construction
- Engineering
- Surveying & Project Management
- Finance, Banking & Accounting
- Data Analysis
- Research Methods
- Computer Science
- Computing & Software Development

Music

Head of Subject:
Miss Sinfield

Exam Board: Pearson Edexcel

Exam Code: 1MU0/0

Entry requirements:
To be able to perform to equivalent of a Grade 2 standard performance minimum on any Instrument or as a Vocalist, you do not have to have taken the Graded Examination

Pairs well with

Creative subjects including Art and Graphic Design; however, this is also a highly analytical written subject which works well with English, History or Psychology.



MUSIC BEGINS WHEN THE POSSIBILITIES OF LANGUAGE END.

–Jean

Why study Music?

Music is a course that has a strong practical aspect with composition and performance being 60% of the course. In the first year, you will be building your confidence in performing to an audience. You will be recorded as a soloist four times throughout the year and you will compose a piece of your choice, creating a score and an audio recording. You will also learn about four set pieces of music, applying your knowledge in listening, dictation and a short essay question.

In the second year, you will record a piece of your choice as part of a group, and compose a second piece, but this time the exam board will give you a theme and title to start from. You will also study four new set pieces and continue refining your skills for the exam.

This course is ideal if you enjoy developing creative ideas, working independently and exploring music from both a performance and composition perspective.

What you will learn

You will develop a wide a range of practical and creative skills in Music, including:

- Creating original composition work and write it out using Digital Workstation software such as Sibelius or Logic Pro X on an Apple Mac
- Developing your skills as a performer
- Having opportunities to perform as a soloist and work within a group
- Analysing and evaluating music you have never heard before, making you more aware of how different styles of music are made

Assessment

Your final GCSE grade is made up of three units:

30%

Unit 1 - Performance:
- Students will be asked to record one piece of solo performance of a piece of their choice lasting at least two minutes
- Students will be asked to record one piece of their choice lasting at least two minutes as part of a group, such as a rock band or a vocal duet
- 60 marks

30%

Unit 2 - Composition:
- Students will compose a piece based on a set task
- Students will compose a piece based on a task set by the teacher. All compositions will be written using Sibelius Software or Logic Pro X
- 60 marks

40%

Unit 3 - Examination:
- Students will study the written scores of eight pieces of music, gaining fantastic analytical awareness and be able to write about what they hear
- 1 hour 45 minutes
- 80 marks

Career Pathways

- Teaching
- Music Therapist
- Law
- Study Performance at University
- Music industry
- Media

Psychology

Head of Subject:
Mr Moss

Exam Board: Pearson Edexcel

Exam Code: 1PS0

Entry Requirements: None

Pairs well with

A wide range of Science subjects and Mathematics. It also works well alongside English, History and Religious Studies, as the expression of concepts and ideas includes the use of longer essay style responses.

Why study Psychology?

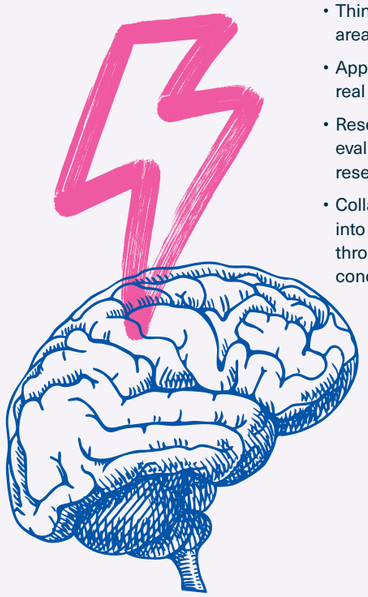
Studying Psychology will enrich your understanding of what drives our behaviour. In Year 10, the course will focus on gaining knowledge and understanding of Research Methods, Memory and Social Psychology. In Year 11 we look at Psychological problems, the Brain and Neuropsychology, Developmental Psychology, Criminal Psychology and the final topic, sleep and dreaming. Key studies are supplemented with different theories, treatments or therapies within each of the Psychological areas. Debates are also used to consider different factors that may shape and influence our behaviour; like Nature or Nurture. This subject provides students with key skills to develop critical analysis, research and independent enquiry through the investigation of research methods in Psychology.

The course works well with students that are focused, engaged with reading and research analysis, and who are interested in developing a deeper level of understanding of different aspects of human behaviour.

What you will learn

You will develop a broad range of knowledge and skills in Psychology and Research Methods, including:

- Thinking about Human Behaviour through theories and areas of Psychology
- Applying an understanding of human behaviour to different real life scenarios
- Researching how behaviour is studied and critically evaluating this including areas, debates and different research methods
- Collating, calculating and analysing evidence from research into human behaviour and presenting your work including through calculations, graphical and written findings and conclusions



THE MORE YOU KNOW YOURSELF, THE MORE PATIENCE YOU WILL HAVE FOR WHAT YOU SEE IN OTHERS.

– Erik

Assessment

Your final GCSE grade is made up of two papers:

55%

Paper 1:

- Multi choice, short answer, two 9 mark essays
- Questions from the topics:
  - Topic 1: Development: How did you develop?
  - Topic 2: Memory: How does your memory work?
  - Topic 3: Psychological problems: How would psychological problems affect you?
  - Topic 4: The brain and neuropsychology: How does your brain affect you?
  - Topic 5: Social Influence: How do others affect you?
- 1 hour 45 mins
- 98 marks

This paper may also draw on knowledge and understanding of investigations from Research Methods.

45%

Paper 2:

- Multi choice, graphs and calculations, short answer, two 9 mark essays, one 12 mark essay:
  - Research methods: How do you carry out psychological research? (some mathematical content is covered in this component)
  - Criminal psychology: Why do people become criminals?
  - Sleep and dreaming - Why do you need to sleep and dream?
- 1 hour 20 mins
- 79 marks

Career Pathways

- Human Relations
- Counselling
- Business
- Market Research
- Law
- Social Services
- Police
- Forensic Psychology
- Criminal psychology
- Educational Psychology
- Occupational Psychology
- Well-being Psychology
- Education

Physical Education

Head of Subject:
Ms Nelson

Exam Board: AQA

Exam Code: 8582

Entry Requirements: None

Pairs well with

Science subjects supporting the understanding of the body, movement and health. It also links well with Psychology, helping you explore topics such as motivation, behaviour and the mental aspects of performance.

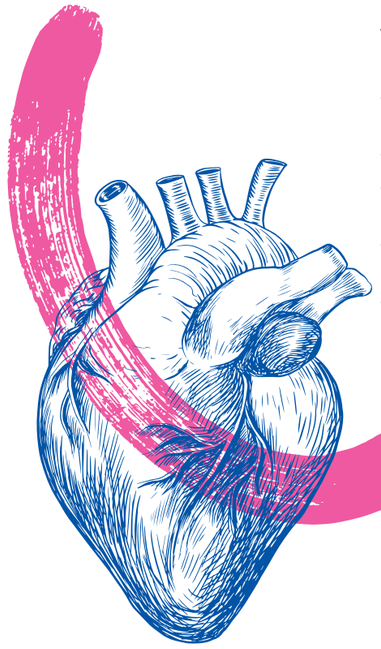
Why study Physical Education?

Physical Education is a dynamic course that combines practical sport, with an understanding of how the body and mind work during exercise. You will explore how physical activity supports health, fitness and wellbeing, while also improving your own performance in sport.

The course is structured across two years. Alongside regular practical sessions in a range of sports, you will study key theoretical topics such as anatomy and physiology, fitness training, sports psychology and the social influences on participation. You will be assessed both through written exams and your performance in practical activities.

You will develop valuable skills including teamwork, decision-making and self-discipline. You will also learn how to analyse performance, set targets and improve your fitness.

This course is ideal if you enjoy being active, want to improve your sporting ability and are interested in how the body works. You will take part in a supportive and motivating environment that encourages you to challenge yourself and achieve your best.



What you will learn

You will develop a range physical, analytical and health-related skills in Physical Education, including:

- Developing performance in a range of individual and team sports
- Understanding how the body responds to exercise
- Analysing performance and identifying areas for improvement
- Applying principles of training and practice to improve fitness
- Evaluating health, fitness and wellbeing

STUDYING PE HAS SHOWN ME HOW SPORT AND PHYSICAL ACTIVITY IMPROVE PHYSICAL AND PSYCHOLOGICAL WELLBEING. BUILD CONFIDENCE AND HELP PEOPLE REACH THEIR FULL POTENTIAL.

– Lucy

Assessment

Your final GCSE grade is made up of two papers:

60%

Paper 1 - The human body and movement:

- Applied anatomy and physiology
- Movement analysis
- Physical training
- Use of data
- 1 hour 15 minutes
- 78 marks

Paper 2 - Socio-cultural influences and wellbeing:

- Sport psychology
- Socio-cultural influences
- Health, fitness and wellbeing
- Use of data
- 1 hour 15 minutes
- 78 marks

40%

Practical Performance and theoretical Coursework:

- Assessment in three physical activities
- One team sport, one individual sport and a third activity (10% for each activity)
- Performance analysis coursework based on your own sport (10%)
- 100 marks (25 marks for each part)

Career Pathways

- Sports Science
- Physiotherapy
- Coaching
- PE Teaching
- Fitness Industry
- Sports Psychology
- Any careers relating to Health and Wellbeing

JOIN A DIVERSE PHYSICS COHORT AND DISCOVER EXCITING CAREERS AND INNOVATIONS.



PHYSICS

Physics

Head of Subject:
Mr Bowen-Price

Exam Board: Edexcel

Exam Code: 1PH0

Entry Requirements: None

Pairs well with

Chemistry, Biology, Maths, Geography, Philosophy, Music, Art, Design & Technology, Computer Science.

Why study Physics?

Physics helps you understand how the universe works, from the smallest particles inside an atom to the motion of planets and stars. You will explore major scientific ideas, including astrophysics, waves, electricity, forces and energy.

Throughout the course, you will apply your knowledge to real-world situations through practical experiments, investigations and problem solving tasks. You will develop strong analytical, mathematical and communication skills that are valued by universities and employers across a wide range of careers.

Physics is the perfect choice for students who enjoy solving problems, thinking logically and using mathematics to explain how the world works. It also provides an excellent foundation for careers in engineering, medicine, technology, finance, research and many other STEM-related fields.

Studying Physics here means becoming part of a vibrant and diverse learning community. Students benefit from a unique environment where they can collaborate with a wide range of peers, share ideas, challenge misconceptions and learn from different perspectives. This creates an atmosphere that is unlike many other Physics classrooms and helps students develop the confidence, resilience and teamwork skills needed for future success.

What you will learn

You will develop a range of practical analytical and computational skills in Physics, including:

- Planning and carrying out laboratory experiments
- Applying physics to real-life problems
- Analysing and evaluating results
- Presenting scientific findings clearly and effectively.

Assessment

Your final GCSE grade is made up of two papers:

50%

Paper 1- Written examination:

- Key concepts in Physics
- Motion and Forces
- Conservation of Energy
- Waves
- Light and Electromagnetic Spectrum
- Radioactivity
- Astronomy
- 1 hour 45 minutes
- 100 marks

50%

Paper 2 - Written examination:

- Work done
- Moments
- Electricity
- Static Electricity
- Magnetism
- Electromagnetism
- Particle Model
- Forces and Matter
- Key concepts in Physics
- 1 hour 45 minute
- 100 marks

PHYSICS IS GREAT BECAUSE OF THE DEEP LEVEL OF PROBLEM SOLVING AND THE ABILITY TO UNDERSTAND HOW THE WORLD WORKS.

– Lucy

Career Pathways

- Engineering
- Space and Satellite Industries
- Astronomy and Astrophysics
- Medicine
- Veterinary Science
- Technology and Computing
- Research and Development

Religious Studies

Head of Subject:
Mr Fallon

Exam Board: AQA

Exam Code: 8062

Entry Requirements: None

Pairs well with

Religious Studies complements subjects that involve essay writing, analysis and evaluation, including History, Geography, English Literature and Drama.

Why study Religious Studies?

Religious Studies helps you explore important questions about belief, morality, identity and human life. You will study both Christianity and Buddhism, alongside contemporary ethical and philosophical issues that affect society today.

In Christianity, you will examine Christian beliefs, teachings and practices, including ideas about God, Jesus, salvation, worship and the role of the Church. In Buddhism, you will study the life and teachings of the Buddha, Buddhist beliefs about suffering and enlightenment, and practices such as meditation and worship.

You will also explore modern ethical issues and debates, including relationships and families, religion and life, peace and conflict, and crime and punishment. You will learn how religious and non-religious viewpoints respond to these issues and develop your own informed opinions.

The course encourages discussion, debate and independent thinking. You will develop strong skills in analysis, evaluation and extended writing that support success across many other GCSE subjects.

Religious Studies is ideal if you enjoy discussing ideas, considering different perspectives and thinking carefully about ethical and philosophical questions.

What you will learn

You will develop a range of analytical, evaluative and critical thinking skills in Religious Studies, including:

- Analysing and evaluating religious and ethical arguments
- Constructing clear and balanced written responses
- Interpreting religious beliefs and practices critically
- Debating contemporary moral and social issues
- Comparing religious and non-religious viewpoints

Assessment

Your final GCSE grade is made up of two papers:

50%

Paper 1 - The Study of Religions:

- Christianity beliefs and practices
- Buddhism beliefs and practices
- Written examination
- 1 hour 45 minutes
- 96 marks

50%

Paper 2 - Thematic Studies:

- Relationships and families
- Religion and life
- Religion, peace and conflict
- Religion and social justice
- Written examination
- 1 hour 45 minutes
- 96 marks

ASK BIG QUESTIONS. EXPLORE DIFFERENT ANSWERS. THINK FOR YOURSELF.

Career Pathways

- Law
- Teaching
- Journalism
- Social Work
- Counselling
- Politics
- Psychology
- Civil Service
- Policing
- Public Policy
- Charity Sector
- Media
- Healthcare
- Research

Spanish

Head of Subject:
Mrs Kelleher

Exam Board: Pearson Edexcel

Exam Code: 1SP1

Entry Requirements: None

Pairs well with

Humanities and other language choices. It enriches your general literacy skills and deepens your understanding of how languages work.

Why study Spanish?

Spanish is a dynamic course that enables you to communicate confidently and coherently with native speakers in speech and writing. The program prioritises practical fluency, training you to express spontaneous thoughts, understand standard speech at normal speeds and use repair strategies when navigating conversations.

Throughout the course, you will engage with a broad selection of authentic audio and written materials, including literary works. You will also explore six key cultural themes that offer a vivid look into the lifestyle, media, and traditions of Hispanic communities worldwide. This course is perfect for students looking to develop lifelong language learning strategies and prepare for further study or global employment opportunities.

What you will learn

You will develop a range of linguistic, communicative and cultural skills in Spanish, including:

- Speaking and writing confidently to exchange information with native speakers
- Understanding clearly articulated standard Spanish across various contexts
- Building a vocabulary bank of up to 1,700 frequently used words
- Translating accurately between English and Spanish
- Developing a broad awareness of global Hispanic culture and identity



LEARNING SPANISH AT HAUTLIEU GIVES ME A LOT OF CONFIDENCE WHEN SPEAKING WITH MY SPANISH FRIENDS AND FAMILY, AS WELL AS WHEN TRAVELLING.

–Saskia

Assessment

Your final GCSE grade is made up of four equally weighted papers:

25%

Paper 1 - Speaking:

- 7-12 minute test including:
- A short read aloud task
- A role-play, a picture task
- A conversation
- Foundation tier 45 minutes
- 50 marks
- Higher tier 45 minutes
- 50 marks

25%

Paper 2 - Listening:

- Responses in English
- Short dictation exercise
- Foundation tier 45 minutes
- 50 marks
- Higher tier 60 minutes
- 50 marks

25%

Paper 3 - Reading:

- Comprehension questions in English
- A translation into English
- Foundation tier 45 minutes
- 50 marks
- Higher tier 60 minutes
- 50 marks

25%

Paper 4 - Writing:

- A picture task (Foundation only)
- Two written tasks
- A translation into Spanish
- Foundation tier 1 hour 15 minutes
- 50 marks
- Higher tier 1 hour 20 minutes
- 50 marks

Career Pathways

- International Business
- Travel & Tourism
- Translation
- Journalism
- Education, Government and Public Sector Roles

Extracurricular Activities

Sport and Physical Activity

There are a wide range of opportunities for you to stay active beyond your timetabled Physical Education lessons. You will be able to join clubs and teams that run regularly throughout the year, whether you want to develop your skills, enjoy recreational sport or represent the school in competition.

You will have the chance to train weekly and take part in inter-school fixtures, cup matches and tournaments each term. There is something for everyone, whether you are aiming to compete at a high level or simply stay fit and enjoy sport with friends.

Sports on offer include:

- Netball
- Football
- Basketball
- Rugby
- Hockey
- Athletics
- Badminton
- Rounders
- Softball

You will also have access to a supervised fitness suite after school to support your personal fitness goals.

Sports Facilities

You will benefit from excellent shared facilities used by both Hautlieu School and Highlands College during term time, including:

- A large sports hall with three indoor courts for a range of activities
- A fully equipped fitness centre
- A dedicated dance studio
- A 3G football pitch

These facilities provide a great environment for training, competitions and staying active all year round.

Music

Students benefit from instrumental tuition through the Jersey Music Service and can participate in the choir, jazz band and a range of musical groups, performing regularly in school and within the local community.

Working closely with Drama and the wider Creative Faculty, students have opportunities to perform, compose, join the technical team, contribute to the school radio station and take part in the highly competitive Hautlieu Battle of the Bands.

Performance Opportunities

Each year, students can participate in the school production during the spring term and the summer concert. Opportunities are available both on stage and behind the scenes as part of the technical or backstage teams. Additional music and drama performances take place throughout the year.

Study Clubs and Societies

A range of subject-specific clubs and societies is available to extend students' interests and encourage participation beyond the classroom.

Duke of Edinburgh Award (Silver Award)

The Duke of Edinburgh Award Scheme is the world's leading achievement award for young people. It is non-competitive and designed to encourage the development of participants in an environment of social interaction and teamwork. We aim to encourage young people to experience adventure and as such, we offer a residential training course in expedition planning, map reading and camp craft.

Following this, students will plan and complete their own practice expedition, over 3 days, including overnight camping on-island. Work then commences on the planning of the qualifying expedition, which takes place off-island in unfamiliar territory.

The Duke of Edinburgh Award also requires participants to undertake a personalised programme of volunteering, skills development and physical activities which they choose and complete in their own time.

Trident Opportunities

During the Spring Term of Year 10, all students take part in a two-week Trident work experience placement with a local organisation. This valuable opportunity allows students to experience a professional workplace, develop confidence and gain an insight into different career pathways allowing them to begin to build the skills and qualities that employers look for.

The School Council - Your Voice Matters

At Hautlieu, we believe every student should have the opportunity to share their ideas, influence decisions and help shape school life. Through the Student Council, you will work with staff, senior leaders and fellow students to make a positive difference to the school community.

As a Silver Accredited UNICEF UK Rights Respecting School, working towards Gold Accreditation, we are committed to ensuring that every student feels heard, respected and included. The Student Council plays a key role in representing student views and helping to shape school life.

There are many ways to get involved, including leadership meetings, open forums, surveys and school events. You will have opportunities to share ideas, gather feedback and work with others to improve areas such as teaching and learning, wellbeing, facilities, leadership opportunities and enrichment.

In recent years, the Student Council has increased student participation, strengthened leadership opportunities and worked with organisations such as the Youth Parliament and States Members. Students have also supported key school events and contributed to projects that enhance the school environment. Current initiatives include developing the Student Charter, improving social and learning spaces, expanding student leadership opportunities and supporting sustainability projects.

By joining the Student Council, you will build confidence, develop leadership and communication skills, and gain valuable experience working with school leaders and community partners. Most importantly, you will have the chance to make a real impact on school life and help ensure that student voices are heard.

Inclusion and Wellbeing

Safeguarding

The safety and welfare of every student is our highest priority. Hautlieu School operates robust safeguarding procedures in line with statutory requirements. Our Designated Safeguarding Lead (DSL) oversees all safeguarding matters and ensures that concerns about any student's welfare are acted upon promptly and appropriately. All staff are trained in safeguarding awareness, so that students are protected at every level of school life.

Where information needs to be shared to keep a student safe, this is done in accordance with established safeguarding procedures — the welfare of the student always comes first.

The Student Support Team

This team provides pastoral and emotional support for students who may find some aspects of life challenging. The team includes:

- Student Support Lead and Positive Mental Health and Wellbeing Manager
- Education Welfare Officers (EWOs)
- Designated Safeguarding Lead (DSL)
- School Counsellor

The school counsellor offers a confidential service that is open to all students. Students can self-refer, meaning you can access support simply by reaching out directly. It is important to note that while the service is confidential, safeguarding procedures apply: if a student is believed to be at risk, appropriate information may be shared to ensure their safety.

The team works closely with a range of external agencies to provide holistic support, including The Children and Families Hub, CAMHS (Child and Adolescent Mental Health Services), the Youth Service, and the School Nurse Team.

We are also delighted to introduce Archie, our emotional support dog, who provides comfort and a calming presence for students who may benefit from his company.



Learning Support Team

The Learning Support Team is led by the SENCO (Special Educational Needs Coordinator), who oversees support for students with identified Special Educational Needs (SEN). The SENCO works to ensure that appropriate measures are in place to reduce any barriers to learning. This may include the development of individual Learning Plans, tailored strategies, and additional resources to help every student access the curriculum and reach their potential.

Both teams frequently collaborate to ensure a consistent, whole-school approach to inclusion.

Student Wellbeing Committee

Hautlieu has a Student Wellbeing Committee that meets regularly. This student-led group helps shape how the school promotes the importance of wellbeing and positive mental health, ensuring that student voices are at the heart of our approach.

Being part of the Student Wellbeing Committee has given me the opportunity to become part of a community. I've been able to share ideas which have been heard and used to help improve students' experience at Hautlieu.

– Tatiana, Year 13

There is Always Someone to Talk To

In addition, students also have access to their class teachers, mentors, and Heads of Year. Whether it is a small worry or something more significant, there is always someone at Hautlieu to listen and help.

Full details of the teams can be found on hautlieu.co.uk.

Rights Respecting Schools

2026 – 2029
Rights Respecting Schools
UNITED KINGDOM
unicef
Silver Rights Aware

Hautlieu is a Silver Rights Respecting School and has embedded the United Nations Convention on the Rights of the Child (UNCRC) into its policy, practice, and culture. Students and staff are taught about their rights and the responsibilities of Duty Bearers to ensure all children are able to access their rights. This involves teaching our students about how their rights are lived and protected in Jersey and across the world and what they can do to help themselves and others. As part of this students spend time in mentor sessions, celebrating diversity, beliefs and customs: exploring equity and fairness and the barriers to social justice and recognising instances where children globally are denied rights and the issues affecting children here and across the world.

Children's rights sit at the heart of our school policy and decision making, and students are offered real and meaningful opportunities to contribute in the decisions that affect them. At the heart of our school culture and our relationships is our School Charter. Developed by students to ensure the rights and dignity of all are respected, it is an agreement on how we act to provide a safe, inclusive environment where all are welcomed and can thrive.

Our students are expected to participate in the Hautlieu community and can do this through the school council, student head team, feedback surveys, committees, action groups and sports captaincy in order to voice their ideas; school improvement, personal development and wellbeing and culture being just some examples of what is on their agenda.

In addition, we encourage students to work for the rights of other children, locally and globally. Year groups are encouraged to select their own charities and organise charity days to raise awareness and funds in addition to our annual 'Chique Week' which culminates in the annual teacher gunging. Many of our very environmentally conscious students have volunteered locally or advocated for global issues such as reducing micro plastics. Others have taken the lead in social justice campaigns such as VAWG or Fast Fashion.

Our partnerships with other schools in Romania, China and France allow students to connect with others across the world, developing respect and understanding for others similarities and differences and the need to celebrate the richness of a diverse world.

Timeline of the process to join Hautlieu as a Year 10 Student in July 2027

2026 November

A copy of the Hautlieu 14+ Prospectus will be available including on the school website.

2026
Tuesday 10 November

Hautlieu 14+ Open Evening: An Open Evening will be held at Hautlieu for prospective parents and students from all schools. Those unable to attend but wishing to find out more can contact Mrs Fromage, Student Admissions Administrator, via email office@hautlieu.sch.je or call 01534 736242.



2026
Wednesday 02 December

Deadline for receipt of 14+ application forms: Hautlieu will acknowledge receipt by email or letter by Wednesday 09 December 2026. If an application is lost or not processed, parents must contact the school BEFORE 3:20pm on **Monday 14 December 2026**.

2027
Monday 25 to Friday 29 January

Students who meet the entry criteria will be invited to Hautlieu during this week to learn more about the school and have an individual discussion with a member of staff. Visit dates will vary by current school, and both parents and schools will be notified in advance. Students should bring their most recent school report. After the visit, we will confirm whether a Year 10 place has been offered.



2027
Friday 05 February

This is the deadline for parents, who had applied by the 02 December 2026 deadline, and whose child had not been offered a place as a result of not meeting the entry criteria, to appeal against this decision. The appeals process utilises an online form which is processed by the Department for Children, Young People, Education and Skills.

2027
Monday 15 February

The first day after the half-term break. This is the deadline for parents, whose child has been offered a place at Hautlieu, to return the form accepting this offer to the school.

2027
Tuesday 13 April

An Information Evening will be held for parents and students who have accepted their places and are transferring to Hautlieu.

2027
Monday 28 June

Hautlieu welcomes students for their first day at their new school.

The application Process and Entry Criteria to join Hautlieu School as a Year 10 student in 2027.

We very much hope that you will make a decision to apply for a place for your child to join Hautlieu. The section below outlines our entry criteria. Please see page 45 for the timeline for applying to join Hautlieu. It is important to remember, that although there is an entry criteria to join Hautlieu at 14 there is also an independent appeals process, and every year we accept a number of students through this process.

- You must apply for your child, who should currently be in Year 9, to join Hautlieu School as a Year 10 student by **Wednesday 02 December 2026.** The application form can be found at the back of this prospectus or on our website **www.hautlieu.sch.je**

- A mean Cognitive Ability Test (CAT) score of 109 or more is required as the first criteria to join the school in Year 10. All students in Year 9 in island schools undertake this test and the Department for Children, Young People, Education and Skills provide the results directly to Hautlieu. Eligible off-island applicants should contact Hautlieu directly so that arrangements can be made to sit the Cognitive Ability Test.

- The second criteria for Hautlieu entry is for students to obtain a score of at least 103 in both the English and Mathematics progress assessments taken by all Year 9 students in Government of Jersey schools. Students from other schools and eligible off-island applicants should contact Hautlieu directly so that arrangements can be made to sit these progress assessments.

Appeals for students who do not meet the entry criteria.

Students who do not meet the entry criteria, for example have a CAT score below 109, but wish to be considered for entry, must still apply by the deadline of **02 December 2026**. This will then enable you to make an appeal for entry should you so wish, by **05 February 2027.** The appeals process is managed by the Department for Children, Young People, Education and Skills via an online application form. We will provide details of the online appeals process after applications have been received.

If you require any further information about the school, the 14+ transfer process or our post-16 courses, please contact Mrs Fromage, Student Admissions Administrator, by telephone on **01535 736242** or by email **office@hautlieu.sch.je**. You can also visit the school website **www.hautlieu.co.uk.**





Are there any circumstances where a late application to join Hautlieu after 02 December 2026, would be considered?

There is a process for this in particular circumstances as shown below:

Hautlieu School – Process for Late Applicants
The application process to join Hautlieu School as a Year 10 student allows parents to make a late application to join Year 10 directly to Hautlieu after the application deadline of the 02 December 2026. ***In all cases applicants must meet the academic criteria for entry.***

Generally late applications are considered under the following circumstances:

1. Financial changes to family circumstances which has resulted in the inability of parents to continue to pay fees in fee-paying schools in Jersey or the UK.

2. Students returning to the island or moving to Jersey during or just prior to Key Stage 4, but after the 14+ procedure has been completed.

3. Specific advice sought and given to the school from the Educational Psychology Service and/or other support agencies.

4. **Closure** of a student's present school.

5. When there are other exceptional circumstances, and the Headteacher of Hautlieu School considers this is in the best interests of the student following discussion with the Headteacher of the student's present school.

6. A student who refuses an offer of a place at Hautlieu and then changes their mind prior to the joining date, may be granted a place at Hautlieu School, at the discretion of the Headteacher of Hautlieu.

It is unlikely that requests will be granted for admission after the half term holiday of the Autumn Term unless there are exceptional circumstances.

All cases will be considered on an individual basis at the discretion of the Headteacher who in reaching a decision will consult with a student's present Headteacher and any other parties as may be considered necessary. The Headteacher's decision is final in all cases.



Application form 14+ entry

Please complete all sections in BLOCK CAPITALS.
A copy of this form is also available on www.hautlieu.co.uk and can be emailed to **office@hautlieu.sch.je** Application deadline: Wednesday 02 December 2026.

YOUR CHILD'S DETAILS:

LEGAL FIRST NAME	LEGAL MIDDLE NAME
LEGAL SURNAME	
DATE OF BIRTH	
ADDRESS POSTCODE	
SECONDARY SCHOOL CURRENTLY ATTENDED	
PARENT'S NAME	
PARENT'S PHONE NUMBER	
PARENT'S EMAIL	

Contact information to be used for all application related communications.

PARENT'S SIGNATURE / DATE

By signing this application form, you give permission for Hautlieu to request and receive your child's CAT scores and Progress Test information from The Department for Children, Young People, Education and Skills.

Please remove page carefully and post to address on reverse.

Please remove application form carefully, place in an envelope and send to:

Mrs Fromage
Admissions Administrator
Hautlieu
Wellington Road
St Saviour
Jersey JE2 7TH

For more information contact: office@hautlieu.sch.je